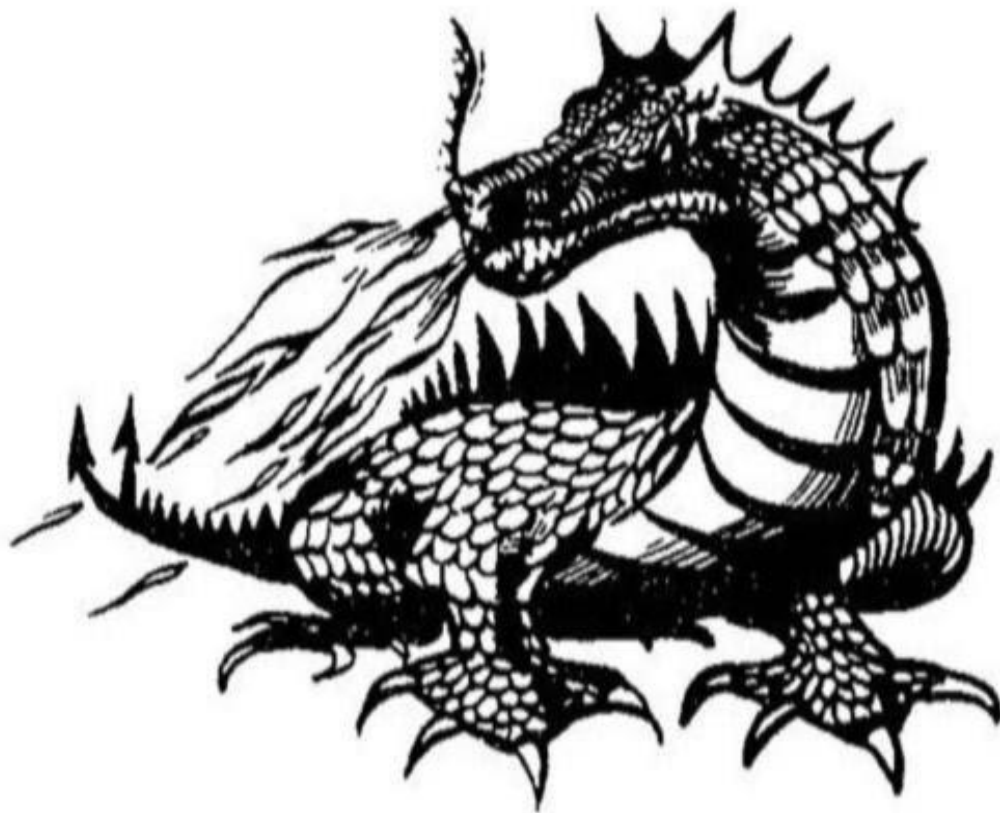


Cooper County R-IV Re-Entry Plan



2020-2021

A Message from Dr. Anderson's Desk

Dear Members of the Cooper County R-IV School District:

In March, Cooper County R-IV School District complied with a decision from the Department of Elementary and Secondary Education to begin a period of long-term school closures for the remainder of the 2019- 2020 academic year. Through the district's introduction of the remote learning plan, we offered a variety of ways for students to participate in the on-line learning venue. We know the challenges our students, staff, and parents faced in helping this initiative to be successful. Thankfully, as the state entered into the second phase of recovery, we had the privilege of holding a modified graduation ceremony for Bunceton's Senior Class of 2020! This was the highlight of our year! We have also been fortunate to offer summer school activities for remedial and academic enrichment.

We are very proud of our community, parents, students and staff, who have remained supportive of the district's commitment to ensuring continuity in the educational experiences of our children. Your collaboration and flexibility have afforded us the opportunity to discuss and develop plans that provided the underpinning for programs which served the overall needs of our school system, throughout the challenges of this global health pandemic. Your commitment to helping where needed, to lending your voice, insights and expertise where needed, and sharing accurate and relevant information with our community, has afforded us an opportunity to maintain alignment and cohesion despite our being sheltered-in-place and amid our efforts to facilitate educational experiences remotely.

While this wasn't the manner in which we imagined the school year would end, I am encouraged that this hardship has prepared us to exercise a more intense and balanced focus on flexibility, communication, and engagement for the upcoming school year. Bunceton Schools, administrative staff, and teachers will continue to strive towards providing the best education to our students, whether it be in person, virtually, or a hybrid of the two. However, throughout this period of uncertainty, we ask your continued grace and support. We understand that the 2020-2021 school year will require the collective efforts of every person in our community, whether directly or indirectly connected to Cooper County R-IV School District--our students depend on it.

As we continue to review and unpack the guidelines and criteria for a safe return to schools in the fall, we are committed to continuing our practice of accountable leadership, community engagement, and organizational transparency as we clarify our new normal in Cooper County R-IV School District. We will ensure the safety and wellness of our students, employees, and community to the best of our ability; carefully considering new CDC and health department information; providing a safe learning environment; and protecting the working environment for teachers and staff.

Thank you for working with us through these transitions. We appreciate your continued support as we continue to do what's best for our students, staff, and community. As always, we appreciate the opportunity to work with your children. Together, we can successfully navigate the 2020-2021 school year!

Dr. Kathryn A. Anderson, Superintendent

COOPER COUNTY R-IV SCHOOL DISTRICT, DRAGONS ROAR STRONGER TOGETHER!

Cooper County R-IV School Re-Entry Summary

*The Cooper County R-IV School District is committed to returning to fully in-person learning on **August 26, 2020**. The goals of the district are to ensure safety of all students and staff while continuing to provide an excellent education and safe environment for all students.*

General Guidelines

Presently, there are no statewide health mandates related to K-12 school reopening being issued at this time, and it is important to note that local school boards and local jurisdictions have the authority to implement more stringent or less restrictive preventative measures than those listed in this document. The Cooper County R-IV School Board has adopted a 2020-2021 re-entry plan. Here is a brief highlight of the plan. The following guidelines will be in place for Cooper County R-IV School District during the 2020-2021 school year, or until the COVID-19 pandemic subsides, until normal guidelines can be reinstated. These measures will be updated and revised as new information is made available. The District is committed to following state and local guidelines to the extent possible, given the fluidity and continuously changing face of the pandemic.

Upgrades and Daily Operations

District administration has focused on the safety of staff and students as the COVID-19 pandemic continues to affect our community. The following safety measures have been completed in our building.

1. Hand sanitizer stations and dispensers are located throughout the building.
2. Water fountains have been either replaced by bottle fillers or turned off to reduce the sharing of germs.
3. Additional contactless thermometers have been purchased to allow for daily temperature checks to occur.
4. Timed faucets are being installed in the students' bathrooms to allow for proper hand washing procedures.
5. Restrooms have been upgraded to automatic/touchless facilities.
6. Masks and Plexiglas shields have been obtained for future needs. Face coverings will not be required by either students or staff, at this time. However, any staff member or student who would like to wear a face covering is certainly allowed to do so.
7. Visitors to the building will be restricted to the office area only, unless there is an emergency. All visitors are required to sanitize their hands, wear a face covering, and receive a temperature check. According to our complete re-entry plan, this policy could change as necessary.
8. Students will eat meals in the cafeteria, in their groups. They will be given assigned seating and will eat meals staggered intervals to increase social distancing.
9. Parents are encouraged to drop off and pick up students from school daily. Bus riders will be seated from back to front. Household members will be seated together. Students will be given an assigned seat and must remain there.
10. School arrival, lunch, passing time, recess, and school dismissal procedures will be reviewed with staff during back-to-school meetings. Our new routines will comply with county, state, and federal health departments and DESE recommendations. These procedures will be shared with parents at Open House and posted on our website, and are subject to change.

Health Protocols

Communication and Warning Actions

The timely distribution of crisis facts is among the most important things a school can do when responding to a threatening situation. Thus, the following are actions the Cooper County R-IV School District will take, in conjunction with the CDC and the Cooper County Health Department, to ensure the health and safety of students who are returning to school in the fall:

- In consultation with school and community health officials, we will seek consistent guidance offered by the CDC. We will provide community members with updated information about COVID-19 and how to remain healthy. Communications will include current information about actions the school is taking to ensure safety and provide guidance to caregivers to help students cope with this health crisis.
- The school will communicate through phone messages, email, text, and/or social media (a) when the illness is confirmed in the community, (b) when a significant number of students are found ill, and (c) when schools need to close due to the illness.
- Information will be shared with parents on how to best support their student regarding COVID-19.

Public Health Actions

The Cooper County R-IV School District will promote daily preventive actions for all staff, students, and families. The District recommends both staff and students engage in **health-promoting behaviors** that prevent illnesses:

- **Wash hands multiple times a day for at least 20 seconds.**
- **No sharing of food or drinks.**
- **All students will be given a school water bottle which will be sanitized each evening.**
- **Give elbow bumps instead of handshakes.**
- **Encourage parents to temperature screen students at home each morning.**
- **Encourage parents to drive students to and from school.**
- **Students and staff should stay home when sick.**
- **Encourage face covering when social distancing or remaining in groups is not possible.**

Public health actions also include activities that help **reduce the spread** of infectious diseases.

- We will distribute information on the symptoms of COVID-19 and ensure information is made available to the school community in developmentally appropriate ways.
- We will provide staff training about COVID-19 transmission and control measures.
- We will establish procedures for how families let the school know if their child is sick. If children are diagnosed with COVID-19, parents must let the school know so they can communicate with and get guidance from local health authorities.
- School health professionals will screen students and staff for flu-like illness and pandemic risk factors, following CDC guidelines for health professionals regarding next steps.
- School leaders will conduct active surveillance to identify influenza cases (e.g., review temperature logs; document “sick” calls, hospitalizations, and staff absences), by regular contact with the Cooper County Health Department and the CDC.

Medical Actions

ILLNESS PROTOCOL—As of August 2020 and until further notice, the following policy is in place in addition to the guidelines in the current Parent/Staff Handbooks:

1. Students and staff will be excluded from school if they test positive for COVID-19 or are directly exposed to someone who has tested positive for COVID-19 in the last 10 days. **Return to school will be based on CDC and Cooper County Health Department guidelines.**
2. Students and staff will be excluded from school if they exhibit one or more of the following:
 - a. A **fever** of 100* F or greater. Staff and students must be symptom free without fever medication for 72 hours before returning. This means they will be absent at least the following 3 days.
 - b. If your child has **vomiting or diarrhea**, he or she must be absent for 48 hours. This means your child will be absent at least the following 2 days.

OR COMBINATION OF THE FOLLOWING:

- c. Cough
- d. Headache
- e. Muscle aches
- f. New loss of taste or smell
- g. New runny nose or congestion
- h. Shortness of breath or difficulty breathing
- i. Sore throat

If your child presents with any of the above symptoms, parents will be called immediately and will be expected to pick up their child. Please do not send your child to school if he or she is sick. An illness for one child could impact the entire district. As always, if your child will be absent for any reason, please call the office at 660-427-5347.

Mental Health Actions

The nurse, counselor, or qualified school personnel will provide caregivers with information regarding how to address the stress that might be generated by COVID-19.

Instructional Adjustments due to a School Closure

In the event our district has to shut down due to a positive COVID-19 exposure, the District will be prepared to move into a virtual instructional and/or distance learning environment immediately. In the event of a school closure due to COVID-19 circumstances, distance learning will be implemented. Classes will be held online, and classwork will be completed independently. The school building will be closed. Teachers will work on-campus, at staggered intervals and observe social distancing. All extracurricular activities will be canceled or rescheduled.

Continuity of Operations Actions

The Cooper County R-IV Administrative Team will regularly update the plan for the essential operations of the academic program and staff expectations if COVID-19 further affects our school. Parents and community members will be updated through phone messages, flyers, and social media platforms.

The Cooper County R-IV plan is built upon the guidance and recommendations of health officials. It is strongly aligned to the reopening guidelines that have been provided by our state and federal leaders and it is designed to prioritize the health and safety of students and teachers as we reopen school buildings and deliver instruction for the 2020-2021 school year.

Addressing Community Spread

(Level of community spread as determined by the CDC and Cooper County health officials)

Substantial Spread	Minimal/Moderate Spread	Low/No Spread
<ul style="list-style-type: none"> • Instructional Model: Distance/Remote Learning • Coordinate with local and state health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Implement distance/remote learning for students. • Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness. 	<ul style="list-style-type: none"> • Instructional Model: Traditional with more intensive mitigation strategies and enhanced social distancing. • Maintain communication with local and state health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocol. • Isolate and deep clean impacted classrooms and spaces. • Implement protocol for students/staff who feel ill/experience symptoms when they come to school. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness. 	<ul style="list-style-type: none"> • Instructional Model: Traditional with preventative practices and additional proactive processes/protocol. • Maintain communication with local and state health officials. • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible). • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocol. • Implement protocol for students/staff who feel ill/experience symptoms when they come to school. • Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness.



Practicing Prevention

Substantial Spread

- Use social media and other forms of communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocol.
- Provide information regarding COVID-19 testing.
- Cooper County Health Dept.
17040 Klinton Dr.
Boonville, MO 65233
Phone: 660-882-2626

MO COVID- Hotline:
877-435-8411

Minimal/Moderate Spread

- Teach and reinforce good hygiene measures such as handwashing and covering coughs.
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Clean/disinfect frequently touched surfaces and shared objects at least daily.
- Provide masks and other appropriate PPE to staff.
- Encourage students and staff to bring hand sanitizer and face masks/ coverings to use from home.
- Take steps to ensure all water systems and features are safe.
- Turn off water fountains and allow students and staff to bring water bottles from home or provide bottled water.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.
- Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks.

Low/No Spread

- Teach and reinforce good hygiene measures such as handwashing and covering coughs.
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol.
- Clean/disinfect frequently touched surfaces and shared objects at least daily.
- Allow students and staff to bring hand sanitizer and face masks/ coverings to use from home.
- Allow staff to wear face masks/ covering, and other appropriate PPE as desired.
- Take steps to ensure all water systems and features are safe.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.
- Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable).



Transporting Students

Substantial Spread

- **School buildings are closed**
- Buses used to deliver meals to alternate food locations.
- Reduce contact by delivering multiple meals during a designated time.

Minimal/Moderate Spread

- Provide hand sanitizer for students and bus drivers.
- Provide face masks for bus drivers; drivers and students wear face masks while on the bus.
- Load students from back to front, in Z formation.
- Seat families together
- Utilize limited capacity, spaced seating, and an isolation seat (to the extent practicable).
- Eliminate field trips.
- Clean and disinfect frequently touched surfaces on the bus after each use.
- Implement protocol for seating chart, bus stops, loading or unloading students to minimize congregation of children from different households.

Low/No Spread

- Implement standard operating procedures while taking prevention measures such as:
- Providing hand sanitizer for students and drivers. Allowing bus drivers and students to wear face masks/coverings/shields.
 - Limiting field trips.
 - Inspecting buses as part of a regular rotation.
 - Load from Rear. Seat families together.
- Staff will Clean and disinfect frequently touched surfaces on the bus at least daily.
- Air out buses when not in use.
 - Implementing seating charts.



Transitioning

Substantial Spread

- **School buildings are closed.**

Minimal/Moderate Spread

- Limit mixing between groups (to the extent practicable).
- For class changes and other transitions throughout the school day:
 - Designate areas of the hallway as flow paths to keep students separated to minimize congregation of students.
 - Plan staggered class changes to decrease number of students in hallways at one time.
 - Have the same group of students stay with the same staff (or in the same location) when possible
- Encourage masks in halls and commons areas.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Allowing students and staff to wear face masks/coverings while in large group gatherings.
 - Conducting cleaning of hallways and high-touch surfaces throughout the school day.
 - Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable).



Conducting Large Group Gatherings

Substantial Spread

- **School buildings are closed.**
- Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order.

Minimal/Moderate Spread

- Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order.
- Discourage the congregation of students in parking lots and common areas.
- Stagger the schedule for large group gatherings.
- Utilize large spaces (i.e. gymnasiums, outside spaces – as weather permits) for social distancing.
- Follow MSHSAA guidelines for sporting events and practices.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
- Providing hand sanitizer for students and staff.
- Allowing students and staff to wear face masks/coverings.
- Limiting unnecessary congregations of students and staff.
- Follow MSHSAA guidelines for sporting events and practices.



Entering the School Buildings

Substantial Spread

- **School buildings are closed**
- Administration will leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.

Minimal/Moderate Spread

- Post signage in classrooms, hallways, and Entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol.
- Implement protocol for students/staff who feel ill/experience symptoms when they come to school.
- Screen students and staff (to the extent practicable):
 - Take temperatures of symptomatic staff and students.
 - Isolate and send home if internal.
 - Temperature over 100.0°F.
- Restrict nonessential visitors and volunteers and request use of face coverings/masks, and screen visitors.
- Implement protocol for student pick up/drop off: staggered entry and marked spacing for pick up.

Low/No Spread

- Implement standard operating procedures; taking preventative measures such as:
- Provide hand sanitizer for students and staff.
- Limit unnecessary congregations of students and staff.
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-9 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocol.
- Implement protocol for students/ staff who feel ill/experience symptoms when they are at school.
- Implement protocol for visitors: screening visitors, provide pick up/drop off procedures.
- Nonessential visitors restricted to office access only.



Serving Meals

Substantial Spread

- Practice established social distancing protocols to the greatest extent practicable.
- Provide PPE to participating staff.
- Reduce contact by providing multiple days' worth of meals during a designated time.

Minimal/Moderate Spread

- Allow student hand washing before and after meal service.
- Provide hand sanitizer for students and staff.
- Use disposable plates, utensils, etc.
- Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use.
- Conduct cleaning of cafeterias and high-touch surfaces throughout the school day.

Alternative Serving Models:

- Serving meals in classrooms
- Serving meals in cafeterias with:
 - Spaced serving lines
 - Spaced seating (utilize outdoor space as practicable and appropriate).
 - Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
- Providing hand sanitizer for students and staff and allow students hand washing before and after meal service.
 - Allowing students and staff to wear face coverings while in large group gatherings.
 - Conducting cleaning of cafeterias and high-touch surfaces throughout the school day.
 - Provide assigned seating and keep student groups together, socially distanced from other groups.



Supporting Teaching and Learning

Substantial Spread

- School buildings are closed.
- Implement a Distance Learning Plan.
- Use buses to deliver and collect worksheet and workbook packets.
- Teachers in building, observe strict social distancing guidelines, wear masks outside of classroom, and limited or scheduled access to commons and copy rooms.

Minimal/Moderate Spread

- Maximize social distancing (to the extent practicable).
- Limit physical interaction through partner or group work.
- Utilize large spaces and outside spaces – as weather permits) for social distancing.
- Follow MSHSAA guidelines for sporting events and practices.

Low/No Spread

Implement standard operating procedures, taking preventative measures such as :

- Providing hand sanitizer for students and staff.
- Conducting cleaning of classrooms and high-touch surfaces each day.
- Limiting physical interaction through partner or group work.
- Establish an academic baseline through the administration of formative assessments at the beginning of the school year.
- Conduct meetings with teachers to identify where students are academically.
- Target interventions and supports:
- Provide additional instructional supports to:
- Students at risk of not graduating on time.
- Students who struggled in the prior distance/remote learning environment.
- Other students identified as being behind academically by teachers and parents.
- Identify essential concepts/skills by grade level/course.

Prepare for potential future distance/ remote learning.

- Develop a digital learning plan.
- Integrate virtual learning practices (digitizing lessons and utilizing online assignments).
- Provide virtual learning-specific professional development for teachers.



Protecting Vulnerable Populations*

** Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.*

Substantial Spread

- School buildings are closed.
- School maintains close contact with state and local health officials.
- School shares information through phone calls, website, and social media sites.

Minimal/Moderate Spread

- Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials.
- Provide PPE to vulnerable students and staff as appropriate.

Low/No Spread

Implement standard operating procedures while taking preventative measures such as:

- Providing hand sanitizer for students and staff.
- Allowing vulnerable students to complete their coursework virtually.
- Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable).
- Establish a process for regular check-ins with vulnerable students and staff.
- Employ an additional health care aide.
- Allow an early transition for vulnerable students to go to classes.
- Limit large group gatherings/interactions for vulnerable students and staff.



When a Child, Staff Member, or Visitor Becomes Sick at School

- Provide an isolation room to separate anyone who exhibits COVID-like symptoms.
- Communicate closely with local health officials regarding any potential COVID-19 cases.
- Advise sick staff members and children not to return until they are no longer symptomatic.
- Assist in Contact Tracing when necessary.
- Those individuals who have had close contact to a person diagnosed with COVID-19 should stay home and follow state health department guidance if symptoms develop. If a person does not have symptoms, follow appropriate state health department guidance for home quarantine.