

Salisbury R-IV School District 2020-2021 Back-to-School Plan



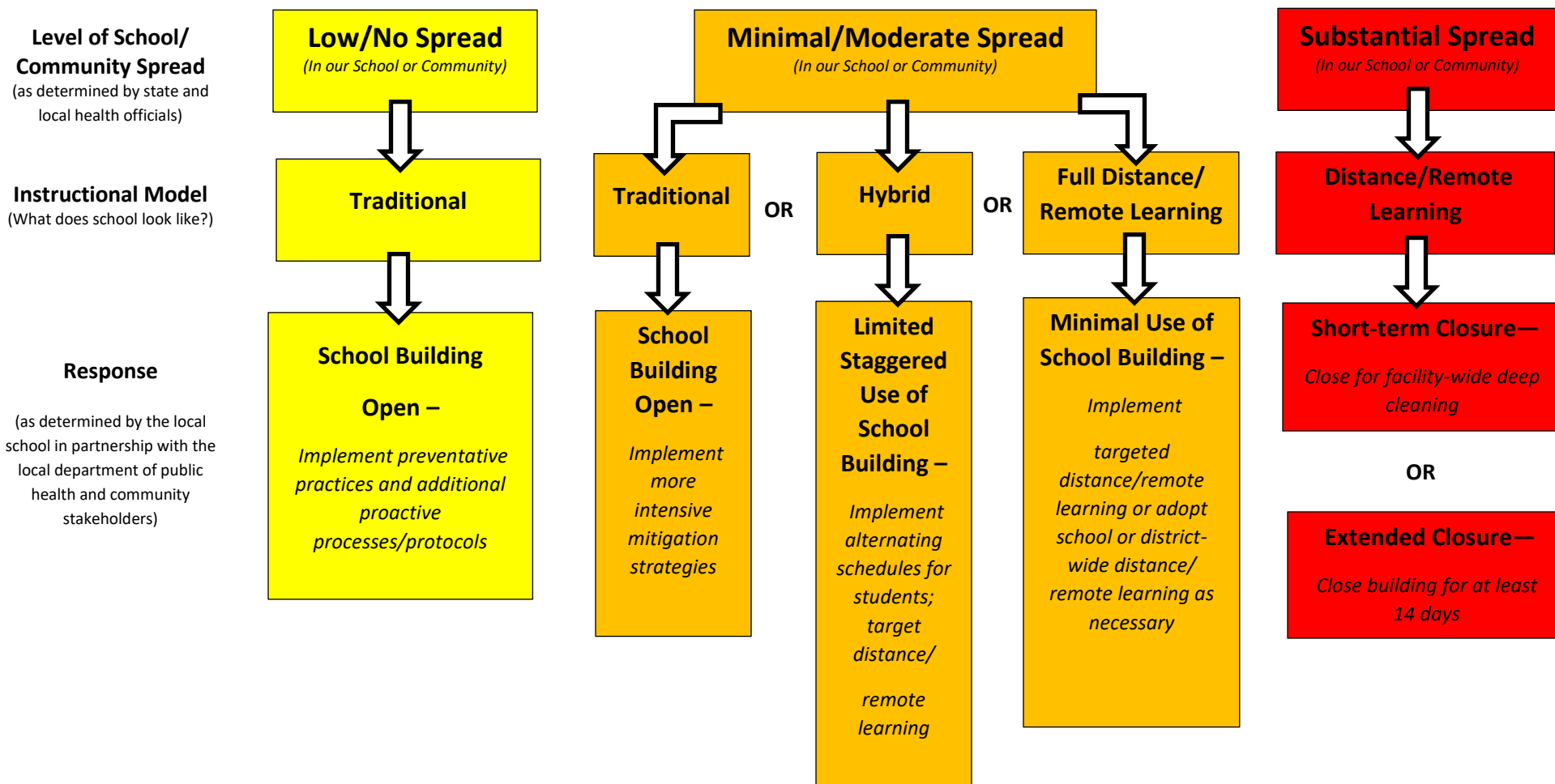
The Salisbury R-IV School District Back-to-School Plan is built upon the guidance and recommendations of Chariton County health officials. It is strongly aligned to the reopening guidelines that have been provided by our state and federal leaders and it's designed to prioritize the health and safety of students and staff as we reopen school buildings and deliver instruction for the 2020-2021 school year.

This plan is a fluid document that will be updated & adjusted as new information becomes available.

Salisbury R-IV School District Decision Tree



Level Green would be considered opening our doors with no changes/precautions.



Addressing Community Spread

(The level of community spread as determined by the state and local health officials)

| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|--|---|---|
| <ul style="list-style-type: none"> • Instructional Model: Traditional with preventative practices and additional proactive processes/protocol. • Maintain communication with local and state health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Implement mandatory seating charts in all classrooms, school buses, and the cafeteria. Maintain copies of seating charts in school offices for contact tracing purposes. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocol. • Implement protocol for students/staff who feel ill/experience symptoms when they come to school. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness. | <ul style="list-style-type: none"> • Instructional Model: Traditional with more intensive mitigation strategies and enhanced social distancing. • Maintain communication with local and state health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Implement mandatory seating charts in all classrooms, school buses, and the cafeteria. Maintain copies of seating charts in school offices for contact tracing purposes. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocol. • Implement protocol for students/staff who feel ill/experience symptoms when they come to school. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness. • Deep clean impacted classrooms and spaces. | <ul style="list-style-type: none"> • Instructional Model: Distance/Remote Learning. • Coordinate with local and state health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Implement distance/remote learning for students. • Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness. |

Practicing Prevention



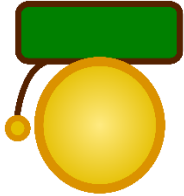
| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|--|---|---|
| <ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as hand washing and covering coughs. • Provide hand soap and hand sanitizer, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. • Ask faculty and staff to remain vigilant of students displaying symptoms of illness and send suspected ill students immediately to the office. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol. • Clean/disinfect frequently touched surfaces and shared objects at least daily. • Allow students and staff to bring hand sanitizer and face masks/coverings. • Provide and allow staff to wear face masks/ coverings, and other appropriate PPE as desired. • Take steps to ensure all water systems and features are safe. | <ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as hand washing and covering coughs. • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. • Ask faculty and staff to remain vigilant of students displaying symptoms of illness and send suspected ill students immediately to the office. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol. • Clean/disinfect frequently touched surfaces and shared objects at least daily. • Provide and allow staff to wear face masks/ coverings, and other appropriate PPE as desired. • Encourage students to bring and use hand sanitizer and face masks/ coverings. • Take steps to ensure all water systems and features are safe. | <ul style="list-style-type: none"> • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocol. • Provide information regarding COVID-19 testing. Chariton County Health Department Phone: 660-288-3675 Missouri COVID-19 Hotline: 877-435-8411 |

| | | | |
|--|--|---|--|
| | <ul style="list-style-type: none"> • Turn off/cover drinking spouts on water fountains. Encourage students to bring clear water bottles from home to use with bottle fillers. Cups available at office as needed. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. • Conduct deep cleaning of school prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent feasible). • Remove attendance repercussions for students missing school due to illness and remove awards for perfect attendance. • Limit the use of shared student materials such as totes of supplies on desktops. | <ul style="list-style-type: none"> • Turn off/cover drinking spouts on water fountains. Encourage students to bring clear water bottles from home to use with bottle fillers. Cups available at office as needed. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. • Conduct deep cleaning of the school prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks. • Remove attendance repercussions for students missing school due to illness and remove awards for perfect attendance. • Limit the use of shared student materials such as totes of supplies on desktops. | |
|--|--|---|--|



Transporting Students

| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|--|---|---|
| <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Providing hand sanitizer for students and bus drivers. -Allowing bus drivers and students to wear face masks/coverings. -Limit field trips. -Inspect buses prior to students returning and as part of a regular rotation. -Clean and disinfect frequently touched surfaces on the bus at least daily. -Air out buses when not in use. -Implement mandatory seating charts. Families will be grouped together as appropriate. Maintain copies of seating charts in school offices for contact tracing purposes. • Encourage families to transport students to school if they able, in an effort to decrease the number of student passengers on school busses. • Adjust bus routes as needed to reduce number of student passengers on each bus & eliminate courtesy bus. • Discontinue bus transportation services at all stops within 1 mile radius of the school. | <ul style="list-style-type: none"> • Provide hand sanitizer for students and bus drivers. • Allow face masks for bus drivers; allow students to wear face masks/coverings. • Utilize limited capacity and spaced seating (to the extent feasible). • Eliminate field trips. • Clean and disinfect frequently touched surfaces on the bus after each use. • Implement protocol for bus stops, loading/unloading students to minimize congregation of children from different households. • Encourage families to transport students to school if they able, in an effort to decrease the number of student passengers on school busses. • Adjust bus routes as needed to reduce number of student passengers on each bus. & eliminate courtesy bus. • Discontinue bus transportation services at all stops within 1 mile radius of the school. • Implement mandatory seating charts. Families will be grouped together as appropriate. Maintain copies of seating charts in school offices for contact tracing purposes. | <ul style="list-style-type: none"> • School buildings are closed. • Consider using buses to deliver meals to families in need. Reduce contact by delivering multiple days' worth of meals during a designated time. |



Transitioning Throughout School

| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|---|--|--|
| <ul style="list-style-type: none">• Implement standard operating procedures while taking preventative measures such as:<ul style="list-style-type: none">-Allow students and staff to wear face masks/coverings while in large group gatherings.-Conduct cleaning of hallways and high-touch surfaces throughout the school day.-Group students by grade level at recess. | <ul style="list-style-type: none">• Limit mixing between groups (to the extent feasible).• For class changes and other transitions throughout the school day:<ul style="list-style-type: none">-Designate areas of the hallway as flow paths to keep students separated to minimize congregation of students.-Require the same group of students stay with the same staff (or in the same location) as much as feasible.-Limit the use of lockers to eliminate congregation in the hallways | <ul style="list-style-type: none">• School building is closed. |

Conducting Large Group Gatherings



| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|--|---|--|
| <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff. -Allow students and staff to wear face masks/coverings. -Limit unnecessary congregations of students and staff. -Social distance as much as feasibly possible. -Follow MSHSAA guidelines for all MSHSAA events and practices. | <ul style="list-style-type: none"> • Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order or as directed by the local health department. • Discourage the congregation of students in parking lots and common areas. • Stagger the schedule for large group gatherings. • Utilize large spaces (i.e. gymnasiums, outside spaces – as weather permits) for social distancing. • Follow MSHSAA guidelines for all MSHSAA events and practices. | <ul style="list-style-type: none"> • School building is closed. Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order or as directed by the local health department. |



Entering the School Building

| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|---|--|---|
| <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff. -Limit unnecessary congregations of students and staff. Before school starts - JH/HS students socially-distance in designated areas & ELEM students report immediately to classroom unless eating breakfast. - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol. -Implement protocol for students/ staff who feel ill/experience symptoms when they are at school. -Limit visitors & screen visitors before entering the building using a standard questionnaire posted at all entrances where patrons enter. When weather is poor, encourage visitors to phone the school office for a verbal screening before coming to the door to prevent a longer wait time to enter the building. | <ul style="list-style-type: none"> • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol. • Implement protocol for students/staff who feel ill/experience symptoms when they come to school. • All students will report immediately to classrooms upon arrival at school. No student congregation in hallways, commons area, gym or Multi-Purpose Room. – unless eating breakfast. • Screen students and staff (to the extent feasible): <ul style="list-style-type: none"> -Take temperatures of symptomatic staff and students. Isolate and send home if internal temperature is over 100.0°F. • Restrict nonessential visitors and volunteers and require use of face coverings/masks. | <ul style="list-style-type: none"> • School building is closed; administration will leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to minimum during school closures. (For example teachers may conduct instruction from home or school and non-certified staff will be utilized to assist with necessary tasks during school hours.) |



Serving Meals

| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|--|---|---|
| <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff and allow students hand washing before and after meal service. -Allow students and staff to wear face masks/coverings while in large group gatherings. -Conduct cleaning of the cafeteria and high-touch surfaces throughout the school day. -Implement social distancing during lunch shifts by limiting seating per table. -Utensils, straw & napkin will be placed on each student tray. -Do not allow students to clean table surfaces. An adult will clean all tables/seats between each lunch shift. -Implement mandatory seating charts. Maintain copies of seating charts in school offices for contact tracing purposes. -Eliminate sharing of foods and utensils. | <ul style="list-style-type: none"> • Require student hand washing before and after meal service. • Provide hand sanitizer for students and staff. • Use disposable plates, utensils, etc. • Mark spaced lines to enter the cafeteria and serving lines (to the extent feasible); designate entrances and exit flow paths; stagger use. • Conduct cleaning of cafeteria and high-touch surfaces throughout the school day. • Adjust lunch schedule to ensure a fewer number of students in the cafeteria during each lunch shift. • Implement mandatory seating charts. Maintain copies of seating charts in school offices for contact tracing purposes. <p><u>Alternative Serving Models:</u></p> <ul style="list-style-type: none"> • Serve meals in classrooms • Serve meals in cafeteria with: <ul style="list-style-type: none"> -Spaced serving lines & seating. -Consider pre-packaged boxes or bags for each student -Eliminate sharing of foods and utensils. | <ul style="list-style-type: none"> • School building is closed. • Practice established social distancing protocols to the greatest extent feasible. • Provide PPE to participating staff. • Reduce contact by providing multiple days' worth of meals during a designated time. |

Supporting Teaching and Learning




| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|--|--|--|
| <ul style="list-style-type: none"> • Provide virtual learning-specific professional development for teachers. • • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff. -Conduct cleaning of classrooms and high-touch surfaces each day. -Limit partner or group work/rotations • Establish an academic baseline through the administration of formative assessments at the beginning of the school year. • Conduct meetings with teachers to identify where students are academically. • Follow MSHSAA guidelines for all MSHSAA events and practices. • Target interventions and supports: <ul style="list-style-type: none"> -Identify essential concepts/skills by grade level/course. -Provide additional instructional supports to: <ul style="list-style-type: none"> * Students at risk of not graduating on time. | <ul style="list-style-type: none"> • Maximize social distancing (to the extent feasible). • Eliminate partner or group work. • Encourage row seating with as much space as possible between students. • Utilize large spaces and outside spaces – (as weather permits) for social distancing. • Follow MSHSAA guidelines for all MSHSAA events and practices. | <ul style="list-style-type: none"> • School building is closed. • Implement a Distance Learning Plan. • A staggered remote learning schedule will be implemented. |

| | | | |
|--|---|--|--|
| | <p>*Students who struggled in the prior distance/remote learning environment.</p> <p>*Other students identified as being behind academically by teachers and parents.</p> <ul style="list-style-type: none">• Prepare for potential future distance/remote learning.<ul style="list-style-type: none">-Develop a digital learning plan.-Integrate virtual learning practices (digital lessons and utilize online assignments). | | |
|--|---|--|--|

Protecting Vulnerable Populations



| Phase I (Low/No Spread) | Phase II (Minimal/Moderate Spread) | Phase III (Substantial Spread) |
|---|---|--|
| <ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff. -Encourage vulnerable students and staff to wear PPE throughout the school day (to the extent feasible). -Allow an early transition for vulnerable students to go to classes. -Limit large group gatherings/interactions for vulnerable students and staff. | <ul style="list-style-type: none"> • Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials. • Provide PPE to vulnerable students and staff as appropriate. | <ul style="list-style-type: none"> • School building is closed. |

| | When a Child, Staff Member, or Visitor Becomes Sick at School |
|---|---|
|  | <ul style="list-style-type: none">• Provide an isolation room to separate anyone who exhibits COVID-like symptoms.• Communicate closely with local health officials regarding any potential COVID-19 cases.• Advise sick staff members and children not to return until they are no longer symptomatic.• Those individuals who have had close contact to a person diagnosed with COVID-19 should stay home and follow state health department guidance if symptoms develop. If a person does not have symptoms, follow appropriate state health department guidance for home quarantine. |

APPENDIX A

Insert Student Participation Form from MUSIC

Student Waiver of Liability

Release of Information Waiver for Chariton County Health Department

Awaiting more information from legal counsel at law conference before inserting.

APPENDIX B

Insert Parent/Guest Participation Form from MUSIC

Parent/Guest Waiver of Liability

Awaiting more information from legal counsel at law conference before inserting.