

# *CENTRALIA R-VI SCHOOL DISTRICT*

Virtual Learning Model

*Updated: July 30, 2020*



## **Virtual Learning Model**

### **Overview:**

- Students who participate in virtual learning must have access to reliable internet connectivity
- To meet Missouri Department of Elementary and Secondary Education (DESE) attendance requirements, students will follow a schedule set by the school and will be required to participate in local and state assessments.
- Extracurricular activities and some elective courses will not be available for students participating in this model.

### **Model Selection:**

- Students/families will be permitted to change their selection once per semester.
- Multiple switches per semester cannot be accounted for due to resource allocation

### **State Assessment:**

- Per state guidelines, students who select the Virtual Learning Model must take required assessments within the school associated with their grade level.
- Some district-level assessments may require to be taken within the school associated with their grade level.

All virtual learning model students will have to have internet access. No paper copies will be sent home for students. Please note assignments will have to be completed each day. If a student does not complete their work or check in online for three (3) days, parents will be notified by phone call.

### **Students in Grades K-5:**

Much of the elementary virtual model will be teaching online at a specific time and will require students to login and participate with the class. On a typical day, students can expect to be online with their virtual teacher for at least 3.5 hours in the morning and will work through virtual lessons or skill development activities for another two or more hours on their own. (\*All times are general estimates.)

Students may be in a virtual class that has multiple grade levels combined. For example: a class could have two kindergarten students, four 1<sup>st</sup> grade students and three 2<sup>nd</sup> grade students. While all logged in at the same time, students may be engaged in independent practice while the teacher specifically interacts with a particular grade level.

Centralia Schools will be partnering with Hallsville, Harrisburg and Sturgeon School Districts to best allocate resources. Your student will remain a Centralia student, but may have a teacher facilitating the virtual classroom from a different school district. All

grading, reporting, etc. will meet the expectations you are used to from Centralia Schools.

The primary curriculum resource will be provided by the University of Missouri. This curriculum is rooted in lessons designed for virtual instruction – it is not seated materials changed or digitized. It is vetted and aligned to the Missouri Learning Standards which every Missouri school district is held accountable to. Further, the content and pace of instruction align with Centralia to ensure it appropriately prepares students to take the MAP test at the end of a grade level. Additional resources and supplemental materials will be provided by the teacher, also.

Google Classroom will be the primary platform and repository for students and parents.

### **Students in Grades 6-12:**

Secondary students' online model will include their four core classes and limited elective classes. The district will utilize two programs to meet student needs – Apex and Launch. Both programs are primarily student driven by independent work. However, students will have weekly online meetings with teachers and have supplemental instruction provided through posted lessons, videos, and other resources.

On a typical day, students can expect to be online for at least 4-5 hours engaged in virtual lessons or skill development activities. Supplemental instruction may be another hour of offline, independent work. (\*All times are general estimates.). Assignments will have due dates and be graded within the guidelines of the Centralia School District.

Students enrolled in classes associated with a Missouri testing requirement, such as an End of Course (EOC) exam, will still be required to take that exam.

### **Accommodations:**

Virtual distance learning model students who receive special services - special education, related services or 504 accommodations - will want/need to have conversations with their educational team prior to the start of school to determine how the virtual distance learning model will be effective in meeting each student's unique learning needs.

### **Registration:**

To register for the Virtual Learning Model, use the link below

<https://forms.gle/464MWWACG4tdG4F57>