Program Overview - V4.1

City of Columbia

Quick View Information

Program Proposal Form Information:

The purpose of the Program Overview form is to provide detailed information regarding the program and proposed service(s).

Guidelines:

Information should be based on the proposed contract/agreement period.
Information provided should be for the entire program, not just the portion proposed to be contracted/funded by the Boone County, City of Columbia, and/or the Heart of Missouri United Way.
Each narrative response should be clear and succinct.
Information provided in the Program Overview form must correspond with the information provided in the Program Personnel and Budget and Program Outcomes and Services forms.
All sources of information should be properly cited using the American Psychological Association (APA) Style of author-date method of in-text citation. All sources that are cited must appear in the reference list at the end of this form.

Resources:

Boone Indicators Dashboard (http://booneindicators.org)
For detailed information regarding the APA Style, please visit the APA Style web site: http://www.apastyle.org/

* Indicates Required Field

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Statement of the Issue Being Addressed

The Statement of the Issue Being Addressed responses should use data to provide evidence that the problem exists, demonstrate the size and scope of the problem, and document the effects of the problem on the target population and the larger community.

Every effort should be made to utilize information from the Boone Indicators Dashboard, including the Equity Analysis, for both responses.

a. Describe the nature and scope of the problem in our community that the program will address (e.g. homelessness, child abuse and neglect, substance use, suicide, etc.). (1500 character limit)

Columbia, Missouri, like many communities, faces challenges related to community violence and peer relation problems. In 2022, 16.6% of Columbia Public School Students reported peer relation issues (Boone Indicators Dashboard). To address this, it is crucial to invest in after-school programming through grant funds. After-school programs provide a structured environment where youth can engage in productive activities, receive academic support, and develop social skills, including conflict resolution. These programs not only keep young people safe during peak hours for juvenile crime but also foster positive relationships with peers and mentors. Research has shown that youth who participate in after-school programs are 68% more likely to graduate from high school compared to their peers who do not participate (Farmers Pal). Current high school graduation rates for Columbia Public Schools are 89.7% (Boone Indicators Dashboard). By securing grant funds for these programs, Columbia can offer more opportunities for youth engagement, thereby reducing the likelihood of violence and contributing to a safer, more vibrant community. Additionally, such investments can alleviate pressures on law enforcement and reduce long-term costs associated with criminal justice and social services, making it a sound economic and social strategy (MU Extension).

b. Describe any community-level equity issue(s) that will be addressed by the proposed program and its goal(s). (1000 character limit)

Community violence and the lack of after-school programming are significant equity issues that disproportionately affect marginalized communities. These issues intersect with systemic inequalities, leading to adverse outcomes for vulnerable populations. Communities with fewer resources often lack the funding and infrastructure needed to provide comprehensive after-school programs, leaving children and adolescents without safe, constructive environments during critical hours after school. This absence exacerbates risks of exposure to violence and crime, perpetuating cycles of poverty and disenfranchisement. Graduation rates vary significantly by race and ethnicity. In Columbia, the graduation rate for white students is 93%, for Black students the rate is 83.4% (Boone Indicators Dashboard). Many students, particularly those from marginalized communities, do not have access to the support systems that can help them navigate academic challenges (MU Extension).

Program Goal and Overview

a. State the goal(s) of the proposed program. The program goal(s) should correspond to the organization's mission statement and major goal(s), as stated in the Organization Profile. (500 character limit)

To increase access to after-school programming that provides safe, constructive environments for children and adolescents in disproportionately marginalized communities. This will lead to a reduction in exposure to violence and crime through needs-based referrals to resources, positive support systems, and academic enrichment.

b. Provide a detailed description of the proposed program that includes information for all program services offered, regardless of the funding source. Include information on how program services relate to proposed outcomes. (3000 character limit)

This proposal aims to provide comprehensive, no-cost after-school services to students in Columbia, Missouri. This funding will be distributed to local organizations committed to delivering high-quality after-school programs. These services are designed to support academic achievement, foster social-emotional development, and provide safe, structured environments for students during critical after-school hours. Program services offered include academic support, mentorship programs, resource referrals, and youth programming. By keeping students engaged in productive activities during after-school hours, the program reduces the exposure to violence and criminal activities. Safe, structured environments and positive adult relationships are crucial in mitigating the risks associated with unsupervised time. With dedicated academic support, students are more likely to succeed in school and graduate. Additionally, social-emotional learning components, workforce development, job readiness, mentorship and life skills workshops. This helps students achieve upward mobility by developing critical interpersonal skills, emotional regulation, and resilience. These skills are essential for personal success and community well-being. By funding local organizations to provide these services at no cost to students, this program ensures equitable access to essential support and opportunities for all students in Columbia, Missouri. This initiative not only aims to enhance individual student outcomes but also to build a safer, stronger, and more cohesive community.

c. Provide a detailed description of how the proposed program will advance equity in our community. (1000 character limit)

This initiative is designed to advance equity by providing comprehensive, no-cost services that address the diverse needs of students, particularly those from marginalized and underserved communities. The initiative provides academic support, mentorship, safe environments, positive relationships, and referrals. By offering targeted academic interventions, the program helps to improve academic achievement outcomes. Mentorship provides increased social capital and emotional support needed to navigate challenges. By keeping students engaged in positive activities in safe, structured environments, the program helps reduce their exposure to and involvement in community violence. Needs-based resource referrals ensure that students and their families have access to comprehensive support.

Program Access

a. Provide details on the location, days/hours of operation (e.g. Monday-Friday, 8 a.m.- 5 p.m.), and any other logistical information for the proposed program. (600 character limit)

Services will take place at established organizations that provide afterschool programming in various locations throughout the Columbia Public Schools attendance area. Proposed programming will take place Monday-Friday during afterschool hours and teacher's workdays/schools out days.

b. Describe the eligibility criteria (e.g. income, age, etc.) to be utilized for determining eligibility for the proposed program. (600 character limit)

CPS enrollment Pre-K – 12, Boone County resident aged 6-19

c. Will consumers be charged a fee for the proposed program service(s)?

No

Provide a rationale for no fees being charged for service(s) in the proposed program. (600 character limit)

Boone Indicators Dashboard shows black child poverty rate at 51.2% from 2018-2022

Program Consumers

a. Describe the consumers who will be served by the proposed program, including characteristics and demographics. (1500 character limit)

CPS enrollment Pre-K – 12, Boone County resident aged 6-19, free/reduced lunch CPS students, Title I school attendants, Students at-risk for attention and academic issues

b. Why will these particular consumers be served? (1500 character limit)

These consumers have lower graduation rates, report peer relation issues and lack of safe environments during afterschool hours.

c. Describe any impediments or challenges in serving these consumers. (600 character limit)

Impediments include lack of access to available programs, transportation needs and need for parent education on programming and intervention.

Program Consumer Demographics Instructions

Complete the Residence, Race, Ethnicity, Gender, Income, and Age sub-sections below to the best of your knowledge. The purpose of this section is to provide detailed demographic information for consumers to be served by your proposed program service(s) over the period of time as defined in the RFP. The totals for all sections should be identical. **No individual should be counted twice under any sub-section.** All counts are for Unduplicated Individuals. **Information provided in the Consumer Demographics sub-section should correlate with the information provided in the rest of the proposal.**

Residence

Boone County (includes City of Columbia residents)
500

City of Columbia
500

Cooper County
0

Howard County
0

Other Counties
0

Residence Total
500.00

Race

White (alone)
115

Black or African American (alone)
325

Multiple Races
50

Asian (alone)
5

Native Hawaiian or other Pacific Islander (alone)
0

Native American Indian or Alaskan Native (alone)
0

Some Other Race
5

Race Total

500.00

Ethnicity

Hispanic or Latino (of any race)

5

Not Hispanic or Latino

495

Ethnicity Total

500.00

Gender

Female

250

Male

250

Other

0

Gender Total

500.00

Income

At or below 200% of Federal Poverty Level

450

Over 200% of Federal Poverty Level

50

Income Total

500.00

Age (County - Children's Services Fund)

Infant/Toddler (birth - 2 years)

0

Preschool (3 years - 5 years)

10

Elementary School (6 years - 11 years)

350

Middle School (12 years - 14 years)

80

High School (15 years - 19 years)

60

Parent/Guardian

0

Adult (age 20 and over - not a parent/guardian)

0

Age Total

500.00

Individuals Trained

Instructions: If providing training for consumers, please complete the Individuals Trained section. No individual's demographic information will be required.

a. Number of individuals to be trained:

0

b. Provide information on the types of training that will be offered. (1500 character limit)

Not applicable

Program Quality

a. Describe any external requirements of the proposed program and/or program service(s), such as licensing, minimum standards, etc. (600 character limit)

Not applicable

b. Is the proposed program and/or service(s) currently accredited by a recognized accrediting body?

No

c. Are there best practices and/or standards for the delivery of the proposed program and/or program service(s)? Best practices and standards should be cited from reputable sources.

Yes

If Yes - Indicate, cite, and describe the available best practices and/or standards. (600 character limit)

Continuous assessment of academics and behavior, social emotional learning that aligns with CPS best practices.

d. Is there evidence to support the efficacy of the proposed program and/or program service(s)? Evidence must be up-to-date and scientifically-based and should be cited from scholarly research reports published in peer-reviewed journals or from credible government sources.

Yes

If Yes - Indicate, cite, and describe the evidence. (1500 character limit)

Research has shown that youth who participate in after-school programs are 68% more likely to graduate from high school compared to their peers who do not participate (Farmers Pal). After-school programming provides safe, constructive environments for children and adolescents in disproportionately marginalized communities, leading to a reduction in exposure to violence and crime (Afterschool Alliance, 2014).

e. Describe the quality improvement process utilized for the proposed program. Quality improvement is defined as systematic and continuous actions that are used to measurably improve services and program consumer outcomes. Include information on how consumer feedback will be collected and utilized to enhance service(s) and program outcomes. (1500 character limit)

CPS will gather related measurements which then can be used to evaluate quality and identify on-going services improvements.

Program Partnerships and Collaborations

a. Describe any partnership or collaborations that advance community-level solutions for the issue(s) the proposed program is intended to address, as indicated in the response to the Statement of the Issue Being Addressed. (1000 character limit)

Columbia Public Schools extended partners' afterschool programs

b. Describe any partnerships or collaborations that enhance access to and/or the quality of proposed program. (1500 character limit)

Columbia Public Schools

If MOUs or contracts/agreements related to the proposed program and/or service(s) are in place, please upload these documents in a PDF format (1):

If MOUs or contracts/agreements related to the proposed program and/or service(s) are in place, please upload these documents in a PDF format (2):

If MOUs or contracts/agreements related to the proposed program and/or service(s) are in place, please upload these documents in a PDF format (3):

References

All in-text citations in this section of the proposal must be listed in the Reference List below, using the American Psychological Association (APA) Style. For detailed information regarding the APA Style, please visit the APA Style web site: http://www.apastyle.org/ (5,000 character limit)

Afterschool Alliance. (2014). America After 3PM: Afterschool Programs in Demand. Retrieved from https:\\www.afterschoolalliance.org
(Farmers Pal)
(MU Extension)

System Fields

Record ID	Modification Date	Modified By	Creation Date	Created By	Assigned Programs
28779	06/28/2024 3:34 PM CDT	City of Columbia ORG	06/28/2024 11:06 AM CDT	City of Columbia ORG	- Organizations