

Fayette R-III Re-Entry Plan for 2020-2021



Our community was impacted in an unprecedented way by the COVID-19 pandemic beginning in March 2020. As we return for the 2020-2021 school year, the Fayette R-III School District will work to minimize the risk of exposure to COVID-19 for students and staff. However, with a return to in-seat education, we must all acknowledge that this introduces a greater risk of exposure in spite of our best efforts. As health experts learn more about COVID-19, this document will continue to evolve to align with further protocols to prevent the spread of the virus. We will be poised to adapt to new information as it emerges so that we can create the safest, most robust educational experience possible to support the health and well-being of our students and staff.

Addressing Community Spread (Level of community spread for yellow and green levels as determined by state and local health officials)		
Substantial Spread	Minimal/Moderate Spread	Low/No Spread
<p>In person attendance rate below 80% with multiple confirmed cases among students and staff within the district.</p> <p>Instructional Model: Distance/Remote Learning</p> <ul style="list-style-type: none"> • Coordinate with local and state health officials. • Implement distance/remote learning for students. • Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. 	<p>Instructional Model: Traditional with more intensive mitigation strategies and enhanced social distancing in addition to low/no spread strategies.</p> <ul style="list-style-type: none"> • Isolate and deep clean impacted classrooms and spaces. 	<p>Instructional Model: Traditional with preventative practices and additional proactive processes/protocol</p> <ul style="list-style-type: none"> • The district will participate in contact tracing efforts as directed by local health officials (to the extent feasible). Students and adults who have come into close contact with someone who tests positive for COVID-19 should closely monitor for any COVID-19 symptoms and follow all instructions given by the local health department related to contact tracing. • Implement protocol for students/staff who feel ill/experience symptoms when they come to school. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness. • Flexible attendance policy in place. Perfect attendance will not be incentivized as our preference is for anyone who is sick to stay home.



Practicing Prevention/Sanitation

Substantial Spread

- Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocol.
- Provide information regarding COVID-19 testing.

Howard County Health Department

Phone: 660-248-3100

Missouri COVID-19 Hotline:

877-435-8411

Minimal/Moderate Spread

- Provide masks and other appropriate PPE to staff which will be required in any instance where social distance cannot be maintained.
- Students in grades 6-12 will be strongly encouraged to wear a mask or face covering in any instance where social distance cannot be maintained.

Low/No Spread

- Teach and reinforce good hygiene measures such as handwashing and covering coughs.
- Provide hand sanitizing stations at various locations in each building.
- Post signage to communicate COVID-19 symptoms, preventative measures (including staying home when sick), and good hygiene.
- Clean/disinfect frequently touched surfaces and shared objects throughout the day.
- Staff will be expected to support cleaning and disinfecting of classroom surfaces.
- Allow students and staff to bring hand sanitizer and face masks/ coverings to use from home. Existing dress codes will apply to face coverings that are worn.
- Encourage staff to wear face masks/ coverings, and other appropriate PPE when physical distance cannot be maintained.
- Turn off water fountains and allow students and staff to bring water bottles from home to use at bottle filling stations or provide bottled water.
- Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable)
- Practice physical distancing of students and staff (where practicable). Staff and students must do their very best to maintain as much distance as possible from others.



Transportation

Substantial Spread

School buildings are closed; buses used to deliver meals to alternate food locations.

Reduce contact by delivering multiple meals during a designated time.

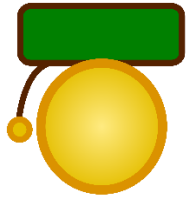
Minimal/Moderate Spread

- Implement staggered routes to decrease the number of students on each bus.
- Eliminate field trips.
- Masks are required for drivers and students in grades 6-12 and encouraged for younger students.
- Follow MSHSAA guidelines for extra-curricular activities.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and bus drivers
 - Encouraging bus drivers and secondary students to wear face masks/coverings
 - Limiting field trips
 - Cleaning and disinfecting frequently touched surfaces on the bus between each use.
 - Airing out buses when not in use.
 - Implement seating charts with families sitting together. Buses will be loaded from the back to the front to minimize student contact and interaction.
 - Parents who can transport their students to/from school are encouraged to do so to help minimize the number of students riding the bus and allow for minimized contact. (Or have students walk or ride bikes if feasible.)
 - Utilize an isolation seat for any student who exhibits symptoms. Student will be given a mask and sent to the nurse for evaluation upon arrival to school.

Transitioning



Substantial Spread

School buildings are closed.

Minimal/Moderate Spread

- Limit mixing between groups (to the extent practicable).
- For class changes and other transitions throughout the school day:
 - Designate areas of the hallway as flow paths to keep students separated to minimize congregation of students.
 - Plan staggered class changes to decrease number of students in hallways at once.
 - Have the same group of students stay with the same staff (or in the same location) as much as feasible.
 - Students in grades 6-12 will be strongly encouraged to wear a mask or face covering during transition periods.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Encouraging secondary students and staff to wear face masks/coverings where physical distancing cannot be maintained.
 - Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable).
 - 6-12 grade students will be allowed to carry backpacks to class to minimize contact at lockers.

Conducting Large Group Gatherings



Substantial Spread

School buildings are closed.

Minimal/Moderate Spread

- Cancellation or modification of school dances/parties/concerts/extra-curricular events.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer.
 - Allowing students and staff to wear face masks/coverings.
 - Limiting unnecessary groups and practice social distancing.
 - Follow MSHSAA guidelines for sporting events and practices. (This could mean limited attendance and/or guidelines at sporting or other events.)
 - Utilize large spaces (i.e. gymnasiums, outside spaces – as weather permits)
 - Stagger schedules for large group gatherings.



Entering the School Buildings/Screening

Substantial Spread

School buildings are closed; staff will primarily utilize virtual tools and platforms.

Minimal/Moderate Spread

- Restrict nonessential visitors and volunteers. Request use of face coverings/masks, and screen visitors.
- Implement protocol for student pick up/drop off: staggered entry and marked spacing for pick up.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Provide hand sanitizer for students and staff.
 - Limit unnecessary congregations of students and staff.
 - Students will report to 1st hour class/homeroom when they arrive at school to limit mixing of cohort groups.
- Parents will conduct at home-screening prior to sending students to school. *(See Home Screening Checklist at the end of this document.)*
- Where appropriate, handheld thermal temperature readers will be used. Anyone experiencing a temperature at/above 100.0 will immediately be moved to a designated isolation room to minimize any further contact with others until they are able to go home.
- Limited visitor access to buildings:
 - Parents are asked to call ahead to have a student dismissed, and the student will be sent out to you.
 - All visitors will be asked if they have been experiencing any COVID-19 symptoms and will have temperature taken when entering the building.



Food Service

Substantial Spread

- Practice established social distancing protocols to the greatest extent practicable.
- Provide PPE to participating staff.
- Reduce contact by providing multiple days worth of meals during a designated time.

Minimal/Moderate Spread

- Use disposable plates, utensils, etc. when appropriate.
Alternative Serving Models:
- Serving meals in classrooms
- Serving meals in cafeterias with:
 - Spaced serving lines
 - Spaced seating (utilize outdoor space as practicable and appropriate)
 - Consider pre-packaged boxes or bags for each student instead of traditional serving lines.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and staff and allow students hand washing before and after meal service.
 - Conducting cleaning of cafeterias and high-touch surfaces throughout the school day between uses.
 - Pre-made salads vs. salad bar (no self-serve)
 - Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use; spaced seating to the extent practicable
 - Avoid sharing of foods and utensils.
 - Provide PPE for kitchen staff use.
 - Grab and go meals will be served for breakfast.



Supporting Teaching and Learning

Substantial Spread


School buildings are closed.
Implement a Distance Learning Plan.


Minimal/Moderate Spread

- Maximize social distancing (to the extent practicable).
- Utilize large spaces and outside spaces – as weather permits) for social distancing.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Desks in classrooms will be spaced as far apart as possible and facing the same direction to allow for social distancing.
 - Seating charts will be required in all classrooms to limit exposure and for contact tracing purposes in conjunction with local health departments if needed.
 - Limiting physical interaction through partner or group work.
 - Limit shared materials.
 - Classes will engage in outdoor activities as much as possible (especially physical education and music classes)
 - Handwashing before and after physical activity will be expected.
- Prepare for potential future distance/ remote learning.
 - Integrate virtual learning practices (digitizing lessons and utilizing online assignments).
 - Provide virtual learning-specific professional development for teachers.
- Provide remote/distance learning opportunities in consultation with parents and staff.

Protecting Vulnerable Populations*			
	Substantial Spread	Minimal/Moderate Spread	Low/No Spread
 <p>* <i>Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, as outlined by the CDC and/or the MO State Health Dept.</i></p>	<p>School buildings are closed.</p>	<ul style="list-style-type: none"> • Allowing vulnerable students to complete their coursework virtually. • Provide PPE to vulnerable students and staff as appropriate. 	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable). -Employ an additional health care aide. -Allow early transitions for vulnerable students to go to classes. -Limit large group gatherings/interactions for vulnerable students and staff.

When a Child, Staff Member, or Visitor Becomes Sick at School	
	<ul style="list-style-type: none"> • Students or staff who display symptoms of COVID-19 while at school will be moved to a designated isolation area to minimize contact with others until they go home. • Students and staff who are identified as a close contact of a positive case will not be permitted to return to school until after they have been released by the local health department. • Students and staff may be contacted to assist with contact tracing efforts, review assigned seating charts, and to determine which individuals the positive case had contact with while contagious.

At-Home Screening Checklist

Parents/Guardians: Please screen your children for symptoms at home each morning prior to sending your child to school. If your child exhibits symptoms, please keep them home and contact your healthcare provider for guidance. (This list is subject to change as new symptoms of COVID-19 are identified.)

- * Fever/chills**
- * Cough**
- * Headache/Muscle aches**
- * Nausea, vomiting or diarrhea**
- * New loss of taste or smell**
- * New runny nose or congestion**
- * Shortness of breath or difficulty breathing**
- * Sore throat**
- * Close contact with a person with COVID-19 in the last 14 days**

VIRTUAL EDUCATION

Families who do not feel comfortable sending their students to receive in-seat instruction may apply to participate in virtual education via Launch, an online education platform that is used by Fayette R-III.

What is Launch?

Launch has a rigorous K-12 curriculum that is aligned with the Missouri Learning Standards, is currently used by over 270 partner districts across the State of Missouri, and is staffed by certified educators who live and work in the Missouri partner districts. More information on course offerings can be found at www.fueledbylaunch.com

How do I apply?

Families can apply by emailing the principal and school counselor to notify them of their interest in participating in this virtual education program.

- Enrollment for Launch will begin on August 3 and the window for enrollment will close on September 4.
- Students approved for virtual education must decide by September 11 if they would like to transfer back to in-seat instruction. Otherwise, they must remain in the Launch program for the duration of the semester.
- Students approved for virtual education for the first semester of the 2020-2021 school year can return to in-seat enrollment for the second semester if so desired, or may remain virtual for the duration of the school year.
- If a student is not successful with Launch, they may not be approved for future semesters.
- Upon approval for virtual education, additional scheduling logistics will be arranged directly with the student's school staff.
- Grades from Launch courses will be transferred to Fayette Schools and will factor into the student's GPA (and/or promotion to the next grade level).

ELEMENTARY SCHOOL - Launch's full-time virtual offerings include:

- 6 hours of daily teacher-supported virtual programming
- 25:1 student-teacher ratio
- Full-time teacher support
- Supplemental workbook activities
- ELA, Math, Science & Social Studies instruction
- 5 Related Arts courses (1 hour of each per week): PE, Music, Art, Coding, & Information Literacy Courses

MIDDLE SCHOOL – Launch's virtual offerings include:

- Courses in all core content areas
- Engaging exploratories
- Live teacher tutoring available

HIGH SCHOOL – Launch's virtual offerings include:

- Complete comprehensive core content offerings
- Dual credit opportunities
- Live teacher tutoring available