Jan Mees

Please complete the following. Attach additional sheets if necessary. All information provided will be subject to public disclosure under the Missouri Sunshine Law.

Name: Jan Mees

Address: 2746 West Willowbark Court, Columbia MO 65203

Phone: Mobile: 573-823-2626 Home: 445-7781

E-mail: janmees@mchsi.com

How long have you lived in the district? Since 1973

Why do you want to serve on the Board of Education?

The current vacancy on the Columbia Public Schools Board of Education presents an opportunity to continue my commitment to the students of this district and to our community to ensure a high-quality education for all students. I feel I can assist the current Board as an experienced and engaged participant in this time of transition until a general election is held to allow the community to name a new board member who will fill a full three-year term.

Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.): (See attached resume)

• Former Columbia Public Schools Board of Education member; Parent volunteer/PTA officer at Fairview, West Jr, Jeff Jr., Hickman High School; Hickman High School Music Boosters

Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations: (See attached resume)

 Assistance League of Mid-Missouri, Boy Scouts of America, P.E.O., Missouri United Methodist Church, Columbia Audubon Society, 4-H

Please list skills you have that you believe would be an asset to the district's leadership team:

My past work with students and staff in my career with CPS as a School Library Clerk and Media Specialist provides me with a deep awareness of the workings within our schools. Additionally, my experience as a 12-year member of the Columbia Public Schools Board of Education provides me with an understanding of the complexities of the district and a firm understanding of the governance structure which guides a working board.

In one or two sentences, describe your vision for this district:

Columbia Public Schools has historically provided an excellent education for all students. My vision is to continue that excellence by having a well governed and trained Board of Education who partners with the Superintendent and administration to ensure CPS employs the most highly qualified staff and provides excellent resources (curriculum, safe buildings, technology) across the district to help each student attain their highest level of achievement.

In one or two sentences, explain the proper role of the Board of Education:

The Board represents the citizens of the school district. The main role of the board is to set policy, hire and evaluate the superintendent and set the budget for the district. The board must abide by all district

policies, and local, state and national laws. The Board must also be mindful of various constituencies including taxpayers, students, staff, parents, community members who do not have students in our schools, and the business community when making decisions. All Board decisions should be with the intent to drive student achievement.

The Board meets time(s) per month on .

In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about hours per week.

All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member.

Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? NO

Are you aware of any conflicts of interest you may have in serving on the Board? Yes (see below)

A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them:

 I am a current board member of the Columbia Public Schools Foundation (CPSF.) If I were selected to fill the Columbia Public Schools Board of Education vacancy, the bylaws of CPSF would necessitate my resignation from the CPSF board.

I (the Applicant) swear that the information I have provided on this form is true and accurate, that I am legally eligible to be appointed to the office of director of this school district, and that I am legally able to hold office if appointed to the position.

Applicant's Signature Date

Jan Mees

May 14, 2023

* * * * * *

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

Critical

Upon completion and submission of this application, you will be provided:

- 1. A copy of the Board policy for filling Board vacancies (BBE).
- 2. Notice of your potential obligation to file a personal financial disclosure statement with the Missouri Ethics Commission within 30 days of your appointment to the position (BBE-AF2).
- 3. A summary of the laws the Missouri Ethics Commission enforces.
- 4. A copy of the Board conflict of interest policy (BBFA).
- 5. A copy of the Board ethics policy (BBF).

Name: Charles (Chuck) Basye
Address: 15000 W. HWY 40, Rocheport, MO 65279 Phone: (573) 698-2906 Mobile: (673) 356-3405 E-mail: cbassefarms@gmail.com
Phone: (573) 648 - 2406 Mobile: (673) 356-3405
E-mail: chasyefarms@gmail.com
How long have you lived in the district? Since July 1986 Why do you want to serve on the Board of Education? To help direct the district In much needed change. Plus the voters taxpayers need a conservative voice that has been lacking for years.
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.):
Champio, 1 179/1 10 detivities, committees, oboster ciuos, <u>cic.).</u>
Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations:

FILE:	BBE-AF1
	Critical

Please list skills you have that you believe would be an asset to the district's leadership team:
In one or two sentences, describe your vision for this district: Columbia Public Schools
are on the borderline of unaccreditation. We should advocate for the return to traditional educational method and flush out the social justice nonsense.
advocate for the return to traditional educational method
and flush out the social justice nonsense!
In one or two sentences, explain the proper role of the Board of Education: To provide direction to the administration and advocate for a positive educational experience for all students.
positive educational experience for all students.
The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month.
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Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes_ No
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _No
A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them:

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Name: Phillip Stroessner
Address: 810 Fovest Hill Ct Columbia Mo 65203
Phone: 3/3/34/1-144) Mobile.
E-mail: phil stroessner @ g mail. com
How long have you lived in the district? 15 years
Why do you want to serve on the Board of Education? I have 3 kids who aftend (PS. I want to see every kid be welcome in a CPS school and
the success metrics of students' learning.
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.): I have volunteered over the years at Pussell Elementery.
Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations:

Critical

Please list skills you have that you believe would be an asset to the district's leadership team: I am focused. Is every student we leave a comfortable at school? Does this decision help student succeed? I can wade throughte the muck to stay focused on those two goals
In one or two sentences, describe your vision for this district: Moving port the cultural wars by ensuring every kild is welcome 50 we can start focusing on helping shiderty Succeed at a much higher level.
In one or two sentences, explain the proper role of the Board of Education:
Represent every student in the dotrict. Push for an excellence in learning when compared to the rest of the state.
The Board meets2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month
In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about <u>5-15</u> hours per week.
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Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes_No
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _No
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Critical

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Name: John Potter
Address: 950 W Mauller Rd Columbia Mo. 65707
Phone: 573-189-7549 Mobile: 573-489-7549
E-mail: JTP5980ZZ@ 6Mail, Com
How long have you lived in the district? Over 35 years
Why do you want to serve on the Board of Education? To be a perspective on the board from a underrepresented community and help bring people together to improve trust in the
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.): Thave been involved with the district for alwast 3 years advocating for My
Started. I Also have 3 Kids in the district, First one started B yours ergo. Please describe your current and past involvement with any nonschool-related civic, nonprofit or
community organizations: I worked for CEAM (Children's Education Alliance of Missouri) for 1 year in 2022 as a community Outreach Associate
I informed parents of lower income and special needs students
of a scholarship past by the State.

Critical

In one or two sentences, explain the proper role of the Board of Education: Set a Vision of the district for the community vote on pelicy and hire or five superintendent if The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month. In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about 5-15 hours per week. All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member. Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? Yes No Are you aware of any conflicts of interest you may have in serving on the Board? Yes No A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may	Please list skills you have that you believe would be an asset to the district's leadership team: Problem solving finding common ground natural leader, Construction and Management.
The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month. In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about _5-15 hours per week. All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member. Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes No Are you aware of any conflicts of interest you may have in serving on the Board? _Yes No A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe	In one or two sentences, describe your vision for this district: It would hald all students to the highest standards, behaviorall and educationally and it would be transparent and accountable to the community.
In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about _5-15 _ hours per week. All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member. Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time?Yes \(\bigve \) No Are you aware of any conflicts of interest you may have in serving on the Board?Yes \(\bigve \) No A conflict of interest might be having ownership in a business that does business with the district having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe	
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having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe	Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _No
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Please complete the following. Attach additional sheets if necessary. All information provided will be subject to public disclosure under the Missouri Sunshine Law.

Name: _	Della Streaty-Wilhoit	
Address:	2685 S. Winding Trail Drive C	
Phone: _	Mobile	573-529-1409
E-mail: _	dswilhoit@gmail.com	
How long	g have you lived in the district?	18+ years

Why do you want to serve on the Board of Education?

My reason for wanting to serve on the Board of Education is to advance communication, build trust and assist in academic and educational equity. My role as a board member is to be an asset for our community by preparing our children for the future.

Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.):

• Board Member and Vice President, from 2019-2021.

Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations:

Currently, I am not involved with any non-school-related civic, nonprofit or community organization.

Please list skills you have that you believe would be an asset to the district's leadership team:

• Please see resume.

In one or two sentences, describe your vision for this district:

The most important responsibility of the Board of Education is to work with the community to improve student achievement at the local level. The school board represents the community's voice in public education, providing citizen governance and knowledge about the community's resources and needs, and board members are the policy-makers closest to the students. My vision is to assist in fulfilling the objective of increasing student achievement for all students.

In one or two sentences, explain the proper role of the Board of Education:

The proper role of Board of Education is to work with their communities to improve student achievement in their local public schools. Board members are the fiduciaries who steer the organization towards a sustainable future by adopting sound, ethical, and legal governance and financial management policies.

The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month.

In addition to Board meetings, you will be expected to allocate time to adequately prepare for

meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about 5-15 hours per week.

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Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes_ No X

Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _No X

A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them:

None

Critical

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Please complete the following. Attach additional sheets if necessary. All information provided will be subject to public disclosure under the Missouri Sunshine Law.

Name: Andrea Lisenby	
Address: 2102 Port Townsend Ct. Columbia, MO L	05203
Phone: Mobile: 314.276.1464	
E-mail: andrealisenby e yahoo. com	
How long have you lived in the district? 15 years	
Why do you want to serve on the Board of Education? To USE MY TIM	e & skills to
Serve our District. To help facilitate positive engi	agem ent
of all stakeholders with our Board. Because I k	oclieve in
setting each child up for a bright of successful fi	ituve.

Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.): DVEV THE PAST 8 YEAVS, I MAVE SERVED ON NHE, RBE, BELL, GMS, EEE, & Special Education PTA / PTSA.

L'VE HELD Chair positions, including Sportswear, Membership, Teacher Appreciation I Serve on Dr. Yearwood's Special Education committee. Regular classroom volunteer Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations: Chrient Boone Co. Family Resources Board Member.

Former Girls on the Run Board Member. Volunteer at Night to Shine (prom for people with disabilities), Special Olympics, Woodhaven, Food Bank, For Columbia, and my Church.

Andrea Lisenby

As the mother of 3 kids, I have a lot of experience in CPS. Dur midale daughter has significant disabilities, so I have been very involved with special Education.

FILE: BBE-AF1
Critical

Please list skills you have that you believe would be an asset to the district's leadership team:
I'm a good listener, organized, able to bring people together, foster collaboration. Over the years i've built trusting relationship
foster collaboration. Over the years i've built trusting relationship
with teachers, staff, students, parents, community leaders. I have 20t hours per week to dedicate to serving in the role of Board Memb In one or two sentences, describe your vision for this district:
20+ hours per week to dedicate to serving in the role of Board or employed
In one or two sentences, describe your vision for this district:
To provide a safe & healthy environment for our scholars.
TO prepare our scholars for productive & successful futures.
The property of the several promotive & succession interest
In one or two sentences, explain the proper role of the Board of Education: Budget approval,
Governance, superintendent oversight, establishes policies.
The board establishes again a vision of the district with namet
The board establishes goals & vision of the district, with input from the community, and evaluates results.
Trent the community, and evaniants results.
The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month.
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meetings, perform committee work and complete training sessions both in and occasionally outside
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•
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program within one year of their election or appointment. If you run for and are elected to the Board
at the next election, you will also need to complete one hour of refresher training during each
subsequent year you serve as a Board member.
Are you aware of any conflicts that would regularly interfere with your ability to commit to this
amount of time? _Yes ✓ No
Are you givers of any conflicts of interest you may have in a single and D 10 xz Az
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes √No
A conflict of interest might be having ownership in a business that does business with the district,
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require certain procedures and disclosures to be used. If you have possible conflicts, please describe
them:

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Name 1 9 tt.

Name: 1 couls / successor
Address 1524 Timber Creek Drive
Phone: Mobile: 573 - 289 - 6071
E-mail: REVJ2THEP @ GMAIL. COM
How long have you lived in the district? I have lived in Columbia 40 yr
Why do you want to serve on the Board of Education? I have a desire to see all of our Children in the district sective the best education possible.
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.): I have sexued us a two terms wice president of the Fun City Touth Academy, I served over a decuell
Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations: I have served as a member of the Boone County Industry Development authority courses "Columbia Lions Club and a member of Toustmasters also member of NAACP

Critical

FILE: BBE-AF1

Please list skills you have that you believe would be an asset to the district's leadership team:
learned and apply what I have learned to achieve positive outcomes I am a leader,
In one or two sentences, describe your vision for this district: My vision for for this district is that we assist our scholars with the ability to achieve their lives dreams with a strong educational foundation.
In one or two sentences, explain the proper role of the Board of Education: The Board
Should equipour scholars to be able to complete in our liver changing and fast packs world. The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month.
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Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes_No
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _No
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Name: FRANK ATEN
Address: 3405 RIDGEVIEW DRIVE
Phone: Mobile: 314-496-6357
E-mail: FJATEN C GMAIL COM
How long have you lived in the district? 16 years 10 months
Why do you want to serve on the Board of Education?
SEE ATTACH MENT
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.):
Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations: SEFATACLMENT

Please list skills you have that you believe would be an asset to the district's leadership team: SEE ATTACHMENT
In one or two sentences, describe your vision for this district: SEE ATTACHMENT
In one or two sentences, explain the proper role of the Board of Education: See Attach ment
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Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes_XNo
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes XNo
A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them:

Why do you want to serve on the Board of Education?

I believe by being a member of the Board of Education one would have the opportunity to advocate for quality education and contribute to shaping policies and decisions that directly impact students' learning experiences thereby making a positive difference in the lives of students. I believe school boards have a responsibility to ensure that students receive a high-quality education in a safe and supportive environment. Being on the board enables the ability to actively work towards improving academic programs, enhancing resources, addressing student needs, and fostering inclusive and diverse educational practices.

Please describe you current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.).

I have had no direct involvement with the district or its schools except supporting my neighbors and their children's school events such as attending fundraisers, concerts, and sporting events.

Please describe your current and past involvement with any non-school-related civic, nonprofit or community organization

I served six years on the Job Point board of directors including as Treasurer, Chairman and Past Chairman. I have also served for approximately 2 years on the board of Reality House including as Treasurer and for two terms (six years) on the Columbia Police and Fire Pension Board.

Please list skills you have that you believe would be an asset to the district's leadership team.

Leadership – Both in professional and volunteer settings being able to effectively collaborate with other "team" members, make informed decisions, and provide direction to achieve the district's goals.

Communication - In both professional and volunteer environments having both verbal and written communication skills is key in the ability to articulate ideas clearly, listen actively to diverse perspectives, and foster positive relationships with stakeholders. Having strong communication skills facilitates collaboration, transparency, and effective problem-solving.

Financial Management – My experience in finance and economics. Budgeting and financial management are critical aspects of any school districts operations including its financial stability,

resource allocation and optimizing funding for academic programs along with investments in infrastructure.

Problem-solving and Decision-making – My career has demanded the ability to analyze complex issues, evaluate options, and make informed decisions. I believe this skill will allow me to contribute to addressing challenges within the district, implementing effective policies and practices, and promoting continuous improvement in student outcomes and school operations.

Collaboration and Teamwork – My career experience working collaboratively with diverse stakeholders fostering a positive and inclusive work environment facilitating coloration among different departments and partners.

In one or two sentences, describe your vision for this district.

To create a vibrant and inclusive learning community where every student is inspired to reach their full potential, supported by exceptional educators, innovative academic curriculum, and equitable opportunities for growth, ensuring lifelong success and well-being. Striving to cultivate a culture of excellence, fostering a passion for learning, critical thinking, and creativity, preparing our students to become compassionate, responsible citizens and leaders of tomorrow.

In one or two sentences, explain the proper role of the Board of Education.

I believe the proper role of the Board of Education is to provide oversight and governance of the school district, ensuring that educational policies, programs, and resources align with the needs of students and the community. The Board should be responsible for setting the districts vision and goals, establishing policies, hiring, and evaluating the superintendent, and advocating for the best interests of students while upholding accountability and transparency.

Critical

Upon completion and submission of this application, you will be provided:

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- 2. Notice of your potential obligation to file a personal financial disclosure statement with the Missouri Ethics Commission within 30 days of your appointment to the position (BBE-AF2).
- 3. A summary of the laws the Missouri Ethics Commission enforces.
- 4. A copy of the Board conflict of interest policy (BBFA).
- 5. A copy of the Board ethics policy (BBF).

Name: A Sahba Jalali, OD

Address: 2101 W. Broa	dway #103-135		
Phone:		573-356-4704	
E-mail: sjalali@retina			
How long have you lived	in the district? 32 y	rs	
Why do you want to serv trators to provide outsta	e on the Board of Education to a	cation? <u>To support of</u> all students attendin	our teachers and adminis- g CPS.
			or any of its schools (for
			nded CPS from grades 6-12. I as the Paxton Keelev El.
Liaison to Council of P	TSAs. Served as an	office of Hickman P	TSA for 3 yrs. Collaborated
			dents in need. ol-related civic, nonprofit or
			mbia Chamber of Commerce Periodically offer courses
Through Daniel Boone			

Please list skills you have that you believe would be an asset to the district's leadership team: Objective, scientific thinking, listening, consensus building, bridging perspectives,				
Commitment to equity, inclusion and belonging.				
In one or two sentences, describe your vision for this district: To utilize our resources in the most effective manner to provide an outstanding environment for learning for each student; To attract and retain highly motivated and trained educators.				
In one or two sentences, explain the proper role of the Board of Education: To support and encourage administrators, faculty and staff to achieve outstanding results in educating every student attending a CPS school.				
The Board meets time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month .				
In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about <u>5-15</u> hours per week.				
All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member.				
Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes_X No				
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes XNo				
A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe				
them: I currently serve on two board of directors in our community. Neither of which present a conflict. I do not work for any organization that currently engages in any business activity with CPS.				

Greg Brockmeier
6120 S. Hummingbird Lane
Columbia MO 65201
573.999.5001 (c)
573.442.6146 (w)
Greg.Brockmeier@Raymondjames.com

• How long have you lived in the district?

Since 2005

• Why do you want to serve on the Board of Education?

My desire to serve on the Board of Education is driven by a deep-seated commitment to making Columbia Public Schools the best it can be for all stakeholders: students, teachers, staff, parents, and local businesses. Stemming from my professional background as a financial planner and extensive community involvement, including serving on the board of MOSY and chairing the Small Business Committee for the Columbia Chamber of Commerce, I bring valuable expertise in strategic planning, resource allocation, and community engagement. Coupled with my long-standing ties to the community and personal insight as a parent of a Rock Bridge High School student, I have observed both the admirable work our educators do and areas requiring enhancement. I am enthusiastic about leveraging this broad range of experiences to advocate for our kids, facilitate open dialogue with diverse community stakeholders, and contribute to the ongoing improvement of our schools.

• Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.):

I have a deep-rooted relationship with Columbia Public Schools, attending Rockbridge and Douglas High Schools, and as a parent of a student who has been enrolled in the district since kindergarten. Throughout my child's academic journey, I have consistently engaged with the school community, volunteering my time and resources to support students and teachers. My involvement has ranged from attending field trips and providing snacks to actively participating in school auctions and fundraisers. Additionally, I've sought opportunities to blend my professional and parental roles, such as partnering with public school liaisons in my capacity as a board member of MOSY, aiming to enrich music education and development within the district. These experiences have given me a well-rounded perspective on the needs and opportunities within our schools, driving my interest in further serving as a member of the Board of Education.

• Please describe your current and past involvement with any non-school-related civic, nonprofit or community organizations:

For over a decade, I have been an active member of the Columbia Chamber of Commerce, contributing my skills and time across several roles. I have participated in the Chamber, Women's Network, and Emerging Professionals In Columbia (EPIC), and most recently, I've served as chair of the small business committee. These experiences have allowed me to support local businesses and contribute to the economic vitality of our community. Additionally, as a current board member of MOSY/Missouri Symphony, I've played a role in the strategic planning committee and been instrumental in financial decision-making. Through initiatives such as recruiting Wilber Linn as the new music director and introducing innovative programs like Preludes to the Pub, MOSY Sound Bites, and the Firefly Festival, I have strived to revitalize the patron experience and foster community engagement through music.

Beyond these roles, I've partnered with ACA Business Club as the annual sponsor of the monthly local artist showcase, promoting local Columbia and Boone County artists and instructors. I previously served as an advisory board member for Lutheran Family Children's Services, assisting in regional financial oversight and strategic fundraising. I have been a long-term advocate for local non-profits, supporting organizations like Coyote Hill, Duck's Unlimited, Big Brother's Big Sisters, Columbia Art League, True False Film Festival, Conservation Federation, and Welcome Home. Through my business, I am a proud sponsor of the Small Business of the Year award and the annual presenting sponsor of Women's Network annual Athena Awards. These diverse experiences underscore my dedication to community service and my commitment to making Columbia a vibrant place to live, work, and learn.

• Please list skills you have that you believe would be an asset to the district's leadership team:

I bring a diverse set of skills that would be a significant asset to the district's leadership team. My expertise in strategic planning would assist the board in setting comprehensive, forward-thinking goals. My experience in team collaboration, showcased in my current role as the Small Business Committee Chair at the Columbia Chamber of Commerce and as a board member of MOSY, would facilitate effective cooperation and mutual understanding within the board. As a financial planner, I've developed a robust understanding of fiscal oversight analysis, allowing me to ensure responsible allocation and management of district resources. Additionally, my experiences as a community advocate, from supporting local non-profits to chairing local business committees, reflect my commitment to the district's constituents and my ability to bridge various community stakeholders. Having undergone corporate-level Diversity, Equity, and Inclusion (DEI) training, I am well-positioned to ensure an inclusive environment that celebrates and utilizes the diverse talents within our district. My understanding of fiduciary duty, crucial in a board member role, will guide my decision-making to always prioritize the best interest of the district.

• In one or two sentences, describe your vision for this district:

By empowering students, staff, and educators, the district will strive to create an unparalleled educational experience in mid-Missouri, enabling the enrichment of all stakeholders and community partners, ensuring that every individual's voice is heard and respected, and by fostering an environment conducive to personal growth and development.

• In one or two sentences, explain the proper role of the Board of Education:

The Board of Education is primarily responsible for setting and establishing inclusive policies to promote educational opportunities for students, providing accountability to the public through proper fiscal oversight, and ensuring proper training and human resource management. Additionally, the Board works closely with school administration and other community partners to assure that all students receive a quality education.

The Board meets _____time(s) per month on _____the 2nd Monday evening & 3rd Thursday morning of each month .

In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about <u>5-15</u> hours per week.

All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member.

Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? $_$ Yes $_$ X $_$ No

Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _X No

A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them:

Upon completion and submission of this application, you will be provided:

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- 2. Notice of your potential obligation to file a personal financial disclosure statement with the Missouri Ethics Commission within 30 days of your appointment to the position (BBE-AF2).
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- 5. A copy of the Board ethics policy (BBF).

Name: Michael Zweifel
Address: 520 E. Sackets Road, Columbia, Missouri 65202
Phone: Mobile: _573-808-2947
E-mail: mikez.cpsboard@gmail.com
How long have you lived in the district? Since 1997
Why do you want to serve on the Board of Education? <u>I want to help the District put</u>
tudents/scholars on the path best suited for each so they can achieve success in their career
nd life. I also want to improve the standing of the District within disaffected communities
hat comprise some of the District's stakeholders.
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.):
Supported child in their esport club activities; encouraged their participation in
Zombie Defense League club
Please describe your current and past involvement with any nonschool-related civic, nonprofit or ommunity organizations: Mizzou Alumni Association - member; Boone County Pachyderm
Club - president (includes scheduling speakers and overseeing meetings under Robert's Rules of Order)

Please list skills you have that you believe would be an asset to the district's leadership team: Marketing and communication skills and experience including social media and mass email publishing; basic knowledge of Robert's Rules; problem solver; connections and relationships with Mizzou staff for potential collaborations In one or two sentences, describe your vision for this district: The CPS District should be in the top ten percent of all K-12 school districts and educational institutions in Missouri, whether public or private. In one or two sentences, explain the proper role of the Board of Education: To oversee the operations, staff, faculty and administrators of the District to achieve the vision stated above, and to set lawful policies that help achieve the vision while seeking input from diverse audiences when making decisions. The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month. In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about 5-15 hours per week. All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member. Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? $_$ Yes \underline{X} No Are you aware of any conflicts of interest you may have in serving on the Board? Yes XNo A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them: NOT APPLICABLE

Upon completion and submission of this application, you will be provided:

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- 5. A copy of the Board ethics policy (BBF).

Please complete the following. Attach additional sheets if necessary. All information provided will be subject to public disclosure under the Missouri Sunshine Law.

Name: James Gordon
Address:703 West Blvd N, Columbia MO 65203
Phone: (573) 227-2596 Mobile:
E-mail: jamesgordoncomo@gmail.com
How long have you lived in the district? 10 to 11 years (since November 2012)

Why do you want to serve on the Board of Education? <u>I want us to cherish our schools. They are the roots of our community and our shared ideals made material as accessible spaces and resources with equitable opportunities and support. Our school board needs leaders who understand that public education is a pathway to our collective thriving across generations.</u>

Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.): The 2022/2023 school year was the first when my kids were enrolled in CPS. I ran for school board, attended a West Blvd Elem PTO meetings and accompanied my kids' class on a field trip to the Runge Nature Center.

Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations: I volunteer at the Unitarian Universalist Church of Columbia, Mo, as a Sunday children's class teacher, a mentor in our Coming of Age program and a youth group facilitator. I also volunteer with CoMO Mobile Aid Collective and Room At The Inn.

Please list skills you have that you believe would be an asset to the district's leadership team:

1) Practical understanding of the power—and limits—of quantitative methods; 2) Deep listening and synthesizing stories across different experiences; 3) Navigating uncertainty by "moving at the speed of trust"; and 4) A critical, community—oriented perspective of socio—technical systems.

In one or two sentences, describe your vision for this district: <u>I want every kid in our community-regardless of their zip code</u>, their social/economic circumstances, their diagnosis—to come into their school ready to learn alongside their peers. I want our schools to cultivate the social, cultural and emotional intelligence of our scholars. I want to empower our kids to be their own best advocates, to be reliable people capable of relying on each other.

In one or two sentences, explain the proper role of the Board of Education: <u>The school board 1)</u> Defines /revises policies for providing an equitable and accessible education for every kid in our district;

- 2) Hires a superintendent and holds them accountable for day-to-day operations of the schools; and
- 3) Approves a budget and advocates for necessary resources to sustains the district's operation into the foreseeable future.

The Board meets 2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month.

In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about <u>5-15</u> hours per week.

All newly elected or appointed Board members are required to complete an 18.5-hour training program within one year of their election or appointment. If you run for and are elected to the Board at the next election, you will also need to complete one hour of refresher training during each subsequent year you serve as a Board member.

Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes ∠No

Are you aware of any conflicts of interest you may have in serving on the Board? _Yes ∠No

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Not applicable

Critical

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- 5. A copy of the Board ethics policy (BBF).

Please complete the following. Attach additional sheets if necessary. All information provided will be subject to public disclosure under the Missouri Sunshine Law.

Name: Karen D. Halles
Address: 724 Demarat Drive A++ B
Phone: Mobile: 573-454
E-mail: Mayer Karen 007 (a) gmail. com
How long have you lived in the district? Over 30 years
Why do you want to serve on the Board of Education? See affacts
Sheet -
Please describe your current and past involvement with the district or any of its schools (for example, PTA/PTO activities, committees, booster clubs, etc.):
- See a Hackel sheet
Please describe your current and past involvement with any nonschool-related civic, nonprofit or community organizations:
-See attached at t

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Karen D. Hayes

May 31, 2023

- 1. I have lived in the Columbia Public Schools district over 30 years. I have a child who graduated from CPS in 2013. There have been many changes to the district.
- 2. Serving on the BOE is an honor and opportunity to provide guidance on the prime institution to develop and build an educated citizenry. As a Black working class woman, I know that the BOE needs a wider array of voices. I see that in the last 20 years that working-class candidates have not made it to the BOE. I hope to share a viewpoint that is often not heard.
- 3. I was a member of Parkade Elementary School's PTA from 2002 to 2007. Additionally, I taught for CPSK12 from 2001 to 2005.
- 4. Organizations that I have engaged with as a member are as follows: Boone County's Upward Mobility workgroup, the Opportunity Pathways Committee of the Cradle to Career Alliance, and People Embracing Another Choice Effectively (P.E.A.C.E.) non-profit.
- 5. My current skills of collaboration, story-telling, presentation, and facilitation would enhance the BOE. I have worked in inclusion and diversity at the University of Missouri's (Mizzou) College of Education and School of Health Profession showcases my solid ability to research, develop, recommend, and execute creative strategies to foster the university's values. Additionally, addressing needs of students with disabilities has been acknowledged as robust and meaningful. I taught for CPS in 2001 until 2005. I was at Oakland Middle School and I was in a pilot program for long-term substitute teachers. I understand the value of being teacher in a changing environment since I worked after 9-11.

Hayes Page Two

- 6. My vision for the district is that each scholar receives a consequential education that allows them to make authentic decisions about their future goals, and that the community values the positive and forward-thinking work of the district. Furthermore, each scholar would have portfolios showcasing their work throughout the academic career kept by the district. Additionally, I want to see a true alliance with parents that values their work outside of PTAs, Booster clubs, voters, and volunteers.
- 7. The role of the BOE is to work collaboratively to promote high levels of scholar achievement for all of the community's stakeholders. Also, the role of BOE is to develop and support, respect, and promote all school staff members with attention to establishing an effective and efficient structure for them. Schools are staff's work environment.

Please list skills you have that you believe would be an asset to the district's leadership team:
- See attached sheet
In one or two sentences, describe your vision for this district:
- See attacked sheet
In one or two sentences, explain the proper role of the Board of Education:
- See affected sheet
The Board meets2 time(s) per month on the 2nd Monday evening & 3rd Thursday morning of each month.
In addition to Board meetings, you will be expected to allocate time to adequately prepare for meetings, perform committee work and complete training sessions both in and occasionally outside the district. Your estimated weekly time commitment is about <u>5-15</u> hours per week.
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Are you aware of any conflicts that would regularly interfere with your ability to commit to this amount of time? _Yes No
Are you aware of any conflicts of interest you may have in serving on the Board? _Yes _No
A conflict of interest might be having ownership in a business that does business with the district, having a relative employed by the district, or serving on another board of directors or in another elected office. A conflict of interest does not necessarily disqualify you from Board service, but may require certain procedures and disclosures to be used. If you have possible conflicts, please describe them:
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