School Calendar Feedback

February 16, 2022



Calendar Feedback Surveys

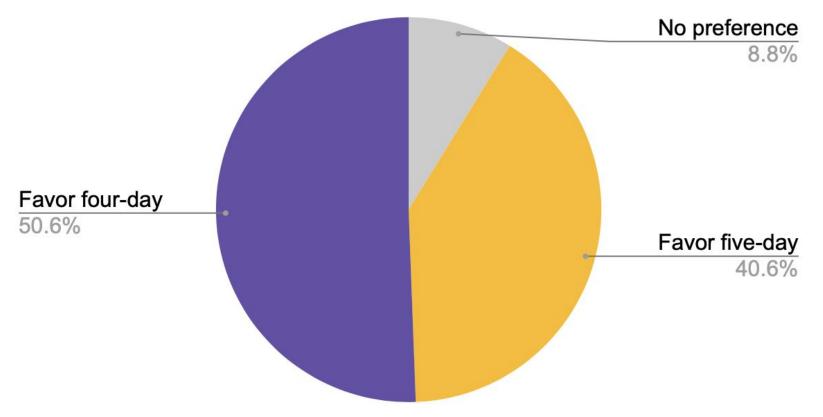
- Parent and community survey
 - District email to all families with draft calendars and survey on February 1
 - eNews sent to 2,700+ recipients with draft calendars and survey on February 3
 - Shared via Facebook, Instagram, and district mobile app on February 3
 - App reminder notification to all families with the survey link February 6
 - eNews resent to non-openers with survey link on February 7
 - District email to all families with a reminder about survey on February 7
 - Survey responses due by end of day on February 7
- Staff survey
 - Surveys distributed to faculty on Monday, February 7
 - Completed surveys due to offices on Wednesday, February 9
 - Paper format to ensure responses received from all staff members

Parent and Community Survey

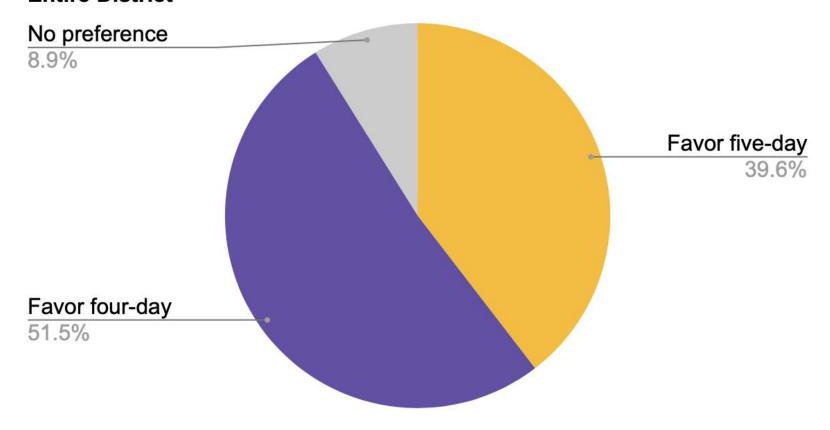
- 1,080 respondents began the survey
- 871 respondents completed the survey
- Respondents self-classified into the following categories
 - Parent or guardian of a current Hallsville student
 - Parents and guardians were asked to indicate their child/ren's school(s)
 - Parent or guardian of a younger child who will attend Hallsville once old enough
 - Hallsville resident who does not fit into one of the categories above
 - Others
- Respondents were asked to provide their email address or name
 - Intended to discourage repeat survey submissions from a single person
 - Methodology cannot guarantee patrons did not submit multiple responses

Parents/Guardians of Current Students (n=591)

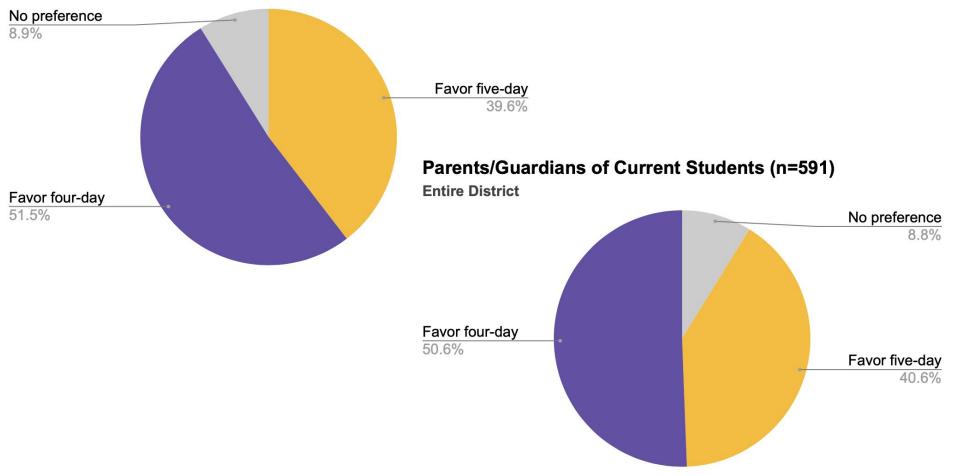
Entire District



Parents/Guardians of Current Students (Verifiable) (n=552) Entire District



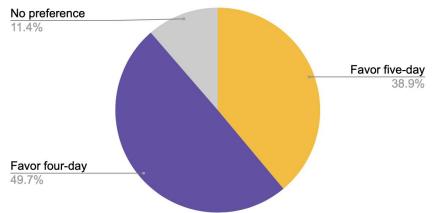
Parents/Guardians of Current Students (Verifiable) (n=552) Entire District



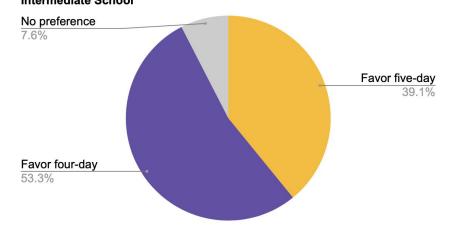
Primary School No preference 6.7% Favor five-day 41.0% Favor four-day 52.3%

Parents/Guardians of Current Students (n=190) Middle School

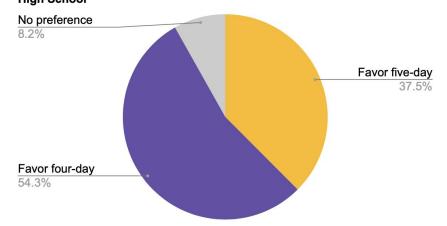
Parents/Guardians of Current Students (n=248)

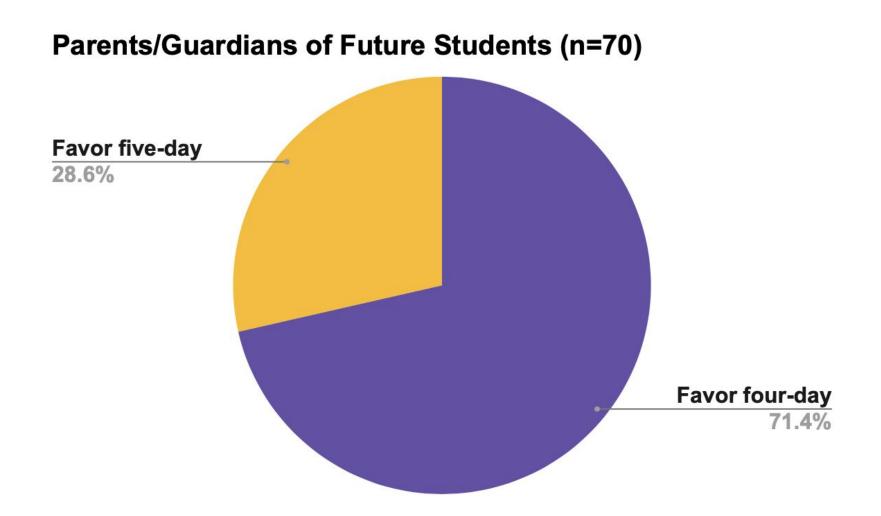


Parents/Guardians of Current Students (n=227) Intermediate School

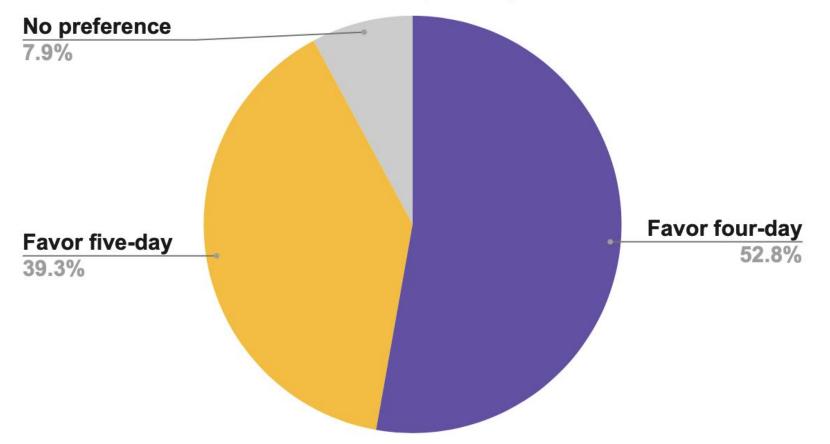


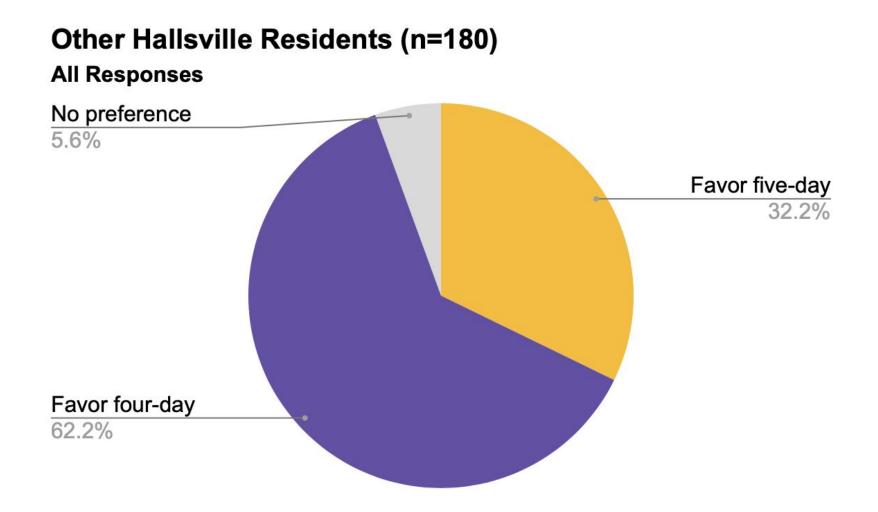
Parents/Guardians of Current Students (n=214) High School





Combined Parents/Guardians (n=661)



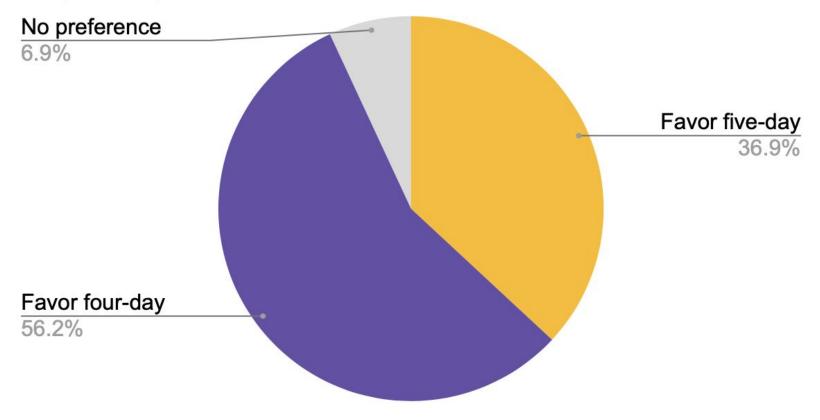


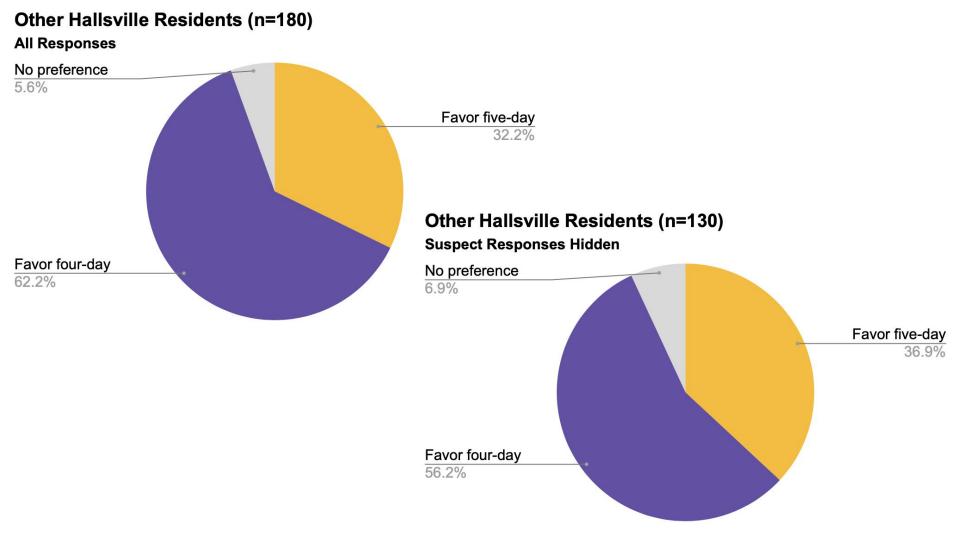
Suspect Responses

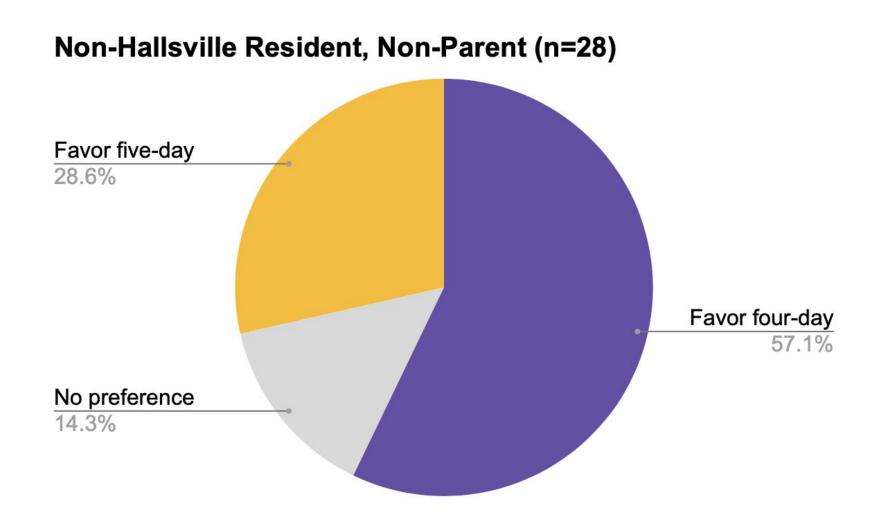
- Responses in the parents and guardians of current Hallsville students category were subject to close email verification
- Fifty (50) responses in the other Hallsville residents category were especially concerning
 - Includes groups of up to 18 responses from a single IP address identified with only first names (Amy, Barbie, Carl, etc.)
 - In a second evaluation, all but one response from these were hidden
 - Includes six responses from the same two people
 - In a second evaluation, all but one response from each of these were hidden

Other Hallsville Residents (n=130)

Suspect Responses Hidden

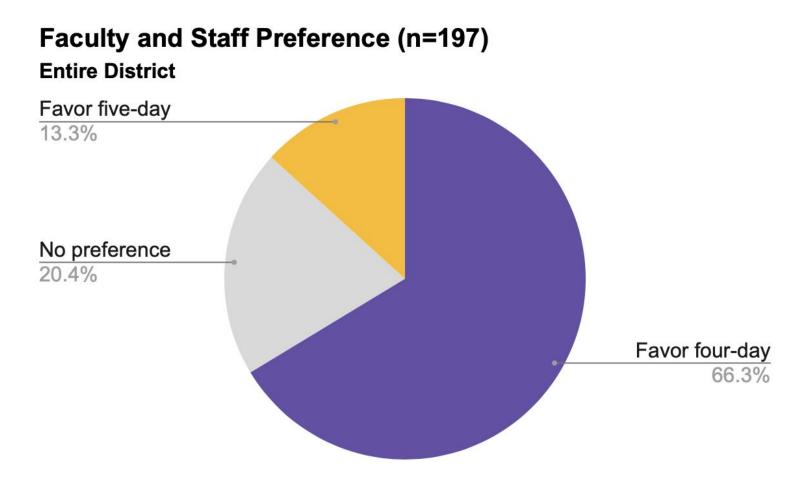




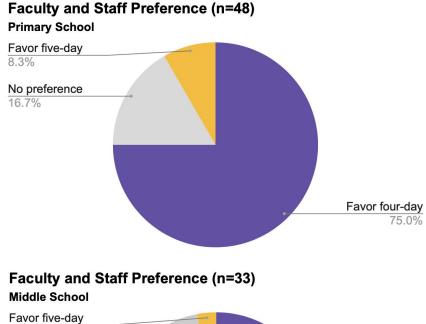


Faculty and Staff Survey

- Faculty and staff were directed to complete a short survey
 - Favoring a four-day week, five-day week, or no preference
 - For a five-day calendar, favoring PLC days on Fridays, Mondays, or other
 - Providing feedback on Calendar G, which was created after the initial staff calendar feedback survey in December
- 197 faculty and staff responded to the survey



Note: Two respondents did not indicate a building or department and are included only in this district total.

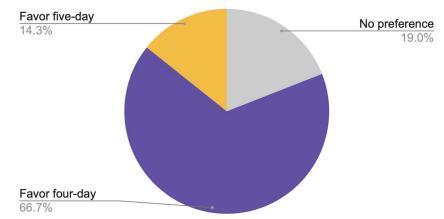


3.0%

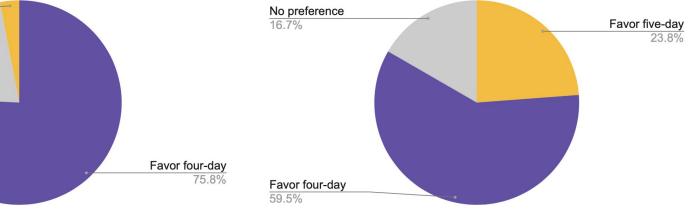
21.2%

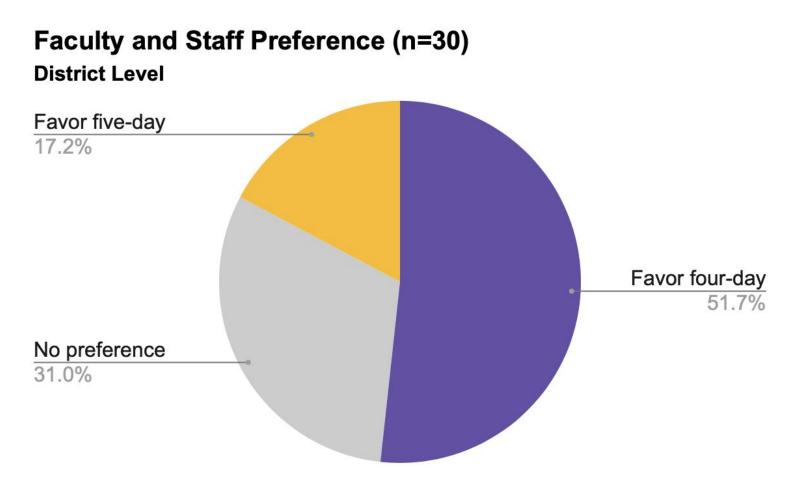
No preference

Faculty and Staff Preference (n=42) Intermediate School



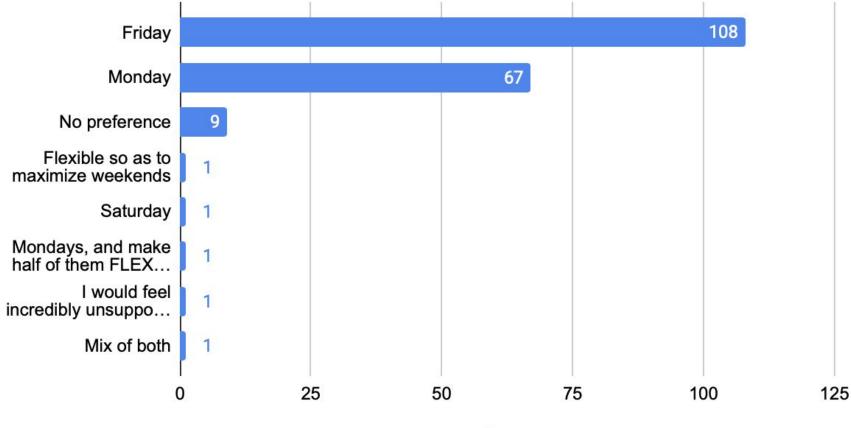
Faculty and Staff Preference (n=42) High School





Includes central office, activities, transportation, maintenance staff, etc.

For a five-day calendar, PLC days should be on:



Count

Calendar G Staff Feedback Summary

Many faculty and staff members provided comments. As expected, these were quite variable. These are the major themes that were repeated by respondents:

- Supportive of Calendar G/Calendar G is a good compromise [most common]
- Stick with Calendar B [slightly less common, but also a major theme]
 - Or lengthen day/attend Mondays in May to end prior to Memorial Day
 - 15 minutes of additional instruction is not meaningful
 - Going into June is undesirable
 - School past Memorial Day will negatively impact attendance/learning
 - Impacts summer school timing/summer employment opportunities
- Maintain a five-day calendar [least common theme, but repeated by staff who favor a five-day calendar]