

2020-2021

BOONVILLE R-1 SCHOOL DISTRICT

RETURN TO SCHOOL

GUIDE



bpsk12.net/covid



Boonville
SCHOOL DISTRICT

ONE SHIP, ONE PIRATE FAMILY



SAFE.STRONG.READY. LETTER FROM THE SUPERINTENDENT

Dear Boonville Pirate Community,

We hope you and your family had an enjoyable, safe, and healthy summer. We have missed our students and look forward to welcoming students back to learning.

COVID-19 has disrupted our learning community, forcing the District to make complex decisions based on frequently changing information. We appreciate the patience exhibited by our community, parents, students, and staff as we've navigated these changes. As parents, educators, and community members we know every decision we make includes potential risks. We do not have every answer and will not get everything right the first time, but we are committed to learning and improving together.

It is imperative for our school district to continue our mission--educating students. Public education is the cornerstone of our success as a community, state and nation. Our community relies on us to restore a continuity of learning balanced with the safety, health, and wellbeing of our students and staff. We want students and staff to feel comfortable and safe returning to school. Our plan incorporates recommendations from the Centers for Disease Control and Prevention (CDC), Missouri Department of Health and Senior Services, Cooper County Public Health Department, Missouri Department of Elementary and Secondary Education (DESE), and Missouri State High School Activities Association (MSHSAA).

The Boonville R-1 School District is committed to:

- The safety and wellness of our students, employees, and community;
- Successfully transitioning to the new school year by offering choices to our school community;
- Instilling confidence in our families by providing safe learning environments;
- Instilling confidence in our employees by providing safe working environments.

It is possible that we may need to alternate between in-person and remote learning throughout the school year due to recommendations and guidance from our partnering agencies and stay-at-home orders from the Governor. We wish our families well and look forward to a new year of learning!

Sincerely,

Dr. Sarah Marriott



ABOUT COVID-19

COVID-19 is a disease caused by a new strain of coronavirus linked to the same family of viruses as Severe Acute Respiratory Syndrome (SARS) and some types of the common cold.

Symptoms most commonly include fever, dry cough, fatigue, body aches, headaches, and shortness of breath. Other less common symptoms may include loss of smell or taste, sore throat, runny nose, nasal congestion, and diarrhea. In more severe cases, infection can cause pneumonia or breathing difficulties. More rarely the disease can be fatal, mainly among older people with pre-existing medical conditions such as diabetes, asthma, respiratory disease, cardiac disease, etc. The early symptoms of COVID-19 are similar to the flu (influenza) or the common cold, which are a lot more common than COVID-19. Testing is required to confirm if someone has COVID-19.



The virus is spread through respiratory or fomite transmission. Person-to-person respiratory transmission occurs through direct contact with respiratory droplets when small droplets from the nose or mouth of a person infected with COVID-19 are spread by coughing, sneezing, or exhaling. This happens most frequently among close contacts, usually within about 6 feet. These infected droplets can also land on objects and surfaces around the person infected with COVID-19. Individuals can then develop COVID-19 by touching these objects or surfaces (fomites), and then touching their eyes, nose, or mouth. The COVID-19 virus may survive on surfaces for many hours or days (3-72 hours depending on the type of surface), but simple disinfectants and soap and water can inactivate it.

The incubation period, the time between exposure to the virus and the development of first symptoms, is between 1-14 days, but most commonly about 5 days. Additionally, some people remain asymptomatic but are still able to spread the virus.

As with other respiratory infections like the flu or the common cold, public health measures are critical to slow the spread of COVID-19. Public health measures are everyday preventive actions that include: staying home when sick; covering mouth and nose with flexed elbow or tissue when coughing or sneezing (dispose of used tissue immediately); washing hands often with soap and water; disinfecting frequently touched surfaces and objects. As we learn more about COVID-19 public health officials may recommend additional preventative measures.



MASK

When you can't distance



HANDS

Wash frequently and thoroughly



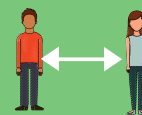
ELBOW

Cough into it



FACE

Don't touch



FEET

Stay more than 6 feet apart



FEEL

Feel sick?
Stay home

FALL 2020 ENROLLMENT

The 2020-2021 School Year will begin on Monday, August

24th, 2020 for all students in the Boonville R-1 School District. In an effort to protect the safety, wellbeing and family circumstances of students, Boonville R-1 School District students will be provided the following options for fall enrollment:

IN-PERSON ENROLLMENT

ONLINE/VIRTUAL ENROLLMENT

HOMESCHOOL OR ANOTHER FAMILY CHOICE

Detailed information on the in-person and virtual options is contained In this guide.

Parents who select the online/virtual enrollment option will need to submit virtual enrollment forms to the District office by 5pm on Friday, August 7th.

This will provide the District an opportunity to arrange student and class schedules, enroll students who select an online option, and prepare our buildings for student and staff arrival. Virtual/online enrollment forms will be available on the District's website for families to complete and submit to the District.

FAMILY CHOICE OVERVIEW

IN-PERSON ENROLLMENT



Students attend school in seat with health precautions In place.

Tiered approach in response to school closure If necessary.

ONLINE/VIRTUAL ENROLLMENT



Two choices of 100% virtual enrollment with online academy, Virtual Instruction created and delivered by approved online virtual school vendors.

HOMESCHOOL OR ANOTHER FAMILY CHOICE



Education at home or another model sought out and provided by family.

Detailed information about In-person enrollment and online/virtual enrollment follows in this guide.






IN-PERSON ENROLLMENT

Families who choose In-person enrollment will have an in-person school start date of August 24, 2020. Numerous health precautions, safety measures, and other considerations have come together to form this plan. Students will receive their lessons from Boonville School District staff. In the ever-changing nature of transmission rates in communities, Boonville Schools will operate under a tiered approach.



Boonville Schools will work closely with partner agencies to determine changes, if needed, in levels of precaution for Instruction. More information is listed in on the safety provision tiers page.

Blue and green levels would allow all students in the buildings concurrently, yellow level would be a hybrid model, and red would be at-home learning. To understand the added precautions during times of the Yellow Level, the chart below shows the hybrid schedule.

					
	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY:
YELLOW LEVEL:	Virtual Instruction for all students from 9:00 A.M.-12:00 P.M.	Families with last name of oldest child A-K attend in-person with all safety and health precautions from Green Level.	Families with last name of oldest child A-K attend in-person with all safety and health precautions from Green Level.	Families with last name of oldest child L-Z attend in-person with all safety and health precautions from Green Level.	Families with last name of oldest child L-Z attend in-person with all safety and health precautions from Green Level.
STUDENTS ATTENDING IN PERSON TWO TIMES PER WEEK	Building cleaning				

IN-PERSON ENROLLMENT SAFETY PROVISION TIERS

The District adopts a fluid safety protocol wherein continual surveillance of COVID-19 prevalence in the community through communication with the Cooper County Public Health Department serves as a guide to ongoing safety measures throughout the District. The District may move between safety provision tiers based upon the current rate of community spread. Within this framework, the District would consider adoption of 4 tiers:



Blue Level:
Full in-person schedule
with health precautions

Lowest risk: the number of new cases in the community is on the decline or at zero. The number of active cases is considered very low, per health department guidelines.



Green Level:
Full in-person schedule
with added health
precautions

Low risk: the number of new cases in the community is stagnant or on the decline. The number of active cases is considered low, per health department guidelines. Within this phase, face coverings are expected for students and staff of grades 6-12.



Yellow Level:
Two in-person days
and three Virtual Days

Moderate risk: the number of new cases in the community is on the rise. Within this phase, consideration should be applied to the impact of positive cases as it directly impacts the microcosm of the District. Should a positive case arise within first degree connection to the District (i.e.: student or faculty) the District may advance to high risk designation. In the event of exponential growth of positive virus numbers due to a relatively isolated specific institution wherein the exposure risk to the District is deemed low over time, the escalation or de-escalation between tiers would be at the discretion of the administration. Face coverings are required for all staff and students grades 6-12.

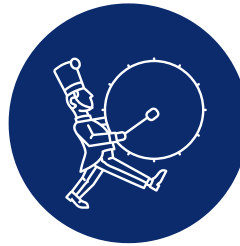


Red Level:
Distance Learning
for all students

High risk: the number of new cases in the community is rising at an exponential rate greater than the moderate risk designation or a significant first degree District exposure(s) has occurred.

Extracurricular Activity Actions:

Band will begin practices on August 4, 2020
BHS Athletics will begin on August 10, 2020
LSE Athletics will begin on August 17, 2020



- Student and extracurricular staff will engage in a daily health screening prior to participation in an activity;
- Student and extracurricular staff face coverings will be required each day until the student and staff health screening is completed;
- Health screening will include temperature and symptoms checks;
- Physical distancing will be required of all students and extracurricular staff;
- Face coverings will be expected when physical distancing is not possible;
- Face coverings will be removed during physical activity;
- Daily staff and student extracurricular attendance records will be maintained for all extracurricular activities;
- Large group gatherings will be eliminated (i.e. team-wide water breaks, etc.);
- There will be NO locker rooms used from August 10th - August 24th. Extracurricular staff will be notified when the use of locker rooms is reinstated.
- There will be NO shared water bottles, towels, or clothing (i.e. practice jerseys, etc);
- All high touch/high use items will be sanitized after every practice.

If a student, coach, or District employee in a MSHSAA sanctioned activity tests positive for Covid-19, the District will follow MSHSAA/CDC guidelines.

The positive participant will be required to complete the return to play form as issued MSHSAA COVID-19 Return to Play Form. The District will take action to notify the public of exposure. If an individual is deemed in close contact, they will be notified by the local health department.

If a student is enrolled in 100% virtual learning, they will be eligible for extracurricular activities, if the student meets and maintains MSHSAA eligibility guidelines. The District recommends a further conversation with coaches and extracurricular activity sponsor for students considering virtual enrollment.

The District has identified the District Health Coordinator as the School-Point Person. In the event of possible exposure/symptoms, the District Health Coordinator will be notified immediately.

TRANSPORTATION

Transportation Actions:

- Students may be temperature screened upon boarding the school bus;
- Students will be given an assigned seat;
- Use an alternating seating pattern when possible (eg. placing students in every other seat);
- Seat family groups together, in the same seat(s) when possible;
- Keep students facing forward;
- Clean seats and handrails between routes;
- Encourage older students to wear masks if alternate seating is not possible.



ONLINE/VIRTUAL ENROLLMENT



Parents and students who select online/virtual enrollment will select from two options:

1. Participation in a District-supported virtual instruction program through vendor, Edmentum. Or,
2. Participation in Missouri Course Access Program (MOCAP) virtual option, through an independent Department of Elementary and Secondary approved vendor.

Parents/students who select an online/virtual option and enroll through the school district will be at no cost to the family/student. Enrollment and course fees, if enrolled through the district, will be assumed by the school district. Parents/students who enroll in virtual courses independently, outside of the district's enrollment process, will be responsible for all enrollment costs and course fees.



VIRTUAL ENROLLMENT GUIDELINES

The following guidelines will be followed related to virtual/online enrollment and participation:

- Parents/students must enroll in virtual courses through the District's enrollment process in order for the school district to pay for the courses.
- Students/parents must commit to a minimum of one full semester of virtual enrollment, beginning August 24th and concluding December 22nd, 2020.
- Students must complete the course in its entirety by the end of first semester (Tuesday, December 22nd at 5pm) in order to receive credit for the class.
- Virtual education will occur in the student's home at the parent's direction. Students may enroll in a maximum of six courses in one semester.
- Students are not allowed to enroll in additional courses even if the student completes a course(s) prior to the end of the semester. If a student does not complete or is not successful in a course, the student may not receive credit towards grade level completion or graduation.
- Students who enroll in virtual courses are required to take state-required MAP/EOC assessments administered by the district.
- Students who enroll in virtual courses and receive special education and/or related services (IEP services) must meet with the student's IEP team to determine special education and related services service delivery and placement options.
- School-based meals/food-service will not be provided for students who enroll in a virtual option.
- Students who select the District supported virtual option (Edmentum) will be allowed to check-out a computer to use at home.
- Students who select MOCAP as the virtual provider will be responsible for securing their own technology and devices for virtual instruction.
- Parents/students who select virtual courses must understand how the educational choice selected may impact the student's MSHSAA or NCAA eligibility.
- Parents/students who choose to continue virtual enrollment for second semester must notify the District by Tuesday, December 2, 2020.
- The District will send a form to students participating in 1st semester virtual instruction indicating the student's desire to continue or discontinue virtual instruction for 2nd semester.

edmentum[™]

MOCAP
Missouri Course Access Program

ADOPTED JULY 27, 2020
BOONVILLE R-1 BOARD OF EDUCATION

DISTRICT COMMUNICATION COMMITMENT

The timely distribution of crisis facts is among the most important things a school can do when responding to a threatening situation. The District continues to receive information at a rapid pace including new and/or different health and safety guidelines. This document is intended as a flexible guide with additional changes as necessary. Thus, the following are the current actions the Boonville R-1 School District will take, in conjunction with the CDC and the Cooper County Public Health Department to ensure the health and safety of students who are returning to school in the fall:



- In consultation with health officials, the District will seek consistent guidance offered by the CDC and draft communication messages for school community members that provide updated information about COVID-19 and how to remain healthy. All of these communications will include current information about actions schools are taking to help ensure safety and provide guidance that empowers caregivers to help students cope with this health crisis.
- The District will issue communications adhering to health department guidance and HIPPA guidelines (a) when the illness is confirmed in the school community, (b) when a significant number of students are confirmed ill, and (c) when schools need to close due to the illness.
- The District will identify and utilize multiple communication outlets (e.g., radio, social media, email, mail) through which these messages might be shared.
- The District will share information for parents on how to talk to support their children regarding COVID-19. Talking to Children About COVID-19 (coronavirus): A Parent Resource from Cooper County Public Health Department and the National Association of School Nurses NASN)

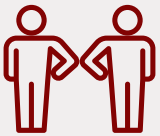


PUBLIC HEALTH ACTIONS AT SCHOOL



Wash hands multiple times a day for at least 20 seconds using warm water and soap

Encourage students and school staff members to eat a balanced diet, get enough sleep, and exercise regularly to help develop strong immune systems capable of fighting illness



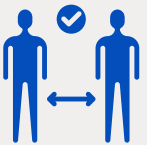
Give elbow bumps instead of handshakes

Require students and staff to stay home when sick



Encourage parents to temperature screen students at home each morning

Keep student or class groups together in cohorts and refrain from large group activities when appropriate



Utilize physical distancing when possible

Utilize hand sanitizing stations when entering and exiting the building



Mask/face covering guidelines are outlined on page 16.

Water bottle fillers have been installed in all buildings. Students should plan to bring water bottles to school for drinks during the day.



DISTRICT ACTIONS TO PROMOTE PUBLIC HEALTH AND SAFETY

The District will also take action to reduce the spread of infectious diseases and promote public health and safety by completing the following actions:



- Distribute information to school community members regarding the symptoms of COVID-19;
- Provide staff training about flu and coronavirus transmission and control measures;
- Educate students to cover their mouths with a tissue when they sneeze or cough and throw out the tissue immediately, or to sneeze or cough into the bends of their elbows;
- Educate our employees, visitors, and primary caregivers not to come to the school if they have flu symptoms.

- Educate families to keep sick children home which will be reinforced through the elimination of student attendance incentives;
- Establish or reinforce procedures regarding family to school communication when a student is sick. These procedures should include notifying the school when a child is sick and implementing symptom tracking measures. If children are diagnosed with COVID-19, parents must notify the school know so they can communicate with, and get guidance from, local health authorities;
- School health professionals will screen students and staff for flu-like illness cases and/or pandemic risk factors while following CDC guidelines for health professionals regarding next steps;
- Conduct active research to identify influenza cases (e.g., review temperature logs; document student and staff absences through phone logs), through regular contact with the Cooper County Health Department;
- Minimize large assemblies and utilize assigned seating throughout the district to increase contact tracing abilities.

STAFF ACTIONS TO PROMOTE SAFETY WITHIN THE SCHOOL

Boonville R-1 School District Staff will:

- Will utilize face masks and/or shields according to guidelines;
- Record and maintain student seating charts for each class period to assist with contact tracing;
- Make hand sanitizer available in each classroom;
- Engage in physical distancing practices in hallways and classrooms;
- Wipe down classroom desks/tables after each class period ends (6-12th grades) or at midday and end of the day (PreK-5);
- Assure provision of individual student supplies and reduce need/use of communal supplies;
- Sanitize shared equipment (i.e., PE equipment);
- Allow students to maintain a personal water bottle while at school;
- Stagger recess and lunchtime groups and locations, when possible;
- Stagger passing time between classes, when possible;
- Implement strategies to discourage students from sharing masks with each other.



The School Health Staff will:

- Provide education to all students and staff the week before returning to school, during the first week back to school, and reinforced throughout the school year as indicated to maximize ongoing compliance. Education should include:
 - Hand hygiene: use of hand sanitizer and hand washing routinely throughout the day per the most recent CDC hand hygiene recommendations.
 - Appropriate cough and sneeze etiquette.
 - Signs and symptoms of COVID-19/respiratory illness including instructions to stay home if exhibiting any such symptoms.
 - Monitoring for ongoing signs and symptoms of respiratory infection for self and those whom they are routinely in close contact.
- Should a student or staff member become ill at school, the nurse/health aide will assess for signs and symptoms of respiratory illness.
- Any student with a temperature of 100.4 degrees F or higher, will have a mask on and wait in the health office (precautionary room) for the parent/guardian to take home. Must pick up within 1 hour of the phone call.



STAFF ACTIONS TO PROMOTE SAFETY WITHIN THE SCHOOL

School Health staff will (continued:)

- Provide enhanced building access screening measures:
 - The District should establish a screening process consistent with the most up to date CDC guidelines through utilization of the CDC screening questionnaire.
 - The District should keep accurate and up to date staff, student and visitor attendance records per routine protocol.
 - Efforts should be taken to minimize unnecessary traffic in the buildings during routine hours of operation.
 - Visitor restrictions may be adjusted based upon the current tier with low risk.
 - Designation offering no/minimal restrictions on visitors in buildings and high risk designation maximizing reasonable visitor restrictions in buildings.
 - Visitors at sporting events would fall within this recommendation. Specific to sporting events a separate entrance for the visiting and home team fans may be considered as well as stratifying the number of visitors/players based upon tiered community prevalence. Low risk designation would yield no restrictions while moderate and high risk designations could yield visitor/player, a student body ticket system, or total access restrictions as determined by the Administration.
 - Student and staff temperature screening will be carried out at building entries with approved thermal cameras. Screening measures should be adjusted based upon the current tier with low risk designation requiring minimal intervention (such as self-reported staff screening only) and moderate/high risk tier requiring temperature taking for all students, staff and visitors. Measures may be adjusted based upon population within each building and growing literature related to age group risk stratification. (IE, screening of high school students is likely more beneficial than screening of elementary students.)
 - All district staff and students in grades 6th-12 are expected to wear masks starting at the green level. See section on page 16 for more Information.
- Implement Physical Distancing strategies:
 - Building level administrators should incorporate all reasonable physical distancing and contact precaution measures into their ongoing building level protocols such as outdoor meals if/as possible, open windows for enhanced ventilation, limiting shared supplies between students when possible, discouraging routine use of water fountains in exchange for water bottles, etc.





STAFF ACTIONS TO PROMOTE SAFETY WITHIN THE SCHOOL

- Implement Physical Distancing strategies (continued):
 - Building level administrators should consider the community prevalence tier in developing an escalation schedule for physical distancing protocols. For example, the low risk tier might indicate classroom seating to maximize learning and the health benefits of socialization such as group or clustered seating within classrooms, assemblies, and sharing of common spaces such as cafeterias and playground equipment. The high risk tier may indicate priority emphasis on social distancing measures such as maximized desk spacing, meals in classrooms, and limited larger group congregation.
 - Health offices will provide separation of potential contagious students and healthy students coming in for routine needs. An attendance log must be maintained for all health office visits. Communication between classrooms and health offices should be enhanced to promote safety. Ill students who are coughing and/or sneezing will be provided with a mask. Health Office staff will be provided appropriate PPE. The community prevalence tier should be considered in stratifying the triage plan for routine health office visits. The low risk tier might indicate students report to the nursing office per routine protocol while the moderate tier may involve nurse meeting students in the hallway outside of the classroom, and high risk tier may delegate the care of routine cuts, scrapes etc. to classroom teachers to mitigate potential exposure concerns.

Additional Health Guidance:

- Assess adequacy of infection-control supplies and review distribution plan;
- Post the signs and symptoms of COVID-19: fever, cough, and shortness of breath;
- Post handwashing signs and “cover your cough” signs around school buildings;
- Identify areas within the school facility that can be used for isolation and quarantine;
- Develop plans for stockpiling and distributing infection-control supplies;
- Initiate screening for flu-like illnesses at the front desk and nurse’s office;
- Establish an isolation room for possible or probable COVID positive students;
- Isolate and send home staff or students with flu-like symptoms, utilizing supervised isolation areas in the school—access to this room should be strictly limited and monitored (i.e., parents picking up their ill children should be escorted to and from the isolation area), and a carefully monitored student checkout system should be activated.

MENTAL HEALTH ACTIONS / FACE COVERINGS/MASKS



Mental Health Actions

The nurse or qualified school personnel will provide caregivers with information regarding how to address the stress that might be generated by COVID-19, and include the following:

- A list of agencies to contact if they want help addressing their child's anxiety about this virus, they should be advised that striving to find ways to make the danger associated with COVID-19 more predictable and controllable reduces how threatening their children will view the situation.
- Provide students with developmentally appropriate information that
 - helps them to accurately gauge the threat presented by this disease and
 - reduces their risk of getting sick. In addition, giving students concrete things they can do to keep themselves and others healthy will reduce stress.
- Highlight the actions that adults are taking to ensure student safety. See the companion document "Preparing for Infectious Disease Epidemics: Brief Tips for School Mental Health Professionals." Instruction and Learning Guidelines

Face Covering/Masks

Students in grades 6-12 are expected to wear a face covering/mask during the school day when they are unable to maintain physical distancing guidelines. For instance, it is expected for all students in grades 6 -12 to wear a face covering/mask while in the hallways, lunch lines, entering and exiting the building, and in classrooms in which they are not able to maintain a minimum of three feet of desk space. Additionally:

- All Boonville R-1 School District are expected to wear a face covering/mask when unable to physically distance (according to CDC guidelines).
- Masks are required in some classes, such as choir and in band when the student is not actively playing an Instrument.

Additional information:

- Acceptable face coverings include cloth masks, gaiters, bandanas, single-use paper masks.
- Cloth face coverings will need to be provided by families as part of grade 6-12 school supplies for the 2020-2021 school year.
- Face coverings will be school appropriate and follow the school's dress code.
- The face covering (masks, gaiters, or bandanas) should be removed and cleaned if soiled, or removed and discarded if damaged or hard to breathe through.
- Cloth face coverings should be laundered regularly.



The Maintenance/Custodial Staff will:

- Participate in in-service training regarding cleaning and disinfecting surfaces according to health and safety guidelines;
- Provide cleaning checklists;
- Open all doors for student arrival;
- Sanitize, disinfect, and attend to the custodial needs of the school buildings and grounds utilizing sanitation products as directed;
- Frequent disinfecting of door handles and frequently touched surfaces utilizing products approved by vendor;
- Clean playground equipment throughout the day;
- Install plexiglass shields in office areas;
- Change the air conditioning system filters regularly;
- Assure working condition of automatic towel and soap dispensers;
- Increase cleaning frequency of restrooms;
- Daily disinfection of hard surfaces;
- Provide hand sanitizing stations at each school building entrance;
- During the day, where possible, increase ventilation by opening windows and doors;
- Following each school day, the school will be thoroughly ventilated and cleaned;
- Ensure all restroom and hand sanitizing stations are refilled daily;
- Temporarily turn off drinking fountains and only keep bottle fill stations operating;
- Ensure that school administrators can control access to the buildings.

The Kitchen Staff will:

- Implement physical distancing strategies;
- Reduce or eliminate communal student use of food items (i.e., salad tongs, condiments);
- Eliminate salad bar option;
- Clean tables, door handles, and serving line area after each lunch shift;
- Provide breakfast in the classroom (PreK-5th grades).



Protocol for Staff and/or Student who display COVID-19 Symptoms

If a student or staff member presents during the school day with COVID-19 like symptoms, including fever (temperature > 100.4 degrees), significant cough and/or noted shortness of breath, the Boonville R-1 School District COVID-19 Medical Protocol will be followed:

- The individual will be isolated and sent home, as soon as possible;
- Refer for follow-up with a license medical provider or the Cooper County Health Department;
- Provide a Return to School Medical Clearance from a licensed provider (MD/DO/NP) prior to returning to school;
- Advise parent/staff member to call the Cooper County Health Department at 660-882-2626 to report symptoms and get advice on need for testing;
- Advise parent/staff members to contact their regular licensed health care provider (MD/DO/NP) with their symptoms and follow up needs.
- Encourage telehealth visits to decrease potential community transmission
- Contact school custodian to clean and disinfect affected areas--close off areas used by student/staff member; open doors and windows; clean and disinfect student's desk, chair, classroom surfaces, student's exterior locker surfaces, and any used bathrooms or common areas;
- School nurses are encouraged to use nursing judgment and to evaluate the entire clinical picture when making assessments. For example, a temperature of 100 degrees with body aches likely indicates an acute illness and should be treated as such. Conversely, a student with a history of asthma and a temporary cough after PE that resolves with student's inhaler use would not necessarily be assessed as having "severe cough or shortness of breath."



RETURN-TO-SCHOOL GUIDELINES

Return-to-School Guidelines During COVID-19 Pandemic Period and Subsequent Active COVID-19 Infection Periods:

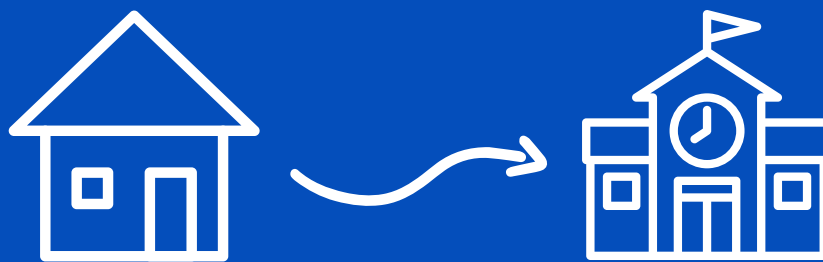
The following return-to-school guidelines will be used for a student/staff member sent home by the school nurse:

Return to school guidelines if individual was sent home with COVID-19 like symptoms. The student/staff member:

- Must be fever free a minimum of 24 hours without fever reducing medication;
- And have an improvement in symptoms.

Return-to-school guidelines if a student or staff member subsequently has a positive COVID-19 test or is diagnosed as a presumptive COVID-19 by their provider. The District will follow the CDC and Department of Health guidelines for return to school, which are as follows:

- Must be fever free a minimum of 24 hours without fever reducing medication;
- And have an improvement in symptoms (cough/shortness of breath);
- And be at least 10 days (following CDC guidelines) since symptoms first appeared OR have two negative COVID-19 tests completed 24 hours apart;
- And bring a medical clearance to return to school from their licensed health care provider;
- Advise parent/staff member that siblings and family members of the student and children and family members of the staff member should self-quarantine at home for 14 days after the last day of exposure when the student/staff member has been subsequently diagnosed with COVID-19 (presumptive or by positive test);
- Consult with the Department of Health for any positive COVID-19 diagnoses to determine if any mitigation strategies are warranted, such as school closure.



IF YOU DISPLAY COVID-19 SYMPTOMS

If You Believe You Have Symptoms:

- Call the COVID-19 Hotline at 877.435.8411.
- Do not go to the emergency room or doctor's office before calling.
- If unable to get through, call your local healthcare provider.
- If you do not have a local healthcare provider, call the Cooper County Public Health Center at 660.882.2626. The Center does not have a physician on staff however, the Health Department will help you locate a healthcare provider.
- Follow the instructions provided by healthcare professionals.
- Stay home: People who are mildly ill with COVID-19 can isolate at home during their illness.
- You should restrict activities outside your home, except for getting medical care.
- Avoid public areas: Do not go to work, school, or public areas.
- Avoid public transportation: Avoid using public transportation, ride-sharing, or taxis.
- Stay away from others: As much as possible, you should stay in a specific room and away from other people in your home. Also, you should use a separate bathroom, if available.





Cooper County Public Health

Additional Guidance from the Cooper County Health Department in the event of a positive COVID-19 Infection and/or suspected infection:

The Cooper County Public Health Center has taken and will continue to take the necessary precautions to keep our community safe and will continue to diligently monitor the COVID-19 situation as it evolves by following the CDC guidelines to protect public health and limit spread of this infection.

The Cooper County Public Health Center is providing limited testing per DHSS guidelines for COVID-19 by appointment only (per recent information shared by the Health Department).

The process for obtaining COVID-19 medical testing is as follows:

- Individuals needing testing MUST be pre approved by health center staff through phone interview approval. During the phone interview the individual must meet the following criteria:
 - Meet medical criteria for testing.
 - Must have transportation to the Cooper County Public Health Center.
 - Walk-in face-to-face interviews will not be conducted.

The purpose of phone interviews is to reduce the health center exposure to the medically ill. Phone interviews must be completed in advance. This is not a walk-in clinic. Testing will be done by appointment only, in a drive-thru setting.

Please call 660-882-2626 for an eligibility interview.

The Boonville R-1 School District leadership team will regularly update and revise our Alternative Method of Instruction Extended (AMI-X) plan for the essential operations of academic programs should COVID-19 affect their school.

Previously issued guidance, provided by the U.S. Department of Education, titled [Preparing for the Flu: Department of Education Recommendations to Ensure the Continuity of Learning for Schools \(K-12\) During Extended Student Absence or School Dismissal](#), will support such consideration.

Administrators will:

- Communicate with families and students the continuity of learning activities (e.g., how to continue learning activities (district wide virtual learning platform) if there are school closures or extended absences);
- Identify an order of succession and delegation of authority (e.g., who makes decisions should school administrators get sick);
- Determine how to maintain essential school operations (e.g., what are the essential activities that must not be interrupted, such as payroll, student enrollment);
- Plan for a 14-28 day rolling closure with a smooth transition to virtual learning. Students will check out Chromebooks and use their school login and passwords to access virtual learning from home;
- Have a plan in place for a locker/classroom clean out in the event of a COVID school closure. Administration will make every attempt to stagger groups of students and/or classes to allow for the clean out and pick up of all school items prior to the last day of release (when possible). The plan will be followed after the school closure if necessary.



CONTINUITY OF OPERATIONS (CONTINUED)



Central Office Staff will:

- Engage in ongoing communication with staff, students, parents, and community regarding any changes to student schedules and/or learning, school or district closure in the event of positive COVID-19 cases among students and/or staff;
- Share the District's approved Re-entry plan with staff, students, parents, and community members;
- Communicate staff members Roles and Responsibilities in the event of a building or district closure;
- Maintain operations essential to the functioning of the District;
- Provide and communicate Emergency Family Medical Leave information and Emergency Paid Sick Leave Act information to all staff members;
- Identify and purchase additional necessary supplies to assure a sanitized work environment;
- Identify and purchase additional technology materials in order for staff and students to successfully transition to online learning if needed;
- Provide any required beginning of the year professional development through virtual methods and/or small group settings while practicing physical distancing guidelines;
- Track and monitor staff attendance on weekly, or if needed, daily basis to assure adequate staff coverage;
- Implement and monitor guidelines regarding student and/or staff positive COVID-19 infection;
- Provide support to staff to ensure a safe and healthy work environment.

Recovery Planning: Finally, actions will be taken to plan for distance learning and contact tracing for any student or staff member contracting the COVID-19 virus within the school. The companion document "Preparing for a Pandemic Illness: Guidelines for School Administrators and Crisis Response Teams" provides such guidance.

Additional Resources

Preparing for a Pandemic Illness: Guidelines for School Administrators and Crisis Teams: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/preparing-for-a-pandemic-illness-guidelines-for-school-administrators-and-school-crisis-response-teams>

Preparing for Infectious Disease Epidemics: Brief Tips for School Mental Health Professionals: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/preparing-for-infectious-disease-epidemics-brief-tips-for-school-mental-health-professionals>

Talking to Children About COVID-19 (coronavirus): A Parent Resource: [https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crises/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

Interim Guidance for Administrators of U.S. Childcare Programs and K-12 Schools to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19): <https://www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html>

Handwashing and Hand Sanitizer Use at Home, at Play, and Out and About: <https://www.cdc.gov/handwashing/pdf/hand-sanitizer-factsheet.pdf>

How to Disinfect Schools to Prevent the Spread of Flu: https://rem.s.ed.gov/Docs/How_to_Pdf