

# MARSHALL PUBLIC SCHOOLS

*Returning to Learning*

**MPS Re-Entry Plan**

**2020 – 2021 School Year**

**WELCOME HOME, OWLS!**

**School begins August 26<sup>th</sup>!**



**We will be so happy to have you back again!**

*MPS Board of Education*

*MPS Faculty and Staff*

*MPS Administration*

Marshall Public Schools

**“Returning to Learning”**  
**Reopening of School for the 2020 - 2021 School Year**  
**August, 2020**

When MPS starts back to school in the fall, it will be a time of great happiness and excitement for most of us, but one of anxiety and apprehension for others. In whatever way we return, it will be a time of readjustment that will take patience and hard work. It is a time for collaboration and concession, knowing that our plan for MPS is not a carbon copy of another district’s plan. It is uniquely our own and is, and will continue to be, a work in progress where mistakes will be made, corrected, and revised often until the COVID - 19 crisis is over and we truly can get back to the way in which learning happens best for our students.

We are mindful of the great effort parents and families have made over the past few months and we know that returning to school is a reassuring thought. When we do return to school, it is probably not the time to introduce a new configuration that is very different from the organization of the traditional school week here in Marshall. That being said, however, student and staff wellbeing will always take precedence over our convenience and comfort. We look forward to our work, fun, and conquering this challenge – together!

Dr. Erin Meyer, MPS Board of Education President  
Dr. Carol Maher, MPS Superintendent of Schools

**MARSHALL PUBLIC SCHOOLS**  
**Board of Education Goal 1**

*Marshall Public Schools will provide and maintain a safe and supportive environment that contributes to the academic success, confidence, and wellbeing of all students.*

The BOE and the Superintendent are making decisions based on input from the Center for Disease Control, the American Association of Pediatrics (AAP), the Saline County Health Department, Fitzgibbon Hospital administration, and the MPS COVID-19 Task Force.

**Although every attempt will be made to follow all recommendations from local, state, and federal health agencies, the district cannot guarantee social distancing, face coverings, and other precautions will be followed by all students at all times.**

**From the AAP (June 25, 2020):** The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020. Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation. This, in turn, places children and adolescents at considerable risk of morbidity and, in some cases, mortality. Beyond the educational impact and social impact of school closures, there has been substantial impact on food security and physical activity for children and families.

**From the CDC (July 23, 2020): Critical Role of Schools** This guidance is intended, first and foremost, to protect the health, safety and wellbeing of students, teachers, other school staff, their families, and communities.

Schools are an important part of the infrastructure of communities, as they provide safe, supportive learning environments for students, employ teachers and other staff, and enable parents, guardians, and caregivers to work. Schools also provide critical services that help to mitigate health disparities, such as school meal programs, and social, physical, behavioral, and mental health services. School closure disrupts the delivery of these critical services to children and families, and places additional economic and psychological stress on families, which can increase the risk for family conflict and violence.

The unique and critical role that schools play makes them a priority for opening and remaining open, enabling students to receive both academic instruction and support as well as critical services. In order to prioritize opening schools safely and helping them to remain open, communities should consider adopting actions to mitigate community transmission. Recognizing the importance of providing safe, in-person learning, communities may also wish to help schools by examining whether additional public or private space, including outdoor spaces, that is currently underutilized might be safely repurposed for school and instructional purposes.

Returning to school in fall 2020 poses new challenges for schools, including implementing mitigation measures (e.g., social distancing, cleaning and disinfection, hand hygiene, use of cloth face coverings), addressing social, emotional, and mental health needs of students, addressing potential learning loss, and preparing for the probability of COVID-19 cases within the broader school community.

**From the New England Journal of Medicine (July 29, 2020)** Children miss out on essential academic and social–emotional learning, formative relationships with peers and adults, opportunities for play, and other developmental necessities when they are kept at home. Children living in poverty, children of color, English language learners, children with diagnosed disabilities, and young children face especially severe losses.

The safest way to open schools fully is to reduce or eliminate community transmission while ramping up testing and surveillance. Adults would need to maintain social distance from each other and engage in other measures to reduce adult-to-adult transmission: for example, wearing personal protective equipment (PPE), closing school buildings to all non-staff adults, and holding digital faculty meetings. These precautions are especially important insofar as 17.5% of teachers are 55 or older. But we believe that schools in low-transmission settings could probably provide pedagogically sound and socioemotionally appropriate instruction to all students, in person, in ways that do not put educators or families at undue risk.

### **Why is it Important to Open Schools for In-Person Instruction?**

While opening schools – like opening any building or facility—does pose a risk for the spread of COVID-19, there are many reasons why opening schools in the fall of 2020 for in-person instruction is important.

**Schools play a critical role in the wellbeing of communities.** Schools are a fundamental part of the infrastructure of communities. Schools provide safe and supportive environments, structure, and routines for children, as well as other needed support services to children and families. Schools play a vital role in

the economic health of communities by employing teachers and other staff and helping parents, guardians, and caregivers work.

**Schools provide critical instruction and academic support** that benefit students and communities in both the short- and long-term. The main role and priorities of K-12 educational institutions are to provide age-appropriate instruction and support students' academic development. Reopening schools will provide in-person instruction for students, facilitate increased communication between teachers and students, and provide students with critical academic services, including school-based tutoring, special education, and other specialized learning supports.

**From Marshall Public Schools: The BOE and Superintendent believe: If at all possible, school should begin with as much of a traditional organization as reasonable.**

- **All possible precautions for absolute safety will be taken by all school personnel.**
- **Just as parents should be instructed to keep their child at home if they are ill, adults who are ill must stay home.** Any student or staff member with a fever of 100.4 degrees or greater or symptoms of possible COVID-19 virus infection should not be present in school. Return to school will not be allowed until the individual is symptom-free for 72 hours.
- **It will be the responsibility of everyone to be sure the health and wellness protocol is followed. Masks are critically important in slowing the spread of the virus. As required in all phases, wearing masks has been shown to be effective against the spread of the virus.**
- **School personnel will remain vigilant at all times by observing students and themselves for signs of the virus. COVID-19 symptoms include:**
  - Cough
  - Shortness of breath or difficulty breathing
  - Chills
  - Headache
  - Sore throat
  - Loss of taste or smell
  - Diarrhea
  - Repeated shaking with chills
  - Muscle pain

***For the health and safety of our students and their families, MPS school officials ask community members to follow the guidelines in these protocols. CDC Guidelines will be followed and since these guidelines may change, on an ongoing basis, these protocols may be adapted to reflect the CDC's advice.***

**Protocol: If a student or staff member has a temperature greater than 100 .4 when they arrive to school or an activity:**

- The student or staff member will be sent home. While the student or staff member waits to leave the building, they will remain in an isolation room which is separate from the nurse's office.
- The principal and nurse will be notified and the parent will be contacted.
- The student or staff member will not return until fever free for 72 hours.

**Protocol: If a student or staff member answers yes to any symptom question when they arrive at an activity:**

- The student or staff member will be sent home. While the student or staff member waits to leave the building, they will remain in an isolation room which is separate from the nurse's office.
- The principal and nurse will be notified and the parent will be contacted.
- The student or staff member will not return until symptom free for 72 hours

**Protocol: If a student or staff member is known to have been in contact with (within 6 ft. for more than 15 minutes) or lives with someone who has or has had COVID-19.**

- The student or staff member will not attend activities for 14 days after the last contact with the affected individual. (Entire classes of students do not need to quarantine. Only those who are traced to be within 6 ft. for more than 15 minutes.)
- The student or staff member must have been symptom free for the entirety of the 14 days.
- If the student or staff member develops symptoms, the individual will follow the guidelines for a student or staff member who has been infected.

**Protocol: If a student or staff member has been diagnosed with COVID-19:**

- Persons with COVID-19 who have symptoms, and were directed to care for themselves at home, may discontinue isolation under a release from the local health department.
- MPS will work with the local health department for initial notification.
- The local health department is the agency responsible for contact tracing.

**Below are recommendations from the Center for Disease Control, the Missouri Department of Elementary and Secondary Education, the Department of Health and Senior Services, and the Saline County Department of Health. Marshall Public Schools will adhere to these guidelines whenever feasibly possible.**

**Physical Distancing:** School leaders should consider leveraging space in innovative ways.

- Large spaces, such as multi-purpose rooms and auditoriums could be marked and utilized to account for appropriate physical distancing.
- The risk of transmitting the virus outdoors is lower, so schools may also consider using outdoor learning spaces more often.
- Schools should assign students to cohorts and limit their exposure to other cohorts within the building. This means that students should stay with the same group of students and adults throughout the day. Cohorting may not be feasible for middle and high school students and thus, assigned seating can help to reduce contacts among older students.
- If classes must rotate, schools should consider rotating teachers, rather than moving groups of students throughout the school building.
- Strict adherence to a specific size of student groups should be discouraged, as this may limit the ability to provide in-person education.
- Schools should also implement and enforce assigned seating, and keep records of those seating charts to assist with identifying close contacts in the event a member of the school community is diagnosed with COVID-19.
- Students should be spaced as far apart as possible. Six feet apart is best; when that's not possible, schools should make efforts to ensure a minimum of three feet of space between students.
- Desks should be placed facing forward in the same direction so students do not sit face-to-face.
- Schools should place physical distancing markers and cues throughout the building, which will remind and prompt students to remain six feet apart in areas where they are not stationary, such as hallways, cafeterias, restrooms and other locations where lines assemble.
- Schools should require hand hygiene before and after students move from one space to another within the building. Proper hand hygiene information should be found here and shared with students of all ages.

**How should physical distancing take place on a school bus? *Parents should provide transportation for their children as much as possible.***

School bus transportation may not readily allow for physical distancing. However, strategies to reduce contact on buses and risk of infection can include:

- Screening of COVID-19 symptoms at home prior to getting on the bus.
- Encouraging hand hygiene upon boarding the bus.
- Assigning students to seats so contacts are stable.
- Seating siblings together.
- Loading the bus from back to front.
- Encouraging the use of face coverings during transport.
- Having windows open when safe and weather permitting.
- Providing bus drivers and monitors onboard with personal protective equipment, such as face masks and face shields and/or eye protection, as long as these do not impair driving.
- Schools may also ask families that are able to transport their students to and from school or arrange for carpools, when possible, to reduce the number of students riding buses in the upcoming school year.

**How should physical distancing take place during meal times?**

- Keep students in cohorts during meal times and, when possible, have students eat in their classrooms rather than moving through the school building.
- Schools may consider bringing meals directly to classrooms but should make efforts to ensure nutritional value and appealing menu choices are not sacrificed.
- For older students, multiple separate lunch periods may be created and alternate locations, such as an outdoor environment or large indoor spaces (e.g. gymnasium), may be used for lunches with proper supervision.

**How should physical distancing take place during recess and physical education?**

- Physical activity during recess and physical education class is important for a child's physical, mental and emotional health. Students should engage in these activities with their primary cohorts (to the extent possible) to reduce the number of contacts.
- Multiple cohorts could have recess at the same time, as long as they are playing in separate areas of the playground.
- Individual equipment used during recess and physical education (e.g. balls, jump ropes) should be cleaned between uses.
- Stationary playground equipment does not need to be cleaned, with the exception of handrails and other high touch surfaces.

**Masks and Face Coverings:** Face coverings are an important strategy to reduce transmission of the novel coronavirus, primarily by reducing the spread of infection from the wearer to those around.

- There is no better representation of MPS than our own students! This is from an incoming 8<sup>th</sup> grader at Bueker: *As a student, I miss school a lot. I miss my friends, teachers, and learning in general. But that being said, I would not feel comfortable attending in-seat school if it is not mandatory for students and faculty to wear masks and/or face shields. My grade is one of the larger ones; I've had multiple classes where the teacher had to get a new table in order to fit everybody and even then when every single student was present in class there were no free seats. If masks/face shields are not required this would, as you can imagine, be a problem. I understand it would be very difficult to make face coverings mandatory but as the months have*

*dragged on slowly, my classmates have grown restless and stopped practicing social distancing and I believe masks could relieve some anxiousness sitting in the minds of students and parents alike.*

- From the Missouri Department of Elementary and Secondary Education: It is recommended that school leaders require school staff members to wear face coverings, as the data indicates COVID-19 transmission is more likely from adult to student, than from student to adult. Face coverings should be worn by staff members at all times when they are in close proximity to students or other staff members. In lecture formats, where the teacher is stationary and appropriately physically distanced from students, face coverings may not be necessary. In some circumstances, such as when working with young children or deaf or hard of hearing students, the need to convey facial expressions and mouth movements is important; in these circumstances, the use of a clear face shield is preferred to no face covering at all. As noted above, bus drivers and monitors onboard a school bus should wear personal protective equipment.
- Continuous usage of face coverings is not recommended for young children, below 2<sup>nd</sup> grade.
- Older children, such as those in middle and high school, are likely to be able to follow guidance regarding proper mask usage.

#### **Appropriate guidelines for students' development and specific age levels:**

- Students in PK, K, and 1<sup>st</sup> grade, in Spainhower Primary, will be required to wear face shields in the classroom, unless the requirement is modified by the principal. (It is required that each child have their own shield, with name readily visible. Face shields will be provided by the school.) They should wear masks in common areas, when many students and adults are in attendance. (e.g. in hallways or during entry and dismissal periods) When outside, whether in a lesson or at recess, students will not be required to wear face coverings.
- Students in 2<sup>nd</sup> – 4<sup>th</sup> grade: Students will be required to wear face shields in the classroom. (It is required that each child have their own shield, with name readily visible. Face shields will be provided by the school) When in common areas, (such as the gym, cafeteria, loading and unloading buses), masks are required. No face covering is required when outside, unless in crowded conditions.
- Students in 5<sup>th</sup> grade to 12<sup>th</sup> grade are required to wear masks at all times, unless the teacher or principal allows face shields. (Face shields will be provided by the school.) This will only be in a classroom setting and on an individual basis, with the principal's knowledge. Only upon very special circumstances will a teacher or principal waive this requirement and allow students (or adults) not to have a face covering. When outside and when social distancing can be achieved, the requirement for face coverings may be waived. This will be only be on an individual as-needed basis, with the principal's knowledge.

Adults are required to wear masks at all times, unless working with a student (or students) with special needs who require full-face communication. When alone in their classroom, adults may work, eat, talk on the phone, etc. without a face covering.

Schools should consider how to best deliver training to students on the safe and proper use of masks, accounting for the training most appropriate for the age group.

Any teacher or staff member who is working closely with symptomatic children must utilize appropriate personal protective equipment (medical grade masks, eye protection, glasses, scrubs, etc.) to ensure they (staff and students) are protected. These PPE will be provided by the district.

### **TIPS FOR SENDING KIDS BACK TO SCHOOL SAFELY**

Dr. Bridget Boyd, an associate professor at Loyola University Medical Center who specializes in general pediatrics, to determine the best practices to keep your kids healthy as schools reopen.

- **Consider what is best for your family.** - Kids who are in school to get social-emotional skills might get healthier meals and learn more math, reading and science. But if [families] have someone living at home who has immune system concerns or chronic health conditions, it might be up to the family to decide if it's worth sending them [to school] and increasing the risk of infection.
- **Teach them how to properly wash their hands.**
- **Explain the importance of wearing a mask.**
- **Practice how to wear the mask.** - Practice wearing the face mask at home with your kids just so they can get used to what it feels like. Practice keeping it over their nose and mouth when they're talking."
- **Explain mask 'don'ts'.** "The biggest problem is people not wearing their masks properly," she explained. "They're having it only over their mouths and having their nose exposed, wearing it down on their chin, or, even worse, removing it to talk."
- **Explain the mask is essential when talking.**
- **Explain how to handle sneezing and coughing.** - "If they do need to sneeze or cough, [teach them to] leave the face mask on and sneeze and cough into it," she said.
- **Make sure their vaccines are up to date.**
- **Pack an extra mask in your child's backpack.**
- **Consider what you pack for lunch.** - "Minimizing juice boxes with straws and using more water bottles would be good."
- **Develop safe practices for children once they're back home.** - "Ideally, they should also change their clothes and take their shoes off outside of the home or in the garage to try not to track anything in."
- **Wash their cloth mask after every use.**
- **Confirm what supplies your child can bring to school.**
- **Pack disinfectant wipes too.**
- **Lead by example.** - "The most important thing a parent can do is try to be responsible themselves by wearing masks in public."

## **Marshall Public Schools "Returning to Learning" Plan**

**The MPS Administrative Team has determined to return to school following the guidelines in Phase 3.**

**Future transition from level to level will be also determined by district administration, with guidance from the Saline County Health Department, and will follow the Harvard Global Health Institute's method for determination of risk level.**



## Returning to Learning Phase Transition Plan\*

In conjunction with the Saline County Health Department and Fitzgibbon Hospital medical officials, Marshall Public Schools (MPS) administration provides this guide to assist with and determine transitions between phases, as outlined in the MPS Returning to Learning Plan.

The most important element is the effect of the COVID-19 virus on our students and staff, which can vary in its severity. In consideration of determining the phase level and transition between phases, two factors will be used to determine if and when a change in phases is needed. The first and primary factor is the rate of community spread, and the second factor is the COVID related rate of hospitalizations of those COVID positive individuals from Saline County. The rate of hospitalizations resulting from the COVID-19 virus will be tracked through data provided to the Saline County Health Department, in consultation with local area health professionals. This information will be used in consultation with the Saline County Health Department and Fitzgibbon Hospital.

To monitor the rate of spread, MPS Administration, Saline County Health Department, and medical officials will use the Harvard Global Health Institute’s Method for determining a risk level. This information is tracked daily and follows a seven-day moving average. The Harvard Global Health Institute’s website, which contains more detailed information, can be found at: <https://globalepidemics.org/key-metrics-for-covid-suppression/>. The following table combines the Harvard Method information with the MPS Returning to Learning Plan Levels and serves as reference guide as to when a transition may be necessary.

<div style="background-color: #2e8b57; color: white; padding: 10px;"> <p style="text-align: center; margin: 0;"><b>COVID RISK LEVEL: GREEN</b></p> <p style="text-align: center; margin: 5px 0 0 0;">LESS THAN ONE CASE PER 100,000 PEOPLE</p> <p style="text-align: center; margin: 0;"><b>ON TRACK FOR CONTAINMENT</b></p> <p style="text-align: center; margin: 10px 0 0 0;">MONITOR WITH VIRAL TESTING AND CONTACT TRACING PROGRAM</p> <p style="text-align: right; margin: 0;"><b>#THEPATHTOZERO</b></p> </div> <p style="margin-top: 5px;">Spread: <math>\leq .25</math> average new cases over 7 days. Hospitalizations: 0 per day over 7 days.</p>	<div style="background-color: #ffc107; color: white; padding: 10px;"> <p style="text-align: center; margin: 0;"><b>COVID RISK LEVEL: YELLOW</b></p> <p style="text-align: center; margin: 5px 0 0 0;">1-9 CASES PER 100,000 PEOPLE</p> <p style="text-align: center; margin: 0;"><b>COMMUNITY SPREAD</b></p> <p style="text-align: center; margin: 10px 0 0 0;">RIGOROUS TEST AND TRACE PROGRAMS ADVISED</p> <p style="text-align: right; margin: 0;"><b>#THEPATHTOZERO</b></p> </div> <p style="margin-top: 5px;">Spread: <math>\leq .25 - 2.25</math> average new cases over 7 days. Hospitalizations: .1-.3 new cases per day over 7 days.</p>
<div style="background-color: #fd7e14; color: white; padding: 10px;"> <p style="text-align: center; margin: 0;"><b>COVID RISK LEVEL: ORANGE</b></p> <p style="text-align: center; margin: 5px 0 0 0;">10-24 CASES PER 100,000 PEOPLE</p> <p style="text-align: center; margin: 0;"><b>ACCELERATED SPREAD</b></p> <p style="text-align: center; margin: 10px 0 0 0;">STAY-AT-HOME ORDERS AND/OR RIGOROUS TEST AND TRACE PROGRAMS ADVISED</p> <p style="text-align: right; margin: 0;"><b>#THEPATHTOZERO</b></p> </div> <p style="margin-top: 5px;">Spread: <math>\leq 2.26 - 6</math> average new cases over 7 days. Hospitalizations: .31-.6 new cases per day over 7 days.</p>	<div style="background-color: #dc3545; color: white; padding: 10px;"> <p style="text-align: center; margin: 0;"><b>COVID RISK LEVEL: RED</b></p> <p style="text-align: center; margin: 5px 0 0 0;">25+ CASES PER 100,000 PEOPLE</p> <p style="text-align: center; margin: 0;"><b>TIPPING POINT</b></p> <p style="text-align: center; margin: 10px 0 0 0;">STAY-AT-HOME ORDERS NECESSARY</p> <p style="text-align: right; margin: 0;"><b>#THEPATHTOZERO</b></p> </div> <p style="margin-top: 5px;">Spread: <math>\geq 6</math> average new cases over 7 days. Hospitalizations: <math>&gt;.61</math> new cases per day over 7 days.</p>

\* To allow for decision-making, implementation, and possible daily changes, a 72-hour time allowance will be used to move into a different phase. MPS officials will check with local medical personnel to gauge Marshall’s status before making an additional transition. Three days should provide adequate time for appropriate communication to parents and the community.

# Marshall Public Schools “Returning to Learning” Plan

## 1<sup>st</sup> Phase (Harvard Risk Level Green; low to no virus spread in the community):

Traditional schooling organization, with safety precautions. The components are:

- Recommendations from the Saline County Health Department, Center for Disease Control, American Association of Pediatrics, Department of Health and Senior Services, and the Missouri Department of Elementary and Secondary Education
- 5-day on-site school week for students and teachers
- The details of this plan are:
  - 12:30 early-outs on each Wednesday for teacher collaboration, work with individual students, small groups, and to plan for continued learning.
  - **MPS EMPLOYEES ARE REQUIRED TO WEAR MASKS WHEN AT SCHOOL**
  - For student face covering requirements, please see *Appropriate guidelines for students’ development and specific age levels* on page 7.
  - No group larger than 50
  - Frequent handwashing
  - Social distancing, as defined by administration and based on Saline County Health Department Center for Disease Control, American Association of Pediatrics, Department of Health and Senior Services, and the Missouri Department of Elementary and Secondary Education recommendations. Desks should be placed 3 to 6 feet apart.
  - Classified staff’s roles may change upon the return to school.
  - All MPS facilities are cleaned and sanitized daily by custodial staff
  - Additional regimented customized cleaning schedule for each building, assigned by the building administrator, covered by all available MPS staff.
  - PPE (masks, etc.) are available and information/reminder signs posted
  - Supplies, equipment, or toys among students must be cleaned appropriately between uses.
  - Outside classrooms and/or lessons are encouraged
  - Students will be at school five days a week, but one day a week teachers will focus on virtual instruction and learning for the possible move to virtual learning.
  - Plexiglass shields will be provided for each secretary. (Principals will report to the Director of Custodians as to the type and/or size of shield needed.)
  - Upon arrival at school and a temperature over 100.4 degrees, students or staff members will be sent home. While the student or staff member waits to leave the building, they will remain in “The Nest” (an isolation room which is separate from the nurse’s office).
  - One-mile bus pick-up enforced; encourage parents to bring students to school.
  - Parent training on distance learning



**2<sup>nd</sup> Phase (Harvard Risk Level Yellow; increase of low or moderate spread of virus in the community):**

Same protocol as 1<sup>st</sup> Level (5-day on-site school week for students and teachers, with Marshall High School students assigned to a Group A or B. Groups will attend classes on alternate Wednesdays.)

- 12:30 early-outs on each Wednesday for teacher collaboration, work with individual students, small groups, and to plan for continued learning. (Marshall High School students are assigned to a Group A or B and will attend classes on alternate Wednesday mornings.)
- The details of this plan are:
  - Modified traditional school delivery at middle and high school levels, with two MHS student groups.
  - Temperature screenings at exterior doors for all buildings.
  - **MPS EMPLOYEES ARE REQUIRED TO WEAR MASKS WHEN AT SCHOOL**
  - For student face covering requirements, please see *Appropriate guidelines for students' development and specific age levels* on page 7.
  - Flexible scheduling, when possible.
  - Eliminate use of lockers or assign them by cohort to reduce need for hallway use across multiple areas of the building.
  - Have teachers rotate instead of students when feasible.
  - Teachers should maintain 6 feet from students when possible and if not disruptive to the educational process.
  - Restructure elective offerings to allow small groups within one classroom.
  - Students will be at school five days a week, but two days a week teachers will focus on virtual instruction and learning for the possible move to virtual learning.
  - Limit public use of facilities.
  - Limit attendance at events.
  - Students eating lunch in classrooms
  - Restricted visitors
  - Arrange desks facing the same direction
  - Symptomatic students and adults will wait in "The Nest" until arrangements are made for transportation home.
  - One-mile bus pick-up enforced; encourage parents to bring students to school.
  - Implement contact tracing measures (assigned seats in classroom and buses)
  - Parent training on distance learning



### **3<sup>rd</sup> Phase (Harvard Risk Level Orange; significant spread of virus in the community)**

4-day on-site school week for students, with students at school Monday, Tuesday, Thursday, and Friday.

- The details of this plan are:
  - Blended instruction of on-site and distance delivery.
- **MPS EMPLOYEES ARE REQUIRED TO WEAR MASKS WHEN AT SCHOOL**
- For student face covering requirements, please see *Appropriate guidelines for students' development and specific age levels* on page 7.
- Wednesdays:
  - Deep cleaning and disinfecting by the custodial staff, with some classified staff given cleaning assignments
  - Teachers' distance learning feedback, small group or individual instruction days.
- Teachers' focus will be on-site and distance instruction and learning, providing feedback to students and/or parents. Teachers will be assigned either on-site or distance learning responsibilities.
- Teachers will be on campus 5 days a week
- Temperature screenings at exterior doors for all buildings

### **4<sup>th</sup> Phase (Harvard Risk Level Red; critical spread of virus in the community)**

- The details of this plan are:
  - Total at-distance teaching and learning, except for students, teachers, and staff involved in the *Take Flight* (K – 4<sup>th</sup>) program. This program is for students without internet connectivity or other barriers to internet access. MPS curriculum will be taught in the *Take Flight* program.
  - **MPS STUDENTS AND EMPLOYEES ARE REQUIRED TO WEAR MASKS WHEN AT SCHOOL.**
  - For student face covering requirements, please see *Appropriate guidelines for students' development and specific age levels* on page 7.
  - Teachers are at school on a rotating basis for 20 hours a week. Principals will schedule individual times and responsibilities for the *Take Flight* program.
  - Teachers may arrange for their children to be in the *Take Flight* program.
  - Teachers may bring their children to school, but they must remain in the teacher's classroom, with their parent, at all times.
  - Teachers will hold at-home office hours, in addition to 20 hours at school, for assignments, feedback, and other interactions.
  - 12 month workers will report to work as usual, unless given notice

### **Stay at Home Order by governor:**

- Total at-distance teaching and learning
- No students or staff at school (unless designated an essential worker)

## **MPS “Returning to Learning” Plan Other Considerations**

1. MPS parents are given the choice for on-site or distance/virtual education, whether it be from MPS teachers or ones from a MOCAP program. We believe Marshall teachers are better prepared and more invested in Marshall kids than teachers from another part of the state or country. MPS distance students and on-site students will be working on the same learning standards at the same time. It is our expectation that parents will be able to go to our website and see what their child, and others in the same grade or class, are doing.

Parents planning on their children staying home for distance education, need to let the school know they request virtual learning by August 7th. If a student enrolls in distance learning, they will need to stay in the program for at least one semester. This will ensure their credits are counted.

2. Employees and students who have a medical condition that requires no face coverings must present documentation to the building administration. These individuals must strictly maintain a distance of at least 6 feet from all individuals at all times.
3. MPS will offer parent training on distance/remote learning to parents of kindergarteners through 4<sup>th</sup> graders. The training will be over Google Classroom and DoJo. This training will help you to monitor your child’s progress in school, communicate with the teachers, and provide you with current and upcoming issues and events. The training is planned to begin the second Monday in August, the 10<sup>th</sup>, and you will be notified through school communication with details.
4. Due to health and safety concerns, there will be changes in our transportation services for the 2020 – 2021 school year.
  - The 1-Mile Rule will be enforced. Students who live within one mile of their school will not be eligible to ride the school bus, unless under extenuating circumstances and by the approval of the Transportation Director and the Superintendent.
  - Masks are required on all buses if there is more than one (1) student per seat.
  - To promote social distancing, there will not be the morning or afternoon shuttle exchange at the high school. Buses will rotate to make loops to all schools.
  - Parents are encouraged to transport their children to and from school this year.



## **SPECIAL NOTES FROM SPAINHOWER PRIMARY SCHOOL**

### **Spainhower Primary School 2020-2021**

*What an exciting time it is for our youngest Owls! Spainhower Primary School will now house all early childhood, kindergarten and first grade students in the Marshall School District. This will be the first time all kindergarten students will be in the same location, and we are beyond excited for this opportunity!*

*At SPS, we will focus on building and maintaining a positive school culture. Our hope is that SPS is a place students will look forward to coming to school on a daily basis and parents are excited to visit! Positive relationships are the key to learning, and this will be a priority as we start the 2020-2021 school year.*






*This year we are “Rockin the SPS Life” with our rockstar character education school wide theme. Our playlist will include exploring character words such as cooperation and perseverance as we rock our way through the year. SPS little rockstars will be on stage and ready to learn. Students and staff will have stellar performances as we work as a team to be safe, show respect, try everyday to be the best we can be and have fun learning. We are tuning in for a great year!*

*We are excited to get started and reopen with the guidance of our local health officials and district leaders. We will do our best to keep our students and staff safe and healthy. At the beginning of the year, we will teach and practice appropriate handwashing, emphasizing the importance of keeping your hands to yourself, in addition to everything else we go over at the beginning of school. We feel strongly that it will be important for everyone to remember we have not been in school for over five months, and it will take practice and consistency in expectations to reach our goals. SPS has an amazing custodial staff who take pride in everything they do. I am confident they will go above and beyond to make sure our building is cleaned and sanitized.*

*We are looking forward to starting the new school year and giving our early childhood through first grade students a learning experience that will build a strong foundation for their future as a Marshall Owl. We are excited to have the opportunity to get to know our students and families, and possibly have them with us for three to four years if they start with us in early childhood.*



## *SPS Safeguards to Protect our Students & Staff*

	<i>Return to Learning</i>	<i>SPS will follow the MPS COVID return to school guidelines</i>
	<i>Handwashing &amp; Sanitation</i>	<i>Extra time will be allowed for students &amp; staff to wash hands/use sanitizer on a regular basis throughout the day.</i>
	<i>Social Distancing</i>	<i>We will do our best to maintain social distancing when at all possible. If needed adjustments will be made to the daily schedules to allow for this. It is not possible to guarantee social distancing.</i>
	<i>Masks</i>	<i>Staff will be required to wear face coverings. The students will have face shields and possible masks, depending on the MPS COVID-19 guidelines and recommendations.</i>
	<i>Cleaning</i>	<i>All touch surfaces will be routinely cleaned and disinfected. High touch surfaces will be cleaned, sanitized and disinfected 2-3 times a week.</i>
	<i>Monitoring student &amp; staff health.</i>	<i>To maintain the health of all, we will watch for and report fever, cough, and other symptoms of students and staff.</i>

***SPECIAL NOTES FROM MARSHALL ELEMENTARY SCHOOLS***

**Benton Elementary 2020-2021 School Year**

Dear Benton Families,

We would like to welcome you and your child to Benton Elementary for the 2020-2021 school year! It is an honor to spend this year getting to know you and your child. We are excited to get started and reopen with the guidance of our local health officials and district leaders. Safety will be a top priority so that learning can continue and be most effective to meet the needs of all of our students. Benton Staff are fully committed to meeting the challenges and opportunities to best serve our families and our community. We are looking forward to a partnership with you to ensure a productive year for our children.


We would also like to remind our families of the details in our new multi-grade level configuration for the Marshall Elementary Schools in the 2020-2021 school year. Benton Elementary will be serving grades 2, 3, and 4. Eastwood and Southeast will also serve these same grade levels. Benton Elementary will have 3 classes of each grade level. The newly built addition at Spainhower Primary School will be serving all preschool, kindergarten, and grade 1.

The following factors have been considered when determining each child’s placement:





- Student’s participation in an educational program or other educational or medical needs, as determined by the administrative team.
- Siblings in attendance at a building
- Equitable services for our diverse learners and population.

As mentioned above, safety is a concern we take very seriously for our students, their families, and our staff. Below you will find the Return to School Guidelines and we ask that you please review the following safeguards:

**Benton Safeguards to  
Protect our Students & Staff**

	<b>Returning to Learning</b>	Benton will follow the MPS COVID return to school guidelines
	<b>Handwashing &amp; Sanitation</b>	Extra time will be allowed for students & staff to wash hands/use sanitizer on a regular basis throughout the day.



	<p style="text-align: center;"><b>Social Distancing</b></p>	<p>We will do our best to maintain social distancing when at all possible. If needed adjustments will be made to the daily schedules to allow for this. It is not possible to guarantee social distancing.</p>
	<p style="text-align: center;"><b>Masks</b></p>	<p>Students and staff will be recommended or required to wear face coverings depending on the MPS COVID-19 guidelines and recommendations.</p>
	<p style="text-align: center;"><b>Cleaning</b></p>	<p>All touch surfaces will be routinely cleaned and disinfected. High touch surfaces will be cleaned, sanitized and disinfected 2-3 times a week.</p>
	<p style="text-align: center;"><b>Monitoring student &amp; staff health.</b></p>	<p>To maintain the health of all, we will watch for and report fever, cough, and other symptoms of students and staff.</p>

**Additional Points of Interest for Benton Elementary:**

**\*Supervision begins at 7:30AM in the morning.** In the interest of your child's safety, please do not drop your child off before 7:30AM. School is released at 2:55PM. If you are picking up your child, please make arrangements to do so by 3:15PM. If you need to make a change in the after school routine or pick up of your child, you should call **no later than 2:30PM**. The end of the day can be very hectic and your timeliness will go a long way in helping us meet everyone's needs.

\*Drop off and pick up of students before and after school by parents/guardians will be on the west side of Benton School next to the playground (Lyon Street). Please do not drop off students in the front or east side of the school due to our buses and our neighboring school's traffic (Ellsworth Street). You are also asked to not use Ellsworth Street when making a line to pick up your child. You will head north on Lyon Street to line up next to the sidewalk, this will allow our child to enter the vehicle without the danger of walking in the street. You may then continue

straight on Lyon Street or turn left on Jackson to help avoid congestion and for the safety of our neighboring school's students. There may be a line of cars for this area, but the line moves quickly. We thank you in advance for your patience and cooperation.

\*Guests must enter Benton School through the doors located on the west side of the school building next to the parking lot and playground. There is a doorbell and camera system at that door. Guests will be required to practice social distancing and may be required to wear an appropriate face covering.

\*Benton staff will be using ClassDojo as a direct communication tool with our families. We are excited to be able to share announcements, pictures, newsletters, and other school related information through this source. This tool also allows children who live in multiple homes to have information shared to all interested parties in their lives. Please remember that ClassDojo should NOT be used to communicate health related information because our school nurse monitors this area for all our students. ClassDojo should also NOT be used for changes in transportation for your child. This should always be done through our office to ensure accurate documentation.

If you have any questions about the upcoming year at Benton, please feel free to contact the office at 660-886-3993. We look forward to working with you and your child this year and appreciate your support!

Thank you,  
Janine T. Machholz, Principal

### ***Eastwood Elementary 2020-2021 School Year***

Dear Eastwood Families,

On behalf of the staff at Eastwood Elementary, I am happy to welcome you to the '20-'21 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

- Attends school daily and arrives on time, ready for the day's learning experience
- Completes assignments given by teachers
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of his/her school life




- Informs you if he/she needs additional support in any area or subject



Eastwood will have a new multi-grade level configuration this year. We will be serving grades 2nd, 3rd, and 4th. Southeast and Benton will also serve these same grade levels. Southeast Elementary will have 2 classes of each grade level, where Eastwood and Benton will have three. The newly built addition at Spainhower Primary School will be serving all preschool, kindergarten, and grade 1. The following factors have been considered when determining each child’s placement:

- Student’s participation in an educational program or other educational or medical needs, as determined by the administrative team.
- Siblings in attendance at a building
- Equitable services for our diverse learners and population.

Along with academic support, the Eastwood Elementary staff will be following the district’s Return to School Guidelines in our best effort to keep students and staff safe and healthy. Please review the following safeguards:

***Eastwood Elementary Safeguards to  
Protect our Students & Staff***

<b>Returning to Learning</b>		
 <p style="font-size: small;">shutterstock.com • 1123746764</p>	<b>Handwashing &amp; Sanitation</b>	Extra time will be allowed for students & staff to wash hands/use sanitizer on a regular basis throughout the day.
	<b>Social Distancing</b>	We will do our best to maintain social distancing when at all possible. If needed adjustments will be made to the daily schedules to allow for this. It is not possible to guarantee social distancing.
	<b>Masks</b>	Students and staff will be required to wear face coverings depending on the MPS COVID-19 guidelines and recommendations.

	<p><b>Cleaning</b></p>	<p>All touch surfaces will be routinely cleaned and disinfected. High touch surfaces will be cleaned, sanitized and disinfected 2-3 times a week.</p>
	<p><b>Monitoring student &amp; staff health.</b></p>	<p>To maintain the health of all, we will watch for and report fever, cough, and other symptoms of students and staff.</p>

In addition to the district COVID guidelines, the following pick-up and drop-off information might be helpful.

- Everyone will drop off and pick up in the front of the school (on Eastwood Street).
- Students will only be allowed to enter and exit vehicles at a cone and will not be allowed to cross the street to enter or exit a vehicle.
- For safety reasons, please do not come to the front door to pick up your child from 2:45-3:15 PM. Walkers will be dismissed **after** traffic has cleared. All other students will remain in the building until their name is called to be picked up at a cone.
- If you need to come to the school building during the day, please call ahead so we can assist in the best way possible. Guests must ring the buzzer and enter through the front door of the school building. Guests will be required to practice social distancing and may be required to wear an appropriate face covering.

If you have any questions about the new configuration, expectations, or safeguards please feel free to contact the school office at 660-886-7100. It is very important that you and your child feel informed to ensure a safe and productive school year. We thank you for your support and look forward to seeing you soon!

Sincerely,  
Amy Heuman  
Principal

**Southeast Elementary  
2020-2021  
Returning to Learning**

**Dear Southeast Families and Community,**

**It is my pleasure to welcome everyone back for the 2020-2021 school year! We are excited to get started and reopen with the guidance of our local health officials and district leaders. Safety will be a top priority so that learning can continue and**

be most effective to meet the needs of all of our students. Southeast Staff are fully committed to meeting the challenges and opportunities to best serve our families and community.

We are pleased to announce the new multi-grade level configuration for the Marshall Elementary Schools for the 2020-2021 school year. Southeast Elementary will be serving grades 2, 3, and 4. Benton and Eastwood will also serve these same grade levels. Southeast Elementary will have 2 classes of each grade level. The newly built addition at Spainhower Primary School will be serving all preschool, kindergarten, and grade 1.

The following factors have been considered when determining each child's placement:

- Student's participation in an educational program or other educational or medical needs, as determined by the administrative team.
- Siblings in attendance at a building
- Equitable services for our diverse learners and population.

## **Reminders for the 2020-2021 school year:**

### **Dropping off and Picking up at Southeast:**

Drop off and pick up of students before and after school by parents/guardians will be on the east side of Southeast School. Please come in off Redman St. going west on Summit St., and leaving going south onto Mitchell St. This is a one way street. I encourage you to please stay in your vehicle when picking up your child. The teacher will walk your child to your car. In the afternoon, there may be a line of cars, but the line moves quickly. We would appreciate your understanding and patience as we strive to keep your child safe.

### **Guests**






Guests must enter Southeast School through the east door located on the east side of the school building. Guests will be required to practice social distancing and may be required to wear an appropriate face covering.

It is a privilege to be a part of a community where families, students and teachers care for each other strive to build positive relationships that support academic and social growth.

Once again, welcome back! Let's make it a great year at Southeast Elementary working together!

Rendy Maupin, Principal

## Southeast Elementary Safeguards to Protect our Students & Staff

	<h3>Returning to Learning</h3>	<p>Southeast Elementary will follow the MPS COVID return to school guidelines</p>
 <p style="font-size: small;">shutterstock.com • 1123746764</p>	<h3>Handwashing &amp; Sanitation</h3>	<p>Extra time will be allowed for students &amp; staff to wash hands/use sanitizer on a regular basis throughout the day.</p>
	<h3>Social Distancing</h3>	<p>We will do our best to maintain social distancing when at all possible. If needed adjustments will be made to the daily schedules to allow for this. It is not possible to guarantee social distancing.</p>
	<h3>Masks</h3>	<p>Students and staff will be required to wear face coverings, depending on the MPS COVID-19 guidelines and recommendations.</p>
	<h3>Cleaning</h3>	<p>All touch surfaces will be routinely cleaned and disinfected. High touch surfaces will be cleaned, sanitized and disinfected 2-3 times a week.</p>
	<h3>Monitoring student &amp; staff health.</h3>	<p>To maintain the health of all, we will watch for and report fever, cough, and other symptoms of students and staff.</p>

***SPECIAL NOTES FROM BUEKER MIDDLE SCHOOL***



**Dr Carol Maher**, Superintendent  
**Paula Brown**, Principal  
**Laura Jacobi**, Asst. Principal

**Travis Reid**, Activities Director  
**Jordan Reith**, 5<sup>th</sup> & 6<sup>th</sup> Counselor  
**Julie Orey**, 7<sup>th</sup> & 8<sup>th</sup> Counselor

## Returning to Learning 2020-2021

### ***We Are One. We Are Family. We Are BMS.***

The BMS faculty and staff are excited to welcome our students back for the 2020-2021 school year! We will return to school following the MPS District COVID-19 guidelines. Parents may select virtual learning as an option for their student's return to school method or choose in-seat learning. Our schedules, procedures, and routines will be different. However, our commitment to students remains the same. We will adapt and do our very best each and every day to help students succeed. We know there is continual change and uncertainty right now, but these are the things we can ensure for our students:

- Your kids will be loved.
- We will continue to put safety first.
- We will do our best to keep everyone healthy.
- Students and staff will learn.
- Most importantly, your kids will be loved.




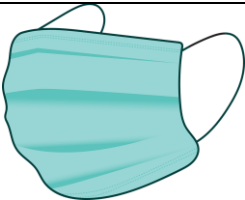

For in-seat learning, the following pages will provide some of the safeguards we are implementing so learning can move forward safely and successfully this school year. Please read each component carefully to decide the best plan for your family.

#### Reminders for 2020-2021:





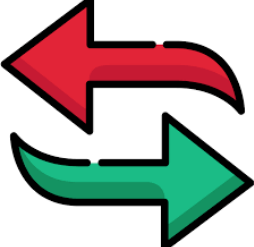

1. BMS School day is from 7:55 a.m.-3:10 p.m. We request that you drop your child off at 7:50 a.m., unless they are eating breakfast at school, which begins at 7:35 a.m. This will help reduce the number of students in our common areas prior to the start of the school day.
2. Please contact our school office at 886-6833 prior to entering the building to eliminate unnecessary entries. Upon entrance, guests will be asked to practice social distancing and may be asked to wear a face covering.
3. Please remember there will be ongoing change throughout this school year to best meet the needs of our students, families, staff, and community.



## BMS safeguards to protect our students and staff

	<h3>“Returning to Learning”</h3>	<p>Follow MPS COVID - 19 guidelines</p>
 <p>Health Check</p>	<h3>Monitor Health</h3>	<ul style="list-style-type: none"> <li>- To maintain the health of all, school personnel will remain vigilant at all times by observing students and themselves for signs of the virus.</li> <li>- Students identified with a temperature of 100°F or more will wait in a private area to be seen by the nurse.</li> </ul>
	<h3>Handwashing / sanitation</h3>	<ul style="list-style-type: none"> <li>- Procedures on proper hand washing/sanitation will be taught.</li> <li>- Time will be allowed for students to either wash hands and/or use hand sanitizer on a regular basis.</li> </ul>
	<h3>Masks</h3>	<ul style="list-style-type: none"> <li>- Students will be taught how to properly wear a face cover/mask.</li> <li>- Students and staff are required to wear face coverings, please check the COVID-19 MPS Re-Entry Plan for specific scenarios.</li> </ul>
	<h3>Physical Distancing</h3>	<ul style="list-style-type: none"> <li>- Physical distance markers will be posted as reminders for staff/students.</li> <li>- When possible, students will be seated 3-6 feet apart.</li> <li>- Students will stay with their homeroom and travel to classes together, when possible.</li> <li>- Staggered passing times to adhere to physical distancing.</li> <li>- Seating charts will be kept for tracking purposes.</li> </ul>



	<h2>Cleaning</h2>	<ul style="list-style-type: none"> <li>- High touch surfaces will be routinely cleaned and disinfected.</li> </ul>
	<h2>Arrival/Departure</h2>	<ul style="list-style-type: none"> <li>- Students will enter through Gym doors and will be monitored.</li> <li>- The gym, playground, and auditorium will be utilized this school year to house students before school to try and physically distance.</li> <li>- Students will be assigned a specific door to exit the building. (If necessary, dismissal can be staggered).</li> </ul>
	<h2>Cafeteria</h2>	<ul style="list-style-type: none"> <li>- To reduce the number of students in the cafeteria, classrooms can be utilized during meal times.</li> <li>- Students/staff will sanitize hands before and after meal times.</li> <li>- Areas used for meal times will be sanitized before and after eating.</li> </ul>
	<h2>Recess</h2>	<ul style="list-style-type: none"> <li>- Students will sanitize their hands before and after recess.</li> <li>- Equipment will be sanitized in between uses.</li> <li>- Students' recess time will be rotated to reduce the number of students outside.</li> </ul>
	<h2>Assembly/Class Meetings/Library</h2>	<ul style="list-style-type: none"> <li>- Assemblies, meetings, and library time will be rotated among grade levels to reduce the number of students in attendance at one time. (This will provide an opportunity to physically distance).</li> </ul>
	<h2>Extra Curricular</h2>	<ul style="list-style-type: none"> <li>- BMS will follow MPS and MSHSAA COVID-19 guidelines, in reference to participation in events, attendance at events, and use of facilities.</li> </ul>

***SPECIAL NOTES FROM MARSHALL HIGH SCHOOL***



**Marshall High School  
2020-2021 Returning to Learning**

**August, 2020**

**Introduction:**

As Marshall Public Schools transitions into the 2020-2021 school year, there are many unknowns in the educational world. However, in the midst of uncertainty, Marshall High School knows families and our community need our schools to be ready to reopen as soon as possible with guidance from the local health officials. At this time all of us: educators, families, and our community must unite to ensure that children reenter school with safety as a top priority, so learning can continue and students can develop social and emotional connections necessary for their growth.

Reopening in a manner that is responsive to the needs of families and our community will involve challenges and opportunities with many undetermined factors. In-person learning, distance learning, and a blended version of the two will be utilized throughout this year. If you decide you want your student to only participate in MHS distance learning, please contact MHS at 660-886-2244.

Marshall High School faculty and staff are committed to meeting the challenges ahead and to taking advantage of the opportunities to improve educational services for our families and the community. MHS is excited to welcome our students back for the 2020-2021 school year!

**Safety:**

The top priority at Marshall High School is student and staff safety. All staff and students attending Marshall High School in-person will be required to have their temperature taken upon arrival to school. Additionally, masks or face coverings are required to be worn while attending MHS. Masks and face coverings must be free of holes and adequately cover the mouth and nose. Students who have a medical condition that requires no face coverings must present appropriate medical documentation to the building administration. These individuals must strictly maintain a distance of at least 6ft from other individuals at all times. This may require schedule modifications and/or alternate locations for learning.

Students and staff will make every reasonable effort to practice social distancing by remaining 6 feet apart from other people. Students and staff will wash hands and/or use hand sanitizer at regular intervals during the day. Drinking fountains will not be operable, but there will be stations for students to fill water bottles. Students are encouraged to bring water bottles on a daily basis. These safety precautions will be utilized to reduce the occurrence of transmission of the coronavirus.

**Educational Formats:**

Marshall High School will offer in-person learning, distance learning and a blended version of the two for the students that enroll for the 2020-2021 school year. Formats for blended learning will be

developed based on the number of students selecting in-person learning. All three formats consist of five days of learning each week. The only exceptions are school holidays, cancellations and/or illness.

Once a student and their family decide the educational format (In-person or Distance Learning) that works best for them, the student must remain in that format for the entire semester. Students may change educational formats for the next semester at the conclusion of the current semester. Students with an IEP or 504 may request a change in their instructional format at any point during the semester.

### **MHS Building Specific Learning Plan for MPS Determined Phases:**

Phase 1 = All in-person students 5 days, Wednesday early-out at 12:30

Phase 2 = Blended Learning, A/B days in-person (Marshall High School students will be assigned to a Group A or Group B and the groups will attend classes on alternate Wednesdays.)

Phase 3 = Blended learning same as phase 2 and 100% distance learning on Wednesdays.

Phase 4 = All Distance learning, teachers 20 hours week in the building, 20 home office hours

Phase 5 = All Distance learning, teachers working from home

### **In-Person Learning:**

Students who elect to attend school in person, traditional schooling, will have five days of learning each week. Students will report to MHS Monday, Tuesday, Thursday and Friday. Marshall High School students will be assigned to a Group A or B and the groups will attend classes on alternate Wednesdays. If there is a need for a student to attend school physically all five days, please contact Marshall High School administration. Students enrolled in in-person learning may participate in in-person school activities and social events.

### **Distance Learning:**

Students who elect distance learning will have five days of learning each week. Faculty from Marshall High School will provide distance learning opportunities for our students. A complete list of distance learning course options can be found on page 5 and 6 of this document. School laptop computers will be available to check out for students learning at a distance. Individual plans will be made for students that do not have the ability to connect to the internet. Individual plans may include paper forms or other digital means to navigate the feedback required for learning. All students enrolled in distance learning will be required to meet regularly by phone, video conferencing or other means to maintain appropriate feedback requirements. Students enrolled in distance learning **will not be eligible** to participate in in-person school activities and social events for the semester that they are enrolled in distance learning.

### **Blended Learning:**

This is a hybrid learning plan consisting of five days of learning including both in-person and distance learning. To safely hold in-person learning, it may be necessary to reduce the number of students in the building. For example, we may need to split the in-person learning group into two groups, to provide for appropriate social distancing in classrooms and common spaces. Students in each group would only attend in-person on their designated days. For example, groups would be created by dividing the in-person population alphabetically. Therefore, students with last names A through M would attend in-person Monday and Thursday and students with last names N through Z would attend in-person on Tuesday and Friday. Students would utilize distance learning on the days

that they are not at school for in-person learning. Participation in school activities would be the same as in-person learning.

**Blended Schedule: 5 days of learning, 2 days in-person and 3 days distance learning.**

Monday: A group is in-person, B group is at a distance

Tuesday: B group is in-person, A group is at a distance

Wednesday: On-site and distance learning alternating between Groups A and B

Thursday: A group is in-person, B group is at a distance

Friday: B group is in-person, A group is at a distance

**Reminders for 2020-2021:**

1. All students and staff must wear masks upon entering and working at MHS. Masks may not be required when attending classes outside with appropriate social distancing of at least 6ft.
2. All students and staff will need to enter through the Marshall High School south doors to undergo temperature scans upon entry, this includes students riding the bus.
3. Students are encouraged to bring water bottles to fill at filling stations throughout the building. Water fountains will not be accessible for students and staff.
4. Students living one mile or more from MHS may request transportation when registering for school. If possible, students and families should provide their own transportation to help reduce the number of students on the buses.
5. SCCC is a pick up location for our car riding students. At the end of the day, students may be picked up in the circle drive at the SCCC. The SCCC circle drive is located north of MHS on Vest street.
6. MHS breakfast and lunch times and locations may be modified to meet the safety needs of students and staff. Formats and procedures will be dependent upon the number of in-person students.
7. Guests must enter MHS through the main office door located at the front of the high school. Guests will be required to practice social distancing and to wear a mask upon entering the building.
8. Students and families need to contact Marshall High School, phone: 660-886-2244, if they would like to sign up for distance learning.
9. Students participating in SCCC block classes may be required to attend those classes each day.
10. All of us must remember that there will be ongoing change throughout this year to best meet the needs of our students, families, staff and community.



## MHS safeguards to protect our students and staff

	<p style="text-align: center;"><b>“Returning to Learning”</b></p>	<p>Follow MPS Covid back-to-school guidelines</p>
 <p style="font-size: small; text-align: right;">shutterstock · 199358387</p>	<p style="text-align: center;"><b>Handwashing / Sanitation</b></p>	<p>Time will be allowed for students to either wash hands and/or use hand sanitizer on a regular basis. All staff and students will sanitize hands before and after contact with high-touch surfaces.</p>
	<p style="text-align: center;"><b>Social Distancing</b></p>	<p>We will try to maintain adequate social distancing, however, it is not possible to guarantee social distancing. If social distancing is not possible, other safety measures will be recommended or required.</p>
	<p style="text-align: center;"><b>Masks</b></p>	<p>Students and staff are required to wear face coverings. Please check the COVID back-to-school guidelines for specific scenarios.</p>
	<p style="text-align: center;"><b>Cleaning</b></p>	<p>All touch surfaces will be routinely cleaned and disinfected. High touch surfaces will be deep cleaned, sanitized, and disinfected 2 – 3 times a week.</p>
	<p style="text-align: center;"><b>Monitor Health</b></p>	<p>To maintain the health of all, we will watch for and report fever, cough, and other symptoms of students and staff.</p>

## 2020-2021 Distance Learning Course Offerings

<b>English</b>	English 1 English 2 English 3 English 4 Honors American Literature Eng 130/160 Public Speaking Senior Composition Journalism Newspaper
<b>Mathematics</b>	Pre Algebra Algebra 1 Geometry Algebra 2 College Algebra Honors Advanced Math Calculus Statistics Consumer Math ACT Prep
<b>Science</b>	IPC Biology Distance Chemistry Distance Physics Environmental Science CSI Oceanography
<b>Social Studies</b>	Am. History Soc I/2, Mod Am Hist, World Civ, Honors World Civ, Am. Civ, Contemporary Issues Forensics Psychology Government Honors Government Ad. American History
<b>Fine Arts</b>	Contemporary Music Art 1, 2, 3,4 Photography Drama Distance Vocal Music Distance Band Distance Orchestra
<b>Practical Arts</b>	Distance Foods 1/2 Child Development/Parenting

<b>Graduation Requirements</b>	Health Personal Finance
<b>Electives and SCCC Courses</b>	Spanish 1 Spanish 2 Computer Service and Repair Security Pro Computer Science Coding Accounting Personal Finance Computer Business Applications Intro to Business Business Tech I and II Career Development Fundamentals of Marketing Virtual Business Marketing Advanced Marketing Ag Science I Ag Science II Crop Production Food Science Ag Leadership Advanced Animal Science Landscaping

**Note:**

PE will only be offered through online distance learning when a senior requires it to graduate that year. It is not feasible to offer some performance classes or hands-on class through distance learning.



*SPECIAL NOTES FROM MARSHALL TLC PROGRAM*

**Northwest School**  
**TLC and GATE Programs**

411 North Benton Street  
Marshall, MO 65340  
660-886-3017

Returning to Learning 2020-2021

Welcome Back!

We are so excited to start the school year in our new home- Northwest School. There is a lot going on that feels very different, but do not worry. We will all get through this together. We want you to know that we missed you all so much and can't wait to see you again.

Please refer to the MPS Covid back to school guidelines that are continuously updating to stay current with the ever changing situation. Know that we will do our best to keep everyone safe while educating our students. Some main bullets include:

Transportation: If at all possible, we encourage families to transport students to and from school. We will have bussing available if necessary.

Social Distancing: We will do our best to maintain social distancing, but it is not possible to guarantee this in all situations.

Sanitation: Careful attention will be given to hand washing, hand sanitizing, and keeping our school clean and sanitized.

Masks: Students and staff are encouraged to wear masks especially if social distancing is not possible. Wearing of masks may change depending on which phase we are in according to our reopening plan.



Monitoring Health: If students are not feeling well or have a fever, please keep them home. At school, we will watch for and report any fever, cough, or other symptoms of sickness.

Mental Health and Emotional Needs: This is an extremely difficult time for many of us. There are many resources and supports available. If you need help, contact our social work department at 886-7414 ex 10136.

We are truly looking forward to a wonderful school year in our new home at Northwest School. Continue to watch your email and our website to keep abreast of news as we prepare to return to school for the 2020-21 school year.

Let the learning begin!

Susan Angelhow, Principal

***SPECIAL NOTES FROM THE SALINE COUNTY CAREER CENTER***



**SALINE COUNTY CAREER CENTER**

900 WEST VEST, MARSHALL, MO 65340

660-886-6958/FAX 660-886-3092

[www.marshallschools.com/sccc](http://www.marshallschools.com/sccc)

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*"Training students to pursue excellence in scholastics, work, and life."*

**SCCC**

**2020-2021**

**Returning to Learning**

SCCC faculty and staff are excited to welcome our students back for the 2020-2021 school year! Our theme this year is *"Teaching essential skills for a future in essential careers."*

We look forward to continuing to meet our mission, *"Training students to pursue excellence in scholastics, work, and life"*, through performance based, student centered environments that teach authentic work readiness and industry standards for each of our programs.



Founded in 1968, SCCC offers Career and Technical Education for high school students in 9 different program areas: Agriculture Education, Auto Mechanics, Building Trades, Business Education, Culinary Arts, Health Services, Information Technology/Computer Services, Marketing, and Pathways to the Teaching Professions. SCCC student body is made up of students from four sending schools: Malta Bend, Marshall, Slater, and Sweet Springs. SCCC also houses the Adult Licensed Practical Nursing Department and holds a number of community education classes as well.





**Clarification of SCCC Instruction for the 2020-2021 school year:**

- SCCC will follow the MHS building level plan for phase 1.
- Courses have been identified and included in the MHS list to indicate those that are available for distance learning.
- Phase 2: Students enrolled in SCCC block classes will still be required to attend SCCC M, Tu, W, Th, and F.
- Phase 3: Students enrolled in SCCC block classes will still be required to attend SCCC M, Tu, Th, and F. Sending school students will attend all 5 days but instruction will be distant in nature on Wednesdays.

**Reminders for 2020-2021:**

1. SCCC is not a drop off location. Students will need to enter through the Marshall High School to undergo the appropriate health checks upon entry.
2. Parking at SCCC is only available for staff and adult LPN students.
3. SCCC is a pick up location. At the end of the day, students may be picked up in the circle drive. Please follow the signs for pick up guidelines.
4. Guests must enter the SCCC through the Northwest doors (ring doorbell for entry) and report directly to the SCCC office. You will be required to practice social distancing and may be required to wear an appropriate face covering.

SCCC safeguards to protect our students and staff		
	<p><b>“Returning to Learning”</b></p>	<p>Follow MPS Covid back-to-school guidelines.</p>
	<p><b>Handwashing / sanitation</b></p>	<p>Time will be allowed for students to either wash hands and/or use hand sanitizer on a regular basis.</p>

	<h2>Social Distancing</h2>	<p>We will try to maintain adequate social distancing, however, due to the nature of our courses and performance based, hands-on curriculum; it is not possible to guarantee social distancing. If not applicable, other safety measures will be recommended or required.</p>
	<h2>Masks</h2>	<p>Students and staff will be recommended or required to wear face coverings. Please check the COVID back-to-school guidelines for specific scenarios.</p>
	<h2>Cleaning</h2>	<p>All touch surfaces will be routinely cleaned and disinfected. High touch surfaces will be deep cleaned, sanitized, and disinfected 2 – 3 times a week.</p>
	<h2>Monitor Health</h2>	<p>To maintain the health of all, we will watch for and report fever, cough, and other symptoms of student and staff.</p>

***SPECIAL NOTES FROM THE MPS TRANSPORTATION DEPARTMENT***

**1<sup>st</sup> Phase** (low to no virus spread in the community):

- PPE will be provided to driver/students (Required)
- No transportation to students who live within 1 mile of their domicile school. (exceptions per approval of admin)
- Students assigned to a single bus and bus route. No alternate bus assignments.
- Assign seating
- New cleaning and disinfecting procedures implemented.

**2<sup>nd</sup> Phase** (increase of low or moderate spread of virus in the community)

- PPE will be provided to driver/students (Required)
- Encourage alternative modes of transportation for students who have other options.
- Windows open if the weather allows.
- Field Trips must be approved prior by district administration depending on risk level of destination.

**3<sup>rd</sup> Phase** (significant spread of virus in the community)

- PPE will be provided to driver/students (Required)
- Highly encourage alternative modes of transportation for students who have other options.
- Windows open if weather allows.
- Minimize # of students on the bus at all times. 1 child per seat. (will limit bus possibly to 26 total students at one time) **If two children must sit in a seat together, masks are required.**
- Allow students from the same household or living unit to sit together.
- Encourage physical distancing at bus stops.

**4<sup>th</sup> Phase** (critical spread of virus in the community):

- PPE face masks required for bus drivers and aides/monitors
- Highly recommend alternative modes of transportation for students who have other options.
- Windows open if weather allows.
- Physical distancing practiced at all times.
- Minimum # of students on the bus at one time by closing every other seat. If two children must sit in a seat together, masks are required.
- Allow 1 child per seat (Allow students from same household of living unit to sit together)
- Aide required to enforce social distancing in seating.
- Field Trips/Activities not permitted

**5<sup>th</sup> Phase** (Stay at Home Order by governor)

- No transportation provided

**MARSHALL PUBLIC SCHOOLS**  
**Central Office Administrators**  
**660-886-7414**

<b>NAME, POSITION</b>	<b>EMAIL ADDRESS</b>
Dr. Carol Maher, Superintendent	<a href="mailto:cmaher@marshallowls.com">cmaher@marshallowls.com</a>
Dr. Terry Lorenz, Asst. Superintendent	<a href="mailto:tlorenz@marshallowls.com">tlorenz@marshallowls.com</a>
Mrs. Grace Durham, Director of Special Services	<a href="mailto:gdurham@marshallowls.com">gdurham@marshallowls.com</a>
Mrs. Diane Gillaspie, Director of Curriculum and Instruction	<a href="mailto:dgillaspie@marshallowls.com">dgillaspie@marshallowls.com</a>

