

2020-2022

BOONVILLE R-1 SCHOOL DISTRICT

**Safe Return to In-
Person Instruction
and Continuity of
Services Plan
(SRCSP)**



Boonville
SCHOOL DISTRICT

ONE SHIP, ONE PIRATE FAMILY

ABOUT COVID-19

COVID-19 is a disease caused by a new strain of coronavirus linked to the same family of viruses as Severe Acute Respiratory Syndrome (SARS) and some types of the common cold.

Symptoms most commonly include fever, dry cough, fatigue, body aches, headaches, and shortness of breath. Other less common symptoms may include loss of smell or taste, sore throat, runny nose, nasal congestion, and diarrhea. In more severe cases, infection can cause pneumonia or breathing difficulties. More rarely the disease can be fatal, mainly among older people with pre-existing medical conditions such as diabetes, asthma, respiratory disease, cardiac disease, etc. The early symptoms of COVID-19 are similar to the flu (influenza) or the common cold, which are a lot more common than COVID-19. Testing is required to confirm if someone has COVID-19.



The virus is spread through respiratory or fomite transmission. Person-to-person respiratory transmission occurs through direct contact with respiratory droplets when small droplets from the nose or mouth of a person infected with COVID-19 are spread by coughing, sneezing, or exhaling. This happens most frequently among close contacts, usually within about 6 feet. These infected droplets can also land on objects and surfaces around the person infected with COVID-19. Individuals can then develop COVID-19 by touching these objects or surfaces (fomites), and then touching their eyes, nose, or mouth. The COVID-19 virus may survive on surfaces for many hours or days (3-72 hours depending on the type of surface), but simple disinfectants and soap and water can inactivate it.

The incubation period, the time between exposure to the virus and the development of first symptoms, is between 1-14 days, but most commonly about 5 days. Additionally, some people remain asymptomatic but are still able to spread the virus.

As with other respiratory infections like the flu or the common cold, public health measures are critical to slow the spread of COVID-19. Public health measures are everyday preventive actions that include: staying home when sick; covering mouth and nose with flexed elbow or tissue when coughing or sneezing (dispose of used tissue immediately); washing hands often with soap and water; disinfecting frequently touched surfaces and objects. As we learn more about COVID-19 public health officials may recommend additional preventative measures.



MASK

When you can't distance



HANDS

Wash frequently and thoroughly



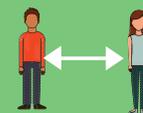
ELBOW

Cough into It



FACE

Don't touch



FEET

Stay more than 6 feet apart



FEEL

Feel sick?
Stay home

The 2021-2022 school year will begin on Monday, August 23, 2021 for all students in the Boonville R-1 School District.

ENROLLMENT

Continuity of Services: Numerous health precautions, safety measures, and other considerations have come together to form this plan. Students will receive their lessons from Boonville School District staff. In the ever-changing nature of transmission rates in communities, Boonville Schools will operate under a tiered approach.



Boonville Schools will work closely with partner agencies to determine changes, if needed, in levels of precaution for instruction. More information is listed in on the safety provision tiers page.

Blue and green levels would allow all students in the buildings concurrently, yellow level would be a hybrid model, and red would be at-home learning. To understand the added precautions during times of the Yellow Level, the chart below shows the hybrid schedule.

	 MONDAY:	 TUESDAY:	 WEDNESDAY:	 THURSDAY:	 FRIDAY:
YELLOW LEVEL: STUDENTS ATTENDING IN PERSON TWO TIMES PER WEEK	Virtual Instruction for all students from 9:00 A.M.-12:00 P.M. Building cleaning	Families with last name of oldest child A-K attend in-person with all safety and health precautions from Green Level.	Families with last name of oldest child A-K attend in-person with all safety and health precautions from Green Level.	Families with last name of oldest child L-Z attend in-person with all safety and health precautions from Green Level.	Families with last name of oldest child L-Z attend in-person with all safety and health precautions from Green Level.

CONTINUITY OF SERVICES

Additionally, the District will take the following actions to ensure continuity of educational services for students impacted by quarantine and/or frequent health issues/absences:

- Provide tutoring opportunities for all students throughout the school year;
- Increase instructional supports during the school day;
- Assist parents and families with educational needs as a result of significant student absences;
- Provide opportunities for any student absent from class the opportunity to access each class virtually;
- Increase mental health and social emotional supports for all students through tiered instruction and integration of Community Support Services;
- Additional supports for guidance counselors to meet individual student needs;
- Increased frequent communication with families to address concerns and proactively communicate plans and/or changes;
- Modify discipline procedures to meet the needs of students impacted by COVID, such as attendance policies.
- Students in quarantine will have their attendance coded as present by either Zooming directly into the classroom while the teacher is teaching and/or completing assignments as described in the district AMI plan. This includes completing assignments in Google classroom and/or any paper-based assignments. These assignments must be turned in on the first day of returning to in-person learning to count the student present during this time.



SAFETY PROVISION TIERS

The District adopts a fluid safety protocol wherein continual surveillance of COVID-19 prevalence in the community through communication with the Cooper County Public Health Department serves as a guide to ongoing safety measures throughout the District. The District may move between safety provision tiers based upon the current rate of community spread. Within this framework, the District would consider adoption of 4 tiers:



Blue Level:
Full in-person schedule
with health precautions

Lowest risk: the number of new cases in the community is on the decline or at zero. The number of active cases is considered very low, per health department guidelines.



Green Level:
Full in-person schedule
with added health
precautions

Low risk: the number of new cases in the community is stagnant or on the decline. The number of active cases is considered low, per health department guidelines.



Yellow Level:
Two in-person days
and three Virtual Days

Moderate risk: the number of new cases in the community is on the rise. Within this phase, consideration should be applied to the impact of positive cases as it directly impacts the microcosm of the District. Should a positive case arise within first degree connection to the District (i.e.: student or faculty) the District may advance to high risk designation. In the event of exponential growth of positive virus numbers due to a relatively isolated specific institution wherein the exposure risk to the District is deemed low over time, the escalation or de-escalation between tiers would be at the discretion of the administration. Face coverings are required for all staff and students grades 6-12.



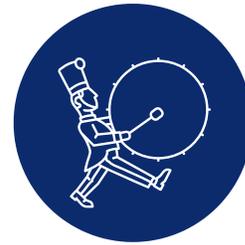
Red Level:
Distance Learning
for all students

High risk: the number of new cases in the community is rising at an exponential rate greater than the moderate risk designation or a significant first degree District exposure(s) has occurred.

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities:

If a student, coach, or District employee in a MSHSAA sanctioned activity tests positive for Covid-19, the District will follow MSHSAA/CDC guidelines.



The positive participant will be required to complete the return to play form as issued [MSHSAA COVID-19 Return to Play Form](#). The District will take action to notify the public of exposure. If an individual is deemed in close contact, they will be notified by the local health department.

If a student is enrolled in 100% virtual learning, he or she will be eligible for extracurricular activities, if the student meets and maintains MSHSAA eligibility guidelines. The District recommends a further conversation with coaches and extracurricular activity sponsor for students considering virtual enrollment.

The District has identified the District Health Coordinator as the school point person. In the event of possible exposure/symptoms, the District Health Coordinator will be notified immediately.



MENTAL HEALTH

Mental Health Actions

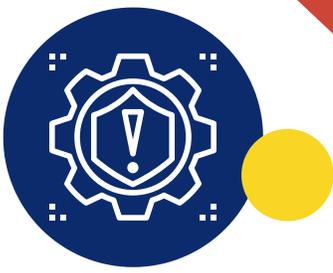
The nurse or qualified school personnel will provide caregivers with information regarding how to address the stress that might be generated by COVID-19, and include the following:

- A list of agencies to contact if they want help addressing their child's anxiety about this virus, they should be advised that striving to find ways to make the danger associated with COVID-19 more predictable and controllable reduces how threatening their children will view the situation.
- Provide students with developmentally appropriate information that
 - helps them to accurately gauge the threat presented by this disease and
 - reduces their risk of getting sick. In addition, giving students concrete things they can do to keep themselves and others healthy will reduce stress.
- Highlight the actions that adults are taking to ensure student safety. See the companion document [“Preparing for Infectious Disease Epidemics: Brief Tips for School Mental Health Professionals.” Instruction and Learning Guidelines](#)



The following guidelines will be followed related to MOCAP enrollment and participation:

- Parents/students must enroll in virtual courses through the District's enrollment process in order for the school district to pay for the courses.
- Students/parents must commit to a minimum of one full semester of virtual enrollment, beginning August 23 and concluding December 22, 2021.
- Students must complete the course in its entirety by the end of first semester (Wednesday, December 22 at 5pm) in order to receive credit for the class.
- Virtual education will occur in the student's home at the parent's direction. Students may enroll in a maximum of six courses in one semester.
- Students are not allowed to enroll in additional courses even if the student completes a course(s) prior to the end of the semester. If a student does not complete or is not successful in a course, the student may not receive credit towards grade level completion or graduation.
- Students who enroll in virtual courses are required to take state-required MAP/EOC assessments administered by the district.
- Students who enroll in virtual courses and receive special education and/or related services (IEP services) must meet with the student's IEP team to determine special education and related services service delivery and placement options.
- School-based meals/food-service will not be provided for students who enroll in a virtual option.
- Students who select MOCAP as the virtual provider will be responsible for securing their own technology and devices for virtual instruction.
- Parents/students who select virtual courses must understand how the educational choice selected may impact the student's MSHSAA or NCAA eligibility.
- Parents/students who choose to continue virtual enrollment for second semester must notify the District by Wednesday, December 1, 2021.
- The District will send a form to students participating in 1st semester virtual instruction indicating the student's desire to continue or discontinue virtual instruction for 2nd semester.



MITIGATION MEASURES

Mitigation Measures

The Boonville R-1 School District has reviewed and revised the 2020-2021 Re-entry Plan to now include additional Mitigation strategies to implement in the 2021-2022 school year. The additional mitigation measures include:

1. Instruction, monitoring, and encouragement of universal and correct wearing of masks

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>

2. Physical distancing

- The District recommends continued use of social distancing practices (3 feet or more) and cohort grouping to minimize the spread of COVID-19.

3. Educate and train K-12 staff about how they can reduce the spread of COVID-19

PROPER MASK USE
(ACCORDING TO CDC GUIDELINES)

DO choose masks that

- Have two or more layers of washable, breathable fabric
- Completely cover your nose and mouth
- Fit snugly against the sides of your face and don't have gaps

DO NOT choose masks that

- Are made of fabric that makes it hard to breathe, for example, vinyl
- Have exhalation valves or vents, which allow virus particles to escape
- Are intended for healthcare workers, including N95 respirators or surgical masks

Caution: Gaiters & Face Shields

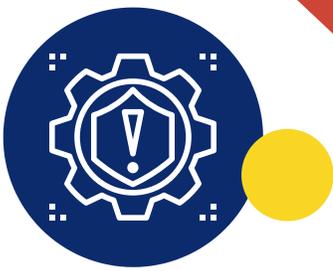
- Evaluation is on-going but effectiveness is unknown at this time
- Evaluation is on-going but effectiveness is unknown at this time

Do NOT wear a mask

- Around your neck
- On your forehead
- Under your nose
- Only on your nose
- On your chin
- Dangling from one ear
- On your arm

Training will be provided to all staff, including substitute teachers and other temporary personnel. Communication and training for staff will be easy to understand and provided in languages other than English, as needed. Training will also be accompanied by necessary instructional materials in accessible formats, as required, and include information about:

- Symptoms of COVID-19, how it spreads, risks for workplace exposures and how teachers and staff can protect themselves, and the different risk levels for different populations depending on age and medical condition.
- Proper handwashing practices and use of hand sanitizer.
- Cough and sneeze etiquette.
- Other routine infection control precautions (e.g., putting on or taking off masks, social distancing measures).
- Procedures to follow when an employee becomes sick or is exposed to someone who is potentially sick.
- Other workplace hazards, including exposure to cleaning and disinfectant chemicals, and ways to minimize exposure without compromising cleaning and disinfection.



MITIGATION MEASURES

4. Cleaning and maintaining healthy facilities (see Custodial Staff actions below);
 - a. Increase outdoor air ventilation, using caution when outdoor air quality is low.
 - i. When weather conditions allow, increase fresh outdoor air by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children and staff using the school.
 - ii. Consider outdoor classes where circumstances allow.
 - iii. Use fans to increase the effectiveness of open windows. Position fans securely and carefully in/near windows so as not to induce potentially contaminated airflow directly from one person over another (strategic window fan placement in exhaust mode can help draw fresh air into the room via other open windows and doors without generating strong room air currents).
 - iv. Decrease occupancy in areas where outdoor ventilation cannot be increased.
 - b. Ensure ventilation systems operate properly and provide acceptable indoor air quality as defined by ASHRAE Standard 62.1, Ventilation for Acceptable Indoor Air Quality for the current occupancy level for each space.
 - c. Increase total airflow supply to occupied spaces, whenever feasible.
5. Contact tracing in combination with isolation and quarantine (see Protocol for Staff and Students with COVID-19);
6. Diagnostic and screening testing (see Diagnostic and Screening);
7. Efforts to provide vaccinations
 - a. The District will coordinate efforts with the Cooper County Health Department to offer periodic vaccination clinics for staff and students;
 - b. The District will share vaccination information with staff members and students as requested;
 - c. The District will refer staff and families to vaccination clinics as requested.
8. Appropriate accommodations for children with disabilities with respect to the health and safety policies.
 - a. The District will provide appropriate accommodation to children with disabilities to maximize the student's health and safety while being cognizant of disability and medical needs.

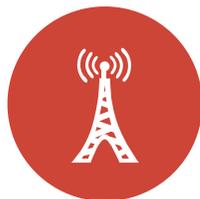


DISTRICT COMMUNICATION COMMITMENT

The timely distribution of crisis facts is among the most important things a school can do when responding to a threatening situation. The District continues to receive information at a rapid pace including new and/or different health and safety guidelines. This document is intended as a flexible guide with additional changes as necessary. Thus, the following are the current actions the Boonville R-1 School District School District will take, in conjunction with the CDC and the Cooper County Public Health Department to ensure the health and safety of students who are returning to school in the fall:



- In consultation with health officials, the District will seek consistent guidance offered by the CDC and draft communication messages for school community members that provide updated information about COVID-19 and how to remain healthy. All of these communications will include current information about actions schools are taking to help ensure safety and provide guidance that empowers caregivers to help students cope with this health crisis.
- The District will issue communications adhering to health department guidance and HIPPA guidelines (a) when the illness is confirmed in the school community, (b) when a significant number of students are confirmed ill, and (c) when schools need to close due to the illness.
- The District will identify and utilize multiple communication outlets (e.g., radio, social media, email, mail) through which these messages might be shared.
- The District will share information for parents on how to talk to support their children regarding COVID-19. [Talking to Children About COVID-19 \(coronavirus\): A Parent Resource](#) from Cooper County Public Health Department and the National Association of School Nurses NASN)



PUBLIC HEALTH ACTIONS AT SCHOOL



Wash hands multiple times a day for at least 20 seconds using warm water and soap

Encourage students and school staff members to eat a balanced diet, get enough sleep, and exercise regularly to help develop strong immune systems capable of fighting illness



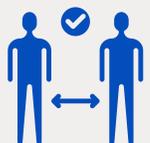
Give elbow bumps instead of handshakes

Require students and staff to stay home when sick



Utilize hand sanitizing stations when entering and exiting the building

Water bottle fillers have been installed in all buildings. Students should plan to bring water bottles to school for drinks during the day.



Utilize physical distancing when possible

DISTRICT ACTIONS TO PROMOTE PUBLIC HEALTH AND SAFETY

The District will also take action to reduce the spread of infectious diseases and promote public health and safety by completing the following actions:



- Distribute information to school community members regarding the symptoms of COVID-19;
- Provide staff training about flu and coronavirus transmission and control measures;
- Educate students to cover their mouths with a tissue when they sneeze or cough and throw out the tissue immediately, or to sneeze or cough into the bends of their elbows;
- Educate our employees, visitors, and primary caregivers not to come to the school if they have flu symptoms.

- Educate families to keep sick children home which will be reinforced through the elimination of student attendance incentives;
- Establish or reinforce procedures regarding family to school communication when a student is sick. These procedures should include notifying the school when a child is sick and implementing symptom tracking measures. If children are diagnosed with COVID-19, parents must notify the school so they can communicate with, and get guidance from, local health authorities;
- School health professionals will screen students and staff for flu-like illness cases and/or pandemic risk factors while following CDC guidelines for health professionals regarding next steps;
- Conduct active research to identify influenza cases (e.g., review temperature logs; document student and staff absences through phone logs), through regular contact with the Cooper County Health Department.

STAFF ACTIONS TO PROMOTE SAFETY WITHIN THE SCHOOL

Boonville R-1 School

District Staff will:

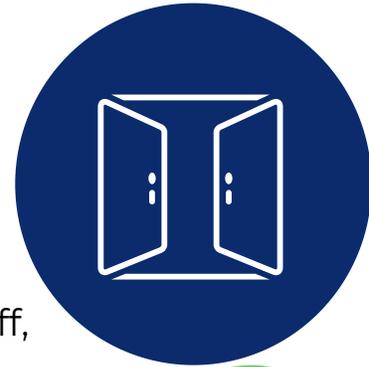
- Make hand sanitizer available in each classroom;
- Wipe down classroom desks/tables after each class period ends (6-12th grades) or at midday and end of the day (PreK-5);
- Allow students to maintain a personal water bottle while at school.



The School Health Staff will:

- Provide education to all students and staff the week before returning to school, during the first week back to school, and reinforced throughout the school year as indicated to maximize ongoing compliance. Education should include:
 - Hand hygiene: use of hand sanitizer and hand washing routinely throughout the day per the most recent CDC hand hygiene recommendations.
 - Appropriate cough and sneeze etiquette.
 - Signs and symptoms of COVID-19/respiratory illness including instructions to stay home if exhibiting any such symptoms.
 - Monitoring for ongoing signs and symptoms of respiratory infection for self and those whom they are routinely in close contact.
- Should a student or staff member become ill at school, the nurse/health aide will assess for signs and symptoms of respiratory illness.
- Any student with a temperature of 100.4 degrees F or higher, will have a mask on and wait in the health office (precautionary room) for the parent/guardian to take home. Must pick up within 1 hour of the phone call.





Diagnostic and Screening Measures:

- Provide enhanced building access screening measures:
 - The District should keep accurate and up to date staff, student and visitor attendance records per routine protocol.
 - Efforts should be taken to minimize unnecessary traffic in the buildings during routine hours of operation.
 - Visitor restrictions may be adjusted based upon the current tier with low risk.
 - Visitors at sporting events would fall within this recommendation. Specific to Low risk designation would yield no restrictions while moderate and high risk designations could yield visitor/player, a student body ticket system, or total access restrictions as determined by the Administration.
 - Screening measures should be adjusted based upon the current tier with low risk designation requiring minimal intervention (such as self-reported staff screening only) and moderate/high risk tier requiring temperature taking for all students, staff and visitors. Measures may be adjusted based upon population within each building and growing literature related to age group risk stratification. (IE, screening of high school students is likely more beneficial than screening of elementary students.)



STAFF ACTIONS TO PROMOTE SAFETY WITHIN THE SCHOOL

Health Office Information

- Health offices will provide separation of potential contagious students and healthy students coming in for routine needs.
- An attendance log must be maintained for all health office visits. Communication between classrooms and health offices should be enhanced to promote safety.
- Ill students who are coughing and/or sneezing will be provided with a mask.
- Health Office staff will be provided appropriate PPE.
- The community prevalence tier should be considered in stratifying the triage plan for routine health office visits.
- The low risk tier might indicate students report to the nursing office per routine protocol while the moderate tier may involve nurse meeting students in the hallway outside of the classroom, and high risk tier may delegate the care of routine cuts, scrapes etc. to classroom teachers to mitigate potential exposure concerns.

Additional Health Guidance:

- Assess adequacy of infection-control supplies and review distribution plan;
- Post the signs and symptoms of COVID-19: fever, cough, and shortness of breath;
- Post handwashing signs and “cover your cough” signs around school buildings;
- Identify areas within the school facility that can be used for isolation and quarantine;
- Develop plans for stockpiling and distributing infection-control supplies;
- Initiate screening for flu-like illnesses at the front desk and nurse’s office;
- Establish an isolation room for possible or probable COVID positive students;
- Isolate and send home staff or students with flu-like symptoms, utilizing supervised isolation areas in the school—access to this room should be strictly limited and monitored (i.e., parents picking up their ill children should be escorted to and from the isolation area), and a carefully monitored student checkout system should be activated.

The Maintenance/Custodial Staff will:

- Participate in in-service training regarding cleaning and disinfecting surfaces according to health and safety guidelines;
- Provide cleaning checklists;
- Sanitize, disinfect, and attend to the custodial needs of the school buildings and grounds utilizing sanitation products as directed;
- Frequent disinfecting of door handles and frequently touched surfaces utilizing products approved by vendor;
- Change the air conditioning system filters regularly;
- Assure working condition of automatic towel and soap dispensers;
- Increase cleaning frequency of restrooms;
- Daily disinfection of hard surfaces;
- Provide hand sanitizing stations at each school building entrance;
- During the day, where possible, increase ventilation by opening windows and doors;
- Following each school day, the school will be thoroughly ventilated and cleaned;
- Ensure all restroom and hand sanitizing stations are refilled daily;
- Ensure that school administrators can control access to the buildings.

The Kitchen Staff will:

- Clean tables, door handles, and serving line area after each lunch shift;
- Provide breakfast in the classroom (PreK-5th grades).





School bus drivers and bus aides

School bus drivers and bus aides, as well as other school staff, have the potential to come into contact with the virus that causes COVID-19 by:

- Being in close contact with other people at the worksite, which can include students, coworkers, and maintenance workers.
- Assisting passengers with a disability.
- Touching or handling high-contact surfaces and equipment and then touching their face, mouth, nose, or eyes.

The District will implement a number of strategies to reduce risk of transmission on buses:

- Mask use is required on all buses (including school transportation and extracurricular events), per federal guidelines. https://www.cdc.gov/quarantine/pdf/Mask-Order-CDC_GMTF_01-29-21-p.pdf
- Whenever possible, drivers and aides should open bus windows to increase circulation of outdoor air, but not if doing so might pose a safety or health risk (e.g., risk of falling).
- School bus drivers and bus aides should practice all safety actions and protocols as indicated for other school staff (e.g., hand hygiene). Similar to other frequently touched surfaces, bus surfaces should be cleaned and disinfected after each use of the bus.
- Special care should be exercised when performing disinfection to avoid overexposures to disinfectants in poorly ventilated buses. Consider the use of natural ventilation (i.e., opening windows) to increase outdoor air dilution of indoor air, when environmental conditions allow.
- Schools should consider having spare masks available to ensure all students wear masks on the school bus.
- During dismissal, schools should provide physical guides, such as signs or tape on the sidewalk, to help students and school staff remain at least 3 feet apart while waiting for transportation. Whenever circumstances safely allow, waiting for transportation should take place outdoors.
- Place hand sanitizers with at least 60% alcohol at the entrance of the school bus and encourage safe use when getting on/off the bus for driver and students.
 - Use touch-free stations where possible.
 - Supervise young children when they use hand sanitizer.
- Provide disposable disinfecting wipes and other cleaning materials and conduct targeted and more frequent cleaning of frequently touched surfaces (wheelchair lifts, wheelchair securements, handrails, and areas in the driver cockpit commonly touched by the driver).
- Maintain social distancing in the bus, including at entry doors.
 - Limit the number of students in the bus at one time.
 - Drivers and aides should create distance between children on school buses, including seating children one student per row facing forward and skipping rows between students. Children from the same household can sit together, if needed.
 - It may be difficult to maintain physical distancing by school bus drivers and attendants who are required by state regulation to exit the bus to help students cross the street or assist students while on the bus. A balance for crossing streets safely, caring for the student, and keeping a safe physical distance is encouraged.



Protocol for Staff and/or Student who display COVID-19 Symptoms:

If a student or staff member presents during the school day with COVID-19 like symptoms, including fever (temperature > 100.4 degrees), significant cough and/or noted shortness of breath, the Boonville R-1 School District COVID-19 Medical Protocol will be followed:

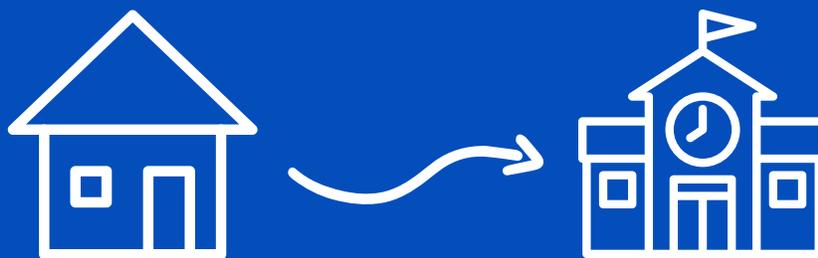
- The individual will be isolated and sent home, as soon as possible;
- Refer for follow-up with a license medical provider or the Cooper County Health Department;
- Provide a Return to School Medical Clearance from a licensed provider (MD/DO/NP) prior to returning to school;
- Advise parent/staff member to call the Cooper County Health Department at 660-882-2626 to report symptoms and get advice on need for testing;
- Advise parent/staff members to contact their regular licensed health care provider (MD/DO/NP) with their symptoms and follow up needs.
- Encourage telehealth visits to decrease potential community transmission
- Contact school custodian to clean and disinfect affected areas--close off areas used by student/staff member; open doors and windows; clean and disinfect student's desk, chair, classroom surfaces, student's exterior locker surfaces, and any used bathrooms or common areas;
- School nurses are encouraged to use nursing judgment and to evaluate the entire clinical picture when making assessments. For example, a temperature of 100 degrees with body aches likely indicates an acute illness and should be treated as such. Conversely, a student with a history of asthma and a temporary cough after PE that resolves with student's inhaler use would not necessarily be assessed as having "severe cough or shortness of breath."



RETURN-TO-SCHOOL GUIDELINES

Return-to-school guidelines if a student or staff member subsequently has a positive COVID-19 test or is diagnosed as a presumptive COVID-19 by their provider. The District will follow the CDC and Department of Health guidelines for return to school, which are as follows:

- Must be fever free a minimum of 24 hours without fever reducing medication;
- And have an improvement in symptoms (cough/shortness of breath);
- And be at least 10 days (following CDC guidelines) since symptoms first appeared OR have two negative COVID-19 tests completed 24 hours apart;
- And bring a medical clearance to return to school from their licensed health care provider;
- Advise parent/staff member that siblings and family members of the student and children and family members of the staff member should self-quarantine at home for 14 days after the last day of exposure when the student/staff member has been subsequently diagnosed with COVID-19 (presumptive or by positive test);
- Consult with the Department of Health for any positive COVID-19 diagnoses to determine if any mitigation strategies are warranted, such as school closure.



IF YOU DISPLAY COVID-19 SYMPTOMS

If You Believe You Have Symptoms:

- Call the COVID-19 Hotline at 877.435.8411.
- Do not go to the emergency room or doctor's office before calling.
- If unable to get through, call your local healthcare provider.
- If you do not have a local healthcare provider, call the Cooper County Public Health Center at 660.882.2626. The Center does not have a physician on staff however, the Health Department will help you locate a healthcare provider.
- Follow the instructions provided by healthcare professionals.
- Stay home: People who are mildly ill with COVID-19 can isolate at home during their illness.
- You should restrict activities outside your home, except for getting medical care.
- Avoid public areas: Do not go to work, school, or public areas.
- Avoid public transportation: Avoid using public transportation, ride-sharing, or taxis.
- Stay away from others: As much as possible, you should stay in a specific room and away from other people in your home. Also, you should use a separate bathroom, if available.





Cooper County Public Health

Additional Guidance from the Cooper County Health Department in the event of a positive COVID-19 Infection and/or suspected infection:

The Cooper County Public Health Center has taken and will continue to take the necessary precautions to keep our community safe and will continue to diligently monitor the COVID-19 situation as it evolves by following the CDC guidelines to protect public health and limit spread of this infection.

The Cooper County Public Health Center is providing limited testing per DHSS guidelines for COVID-19 by appointment only (per recent information shared by the Health Department).

The process for obtaining COVID-19 medical testing is as follows:

- Individuals needing testing **MUST** be pre approved by health center staff through phone interview approval. During the phone interview the individual must meet the following criteria:
 - Meet medical criteria for testing.
 - Must have transportation to the Cooper County Public Health Center.
 - Walk-in face-to-face interviews will not be conducted.

The purpose of phone interviews is to reduce the health center exposure to the medically ill. Phone interviews must be completed in advance. This is not a walk-in clinic. Testing will be done by appointment only, in a drive-thru setting.

Please call 660-882-2626 for an eligibility interview.

The Boonville R-1 School District leadership team will regularly update and revise our Alternative Method of Instruction plan for the essential operations of academic programs should COVID-19 affect their school.

Previously issued guidance, provided by the U.S. Department of Education, titled [Preparing for the Flu: Department of Education Recommendations to Ensure the Continuity of Learning for Schools \(K-12\) During Extended Student Absence or School Dismissal](#), will support such consideration.

Administrators will:

- Communicate with families and students the continuity of learning activities (e.g., how to continue learning activities (district wide virtual learning platform) if there are school closures or extended absences);
- Identify an order of succession and delegation of authority (e.g., who makes decisions should school administrators get sick);
- Determine how to maintain essential school operations (e.g., what are the essential activities that must not be interrupted, such as payroll, student enrollment);
- Plan for a 14-28 day rolling closure with a smooth transition to virtual learning. Students will check out Chromebooks and use their school login and passwords to access virtual learning from home;
- Have a plan in place for a locker/classroom clean out in the event of a COVID school closure. Administration will make every attempt to stagger groups of students and/or classes to allow for the clean out and pick up of all school items prior to the last day of release (when possible). The plan will be followed after the school closure if necessary.



CONTINUITY OF OPERATIONS (CONTINUED)



Central Office Staff will:

- Engage in ongoing communication with staff, students, parents, and community regarding any changes to student schedules and/or learning, school or district closure in the event of positive COVID-19 cases among students and/or staff;
- Share the District's approved plan with staff, students, parents, and community members;
- Communicate staff members Roles and Responsibilities in the event of a building or district closure;
- Maintain operations essential to the functioning of the District;
- Identify and purchase additional necessary supplies to assure a sanitized work environment;
- Identify and purchase additional technology materials in order for staff and students to successfully transition to online learning if needed;
- Track and monitor staff attendance on weekly, or if needed, daily basis to assure adequate staff coverage;
- Implement and monitor guidelines regarding student and/or staff positive COVID-19 infection;
- Provide support to staff to ensure a safe and healthy work environment.

Recovery Planning: Finally, actions will be taken to plan for distance learning and contact tracing for any student or staff member contracting the COVID-19 virus within the school. The companion document "Preparing for a Pandemic Illness: Guidelines for School Administrators and Crisis Response Teams" provides such guidance.

Additional Information

Periodic Revision:

The Boonville R-1 School District will review and revise, if necessary the SRCSP every six months. The revision process will include consultation with the following: students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. In addition, to the extent possible, the review will also include other groups served by the District including civil rights organizations; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

First Revision: July 2021

Periodic Revision #1: January 2022

Periodic Revision #2: July 2022

Periodic Revision #3: January 2023

Understanding Language:

The plan will be written in a language understandable to stakeholders and provided in other languages needed, including the oral tradition.



Additional Resources

Preparing for a Pandemic Illness: Guidelines for School Administrators and Crisis Teams: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/preparing-for-a-pandemic-illness-guidelines-for-school-administrators-and-school-crisis-response-teams>

Preparing for Infectious Disease Epidemics: Brief Tips for School Mental Health Professionals: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/preparing-for-infectious-disease-epidemics-brief-tips-for-school-mental-health-professionals>

Talking to Children About COVID-19 (coronavirus): A Parent Resource: [https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

Interim Guidance for Administrators of U.S. Childcare Programs and K-12 Schools to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19): <https://www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html>

Handwashing and Hand Sanitizer Use at Home, at Play, and Out and About: <https://www.cdc.gov/handwashing/pdf/hand-sanitizer-factsheet.pdf>

How to Disinfect Schools to Prevent the Spread of Flu: https://rems.ed.gov/Docs/How_to_Pdf