



Blair Oaks R-II School District Reopening Plan

**Board of Education approved on August 3, 2020

Introduction

Un•prec•e•dent•ed (adj.) : Never done or known before; novel

Blair Oaks R-II School District buildings had to be closed to students, educators, parents and caregivers on March 18, 2020 through the end of the school year, because of the COVID-19 (coronavirus) pandemic. That's unprecedented. But in response, our school board members, administrators, teachers, education support professionals, parents, caregivers, community partners and students have boldly navigated an extraordinary set of challenges to meet the caring, teaching, and learning needs of our students. This also is unprecedented.

The Falcon Family has demonstrated an ability to collaborate, innovate and problem-solve to address these unprecedented challenges. It's in that spirit that we stand poised to plan for the 2020-2021 academic school year. The intent of this plan is to provide a start to school that is as normal as possible with extra measures of safety in mind and be flexible to meet potential changes and challenges that may occur in the months ahead. These challenges may include, but are not limited to, positive cases of students, positive cases of staff, quarantine of students, and quarantine of staff.

Operating Assumptions

The Centers for Disease Control (CDC) and Prevention and CCHD (CCHD) indicate that COVID-19 will likely be present at the start of the 2020-2021 academic year. Also, as has been the experience over the past several months, conditions can change rapidly. District and school planning will need to contemplate various contingencies. As a result, this planning guide operates under the following assumptions:

- We must be nimble, flexible and responsive to ensure the health and safety of all students and adults.
- Schools will need to have the flexibility to operate in various modes at different times and, sometimes, with minimum advance notice.
- When schools are operating with students in the building, they will need to adhere to health and safety guidelines set forth by the Missouri Department of Elementary and Secondary Education (DESE) and CCHD. Guidelines may change as circumstances change, which most likely should lead to course corrections throughout the year.
- The “traditional” school experience as it was known prior to the onset of the pandemic may likely be different, as will many of the day-to-day practices of schools.

Guidelines

In order to balance the important priorities of health/safety and educational standards, the guidelines within this document will typically guide programs and instruction. These guidelines will remain in effect until health risks from the COVID-19 pandemic are generally acknowledged to have stabilized. The following levels of risk are modeled after the [Cole County Health Department guidelines](#) and will generally follow County assessment. The Blair Oaks R-II School District will be in close communication with the Cole County Health Department and health officials regarding the level of risk. Blair Oaks R-II administration, in conjunction with the Cole County Health Department, may adjust levels of risk to respond to indicators specific to our district.

GREEN levels of risk occur when there are low numbers of active COVID-19 cases in the community. GREEN levels indicate a need for preventative practices and additional proactive processes/protocols.

YELLOW levels of risk occur when there is a moderate community spread of COVID-19 or positive cases and isolated contact tracing within the school building. YELLOW levels require mitigation strategies and social distancing. YELLOW levels could involve hybrid instruction, such as alternating days of attendance.

RED levels of risk indicate substantial community spread of COVID-19 or positive cases within the school building requiring extensive contact investigation. RED levels require intensive mitigation strategies, isolated closure of areas of the school, staggered days of attendance or short- or long-term transition to distance learning. More detail regarding RED levels can be found at the end of this plan or by clicking [HERE](#) (click on “Bookmark” once the pop-up appears).

Blair Oaks R-II staff members, along with the Blair Oaks R-II Task Force, have been working closely with CCHD and local school districts to develop a reopening plan that meets the needs of our school community. In addition to this plan, Blair Oaks R-II has worked toward increased safety through the following actions:

- Acquisition of special sanitizing equipment and sanitizers to use throughout the school building and on exterior surfaces on a regular basis
- Increase in the availability of sanitizing stations, along with postings of posters emphasizing proper hygiene
- Acquisition of temperature-scanning devices to quickly screen approved visitors and occupants of our school building
- Modification of schedules to help provide social distancing opportunities

Objective of Health and Safety Guidelines:

Ultimately our goal throughout the reopening process is to do our part in trying to mitigate the spread of COVID-19 throughout the area and create a safe learning environment for our students and staff. There are school personnel and students who may be at a higher health risk because of their age and/or compromised medical conditions, and simply following the guidelines may significantly lower their risk of exposure.

Specified precautions as set forth by the CCHD will be observed during the pandemic recovery phase to lower the rate of transmission and slow the spread of COVID-19. While any one precaution may not have a significant impact on minimizing the spread of COVID-19, the use of multiple precautions is intended to have a cumulative effect on reducing the spread of the virus.

General Operations

Physical Distancing: Additional steps will likely be taken to promote physical distancing, although we cannot keep everyone six feet apart. This could look different at each school building due to the difference in the spaces, and it could include:

- Entering the school building each day, students will immediately go directly to the homeroom or first hour classroom. If the student is eating breakfast, he/she will go directly to the cafeteria and then return to the classroom.
- Staggering the use of common spaces, including the cafeteria, playground and other areas
- Rearranging furniture and equipment to move students farther apart
- Adjusting recess and lunch schedules to allow for more cleaning and disinfection
- Changing arrival and dismissal procedures

During arrival, entrances will be propped open to allow touchless entry when appropriate.

During ALL levels of risk, as much as classroom size and lesson design allow, seating will be designed with efforts to prevent the spread of contagious illnesses (e.g., distancing or uniform desk orientation).

Alternatively, students may be placed in *Homeroom* arrangements. A homeroom (or cohort) group is a small, deliberately-designated cohort of students who are typically in the same 6-foot perimeter for a duration of 15 minutes or longer. The student would normally interact on a daily basis with this group. This means that students should stay with the same group of students and adults throughout the day. Groups may be rearranged at various points during the year for variety and balance.

Cohorting may not be feasible for middle and high school students and thus, assigned seating can help to reduce contacts among older students.

Other physical distancing measures to consider:

- Schools should limit the mixing of cohorts of students to the extent possible.
- Students should be spaced as far apart as possible. Six feet apart is best; when that's not possible, efforts will be made to ensure a minimum of three feet of space between students.
- Desks should be placed facing forward in the same direction so students do not sit face-to-face.
- Physical distancing markers and cues may be placed throughout the building, which will remind and prompt students to remain six feet apart in areas where they are not stationary, such as hallways, cafeterias, restrooms and other locations where lines assemble.

Classroom protocols may include assigned seating and other measures to minimize contact. The allowance and guidelines for class parties and special events will be determined on a case-by-case basis in consultation with the administration.

Temperature Checks: Parents should take their student's temperature before bringing or sending them to school each day. Parents should not bring or send an ill student to school. Staff members will take their temperatures before work. If a staff member is ill, he or she should not come to work. During **YELLOW** and **RED** levels of risk, it may be determined that temperature checks for students, staff, and visitors are conducted upon entry of the school buildings.

Attendance: The Blair Oaks R-II School District believes that attendance is a critical factor to the success of the student in making academic progress and encourages parents to continue in making sure students are in attendance at school if they are well. To eliminate the pressure to attend even when not feeling well, the attendance policies will be suspended temporarily as they may relate to receiving of credit and promotion to the next grade. Perfect attendance will not be tracked while following this plan.

Bus Transportation: Student ridership will be limited to approximately 43 students (65-passenger bus)/47 students (71-passenger bus) or less on a bus. Buses will be cleaned and disinfected between each bus route. When students are loading the bus, they will fill the seats from back to front when possible and sit in family units. Student bus drop-off in the morning and bus loading in the afternoon will be performed in a manner promoting distancing. Students are welcome to wear masks or PPE if this is the individual's choice.

Treats: Birthday/celebration treats must be individually-packaged items. Treats must be delivered to the office or taken to the classroom by the student. During **YELLOW** and **RED** levels of risk, treats may be restricted.

Visitors: Visitors to the building will be admitted based on current health guidelines and should expect a wellness screening (e.g., screening questions, temperature check). The only visitors allowed in our schools will be people who are there to work. Visitors may be limited to those providing educational services, pre-approved by building administrators. During **YELLOW** and **RED** levels of risk, non-essential visitors may be restricted. Each building will keep an accurate record of any person other than students and staff that enter the building, their reason for being there, and the location(s) in the building they traveled to.

If visitors need to bring something to the school, he/she will need to stay in the front office, and will be asked to follow physical distancing guidelines. When holding meetings, such as students' individual education programs (IEPs), 504 plans, and individual health plans (IHPs), accommodations will be made to promote a safe meeting environment for all participants.

Water: Students and staff members should come to school and work with a water bottle, if possible. Water bottles can be filled from one of our water filling stations instead of using the water fountain.

Handwashing: Throughout the day, hand washing will be encouraged and hand sanitizer will be supplied in every classroom. Students and staff members must wash hands or use hand sanitizer before and after meals and recess. Students and staff will be encouraged to follow proper hand hygiene information. [Hand Washing Resource](#)

Cleaning: Cleaning will be increased, including sanitizing surfaces at least once a day. Devices such as chromebooks/computers will also be disinfected. Cleaning supplies will be in every classroom.

Sharing Supplies: During **GREEN** levels of risk, sharing of school supplies will be reduced when possible, and supplies will be sanitized when shared. Each student should have their own school supplies for their own personal use.

During **YELLOW** and **RED** levels of risk, sharing of school supplies may be limited. Any shared items used will be disinfected after each use. In situations where individual Chromebooks are not assigned (such as the

middle school), Chromebooks will likely be checked out each morning to individual students, then returned to the charging cart at the end of the day or when leaving school to limit the number of student exposure.

Facility Use: As a safety precaution, during **YELLOW** and **RED** levels of risk, outside groups may be limited to indoor use of facilities. All outside groups will need to be pre-approved by the building administrator. Groups may be required to sanitize facilities after each use. Facility use by outside groups will be reevaluated periodically in accordance to public health guidelines.

Dismissal: Dismissal of students may be staggered within the building to keep our hallways and stairwells from becoming congested. While this could occasionally slow our pick-up routine, it will not affect dismissal pick-up times for drivers.

Confidentiality: Keep in mind that each staff member must keep strictly confidential all medical information regarding students and other staff, including symptoms and attendance. This includes not discussing others' medical information with coworkers.

Social, Emotional, and Cognitive Concerns

While an important goal for reopening school is to provide as "normal" an experience as possible while responding to health concerns, staff members are preparing to respond to other areas of student well-being. This includes the social, emotional, and cognitive well-being of our students. Our counselors are available to provide any additional support needed during this transition.

Lunch/Recess

Lunch

Adaptations may be made to accommodate social distancing practices such as using outdoor eating spaces or use of classrooms for additional space.

During **GREEN** levels of risk, lunch will be provided in the cafeteria using social distancing practices when appropriate. Our dishwasher will thoroughly sanitize trays and silverware. Some changes to the food-service program may take place based on restrictions/guidelines from the CCHD. Students should expect changes in the availability of the salad bar and open self-serve containers.

During **YELLOW** and **RED** levels of risk, the school may transition to grab-and-go lunches and the commons or classrooms may be utilized as an additional lunch space.

Hands should be washed/sanitized before and after lunch.

Recess

During **GREEN** levels of risk, recess will be held outside as much as possible with a plan for cleaning in place for the use of balls and other equipment.

During **YELLOW** levels of risk, we may have multiple zones or play areas to limit group size and assist in potential contact tracing. Some equipment could be restricted from use depending on the risk assessment.

During **RED** levels of risk, students will have opportunities for physical activity under carefully planned and monitored activities.

Hands should be washed/sanitized before and after recess.

Specials Classes (K-4)

During **GREEN** levels of risk, K-4 students will have access to all special classes.

Physical Education

P.E. will take place outside or in the gymnasium. The P.E. curriculum is being modified to put an emphasis on activities that allow for moderate social distancing and less shared equipment. When possible all equipment will be regularly disinfected or students can bring their own. Students should wash/sanitize their hands before and after physical activity.

Art

All students will typically attend art in the art room, though lessons are being modified for occasional outside instruction. Modifications are being made to the curriculum and instruction to limit shared supplies when possible or to allow students to bring individual supplies.

Music

Students will typically attend music in the music room, though vocal-performance instruction will likely be replaced with other activities during **YELLOW** and **RED** levels of risk. The music instructor may be making modifications to the curriculum and instruction to limit shared supplies. Equipment will be regularly disinfected.

Library

The school librarian has plans in place to ensure the sanitation of returned books before they are made available to other students.

Keyboarding

Students from 1st — 4th grade will have technology classes in their homeroom and utilize their own chromebook and headphones.

Counseling

The school counselor typically provides weekly lessons. The counselor will make modifications to the curriculum and instruction to limit shared supplies when appropriate.

During **RED** levels of risk, specials teachers will consult with the administration to determine additional preventative and mitigative measures, including the possibility of providing specials in the homeroom classroom.

Encore/Exploratory/Elective Classes (5-12)

To the extent possible, the District expects all classroom activities to be performed while adhering to the CCHD recommendations, including but not limited to:

- Weather permitting, students may go outside for all physical education and/or vocal/instrumental music classroom activities.
- Hands should be washed/sanitized before and after physical education.

- A larger space will be considered to accommodate for physical distancing if designated classrooms are too small to allow for appropriate student numbers and/or spacing.
- Commonly touched surfaces and equipment will be avoided when possible. Those surfaces and/or objects will be disinfected after each use when avoidance is not possible.
- The school librarian has plans in place to ensure the sanitation of returned books before they are made available to other students.
- Clear guidelines will be established for students to follow when entering and exiting all classrooms.

During **GREEN** levels of risk, students will have access to all encore/exploratory classes.

During **RED** levels of risk, encore/exploratory teachers will consult with the administration to determine additional preventative and mitigative measures, including the possibility of teachers moving to cohort groups to provide instruction or temporary suspension of encore/exploratory instruction.

After-School Activities

After-school activities, such as tutoring, will be provided utilizing stable groupings, social distancing, and other layers of protection to the highest extent possible.

During **YELLOW** and **RED** levels of risk, after-school activities may be suspended even if the school remains in session. This decision will be based on the level of risk, guidance from relevant guidelines, and the feasibility of maintaining stricter distancing.

Extra-Curricular Activities, Athletics and Clubs

Extra-curricular activities will continue to be offered, including athletics and clubs, taking as many safety precautions as possible. Guidelines from MSHSAA will be followed as they are received, and participants will be updated accordingly.

In addition to following any applicable directives from MSHSAA for sports, the school extra-curricular programs will follow these guidelines:

During **GREEN** levels of risk, extra-curricular activities will continue with preventative and proactive practices. Spectator attendance may be limited.

During **YELLOW** levels of risk, directors of extra-curricular activities will meet with school administration to determine if the program can continue with appropriate mitigation or social distancing practices. Spectator attendance may be limited.

During **RED** levels of risk, extra-curricular activities will generally be discontinued except in those cases where firm social distancing and health precautions can be assured (e.g., home-based virtual participation).

Screening for Symptoms

Students and staff who have a fever (100° or higher) will be asked to stay home and report the absence to the school office or building administrator. Students and staff with symptoms should not attend school, and parents should consult their healthcare provider and follow guidelines regarding their return to school.

Individuals with a lower-grade fever, cough, or a combination of symptoms associated with COVID-19 or other infectious illnesses will be removed from contact with others as next steps are evaluated. Depending on symptoms, individuals may be asked to stay home or provide a doctor's clearance to continue attending. As a precaution, siblings or other family members living in the home of the student at school will be sent home for the rest of the day as well. If the siblings do not have a fever or any symptoms of illness, they will be allowed to return to school the next day. The student with a temperature will not be allowed to return to school until he or she has not had a temperature for a minimum of 48 hours. This is 24 hours more than normally requested. The student should also not have evidence of any symptoms of illness prior to return.

Students and staff are encouraged to stay home when they feel sick. At-home screening reinforces that decision and reminds families how important that choice is, as it helps to further protect other students, school staff members, and communities as a whole. Performing a daily screening before a student arrives at school also reduces the likelihood that a student will have to be isolated at school and sent home after experiencing COVID-19 symptoms. Symptoms may appear 2-14 days after exposure to the virus. Students and staff who have been traveling should also complete a daily self-check. Anyone visiting a current COVID-19 hotspot or traveling internationally may be required to self-quarantine for 14 days before being allowed back on school property. This includes students or anyone who is on school property on a regular basis.

If a student is excluded from school due to COVID-19 symptoms or has had a positive COVID-19 test, his or her siblings or other students living in the same household will be excluded from school and asked to self-quarantine.

This list is subject to change as new symptoms of COVID-19 are identified. Parents should assess their children for fever and other potential symptoms. This self-screening outlines that you should not enter a building if, in the past 14 days, you have experienced any of the following:

- Fever (100° or higher) or a sense of having a fever (i.e., you don't feel well)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- Lack of appetite
- Rash

Medical Inquiries

Given the nature of the pandemic, the District may make additional medical inquiries of staff and students than they otherwise would have. Please note that federal law typically limits the type of medical inquiries that can be made, but given the nature of the pandemic, more leeway has been given by federal agencies in this circumstance. If a parent tells the school district that a student is ill, the school district may ask the parent whether the student is exhibiting any symptoms of COVID-19. If an employee calls in sick or appears ill, the school district may inquire as to whether the employee is experiencing any COVID-19 symptoms. If a person is obviously ill, the school district may make additional inquiries and may exclude the person from school property.

Separation During the School Day

Each school will have a room or space separate from the nurse's office where students or employees who may have COVID-19 or another communicable disease will wait to be evaluated or for pickup. Students will be given a mask to wear. Only essential staff and students assigned to the room may enter, and the room will be disinfected several times throughout the day. Social distancing will be practiced. Students who are ill will be walked out of the building to their parents.

Health Services

Health staff regularly keeps a log of health room visits. The name of all persons seen with fever and potential COVID symptoms will be recorded. Due to student privacy, these records are not public; however, information may be shared with the CCHD, as appropriate. The CCHD will provide guidance on students and staff who have had contact with people who are suspected to be COVID-19 positive.

Custodial

The Blair Oaks R-II School District maintenance department and building administrators will maintain adequate supplies of soap, paper towels, disinfectant wipes, hand sanitizer, and tissues throughout the school.

Custodians will frequently sanitize common surfaces and objects (e.g., tables, water fountains, and doorknobs) with cleaning and disinfectant products. Computer-safe disinfectant methods will be used for computers and keyboards. Nontoxic and EPA approved sanitizers will be used.

Masks and Other Personal Protective Equipment (PPE)

While supported and recommended, masks will not be required in order to enter or exit the building during **GREEN** levels of risk. During GREEN levels, students and staff will be welcome to wear masks or PPE throughout the school day if this is the individual's choice. Any person choosing to wear a mask or PPE in the school building may do so.

During **YELLOW** and **RED** levels of risk, all students and employees may be required to wear a mask/face covering at certain points in the day when stable groups and social distancing are not possible (e.g., arrival/dismissal, passing time). A limited supply of disposable masks will be available for students who forget to bring one.

Hand Hygiene

Personal hygiene is key to eliminating the spread of germs. While the District will have additional hand sanitizing stations, and every classroom will have hand sanitizers, there will be an expectation of students following these healthy practices:

- Clean hands and disinfect frequently-touched items.
- Avoid touching eyes, nose, and mouth.
- Cover mouth and nose with a tissue when coughing or sneezing; or use the inside of an elbow, not one's hands.
- Clean hands after coughing, sneezing, eating/handling food or touching things in "common" areas in the building (e.g., kitchen, mailroom, copier, lobby).

Suspected or Confirmed Cases of COVID-19

In the event of a suspected case of COVID-19 (or manifestation of related symptoms), the following protocols will be followed:

SCENARIO

- An employee or student who does not feel well is to visit the school office.
- If the symptoms are similar to those associated with COVID-19 infection, the nurse or office personnel will determine if the individual needs to be sent home and for how long. The appropriate health officials will be contacted for further guidance if needed.
- The employee or student will be separated from others.

EMPLOYEE

- The employee will immediately inform the school building administrator and will be isolated from the school community until appropriate testing can be completed.
- Additionally, the employee will follow and document all responses required by District policy and all relevant CCHD guidelines.
- If the employee is sick but has not tested positive for COVID-19, sick leave will be used in accordance to District policy.
- During this time, school staff attendance is of the greatest importance as we ensure our students are achieving their educational goals. In the event a staff member must miss school because of illness related to COVID-19, staff leave will be waived during this time if qualifying for [Families First Coronavirus Response Act \(FFCRA\)](#).
- [FFCRA Poster](#)

EMPLOYEE OR STUDENT REQUIRED TO SELF-QUARANTINE

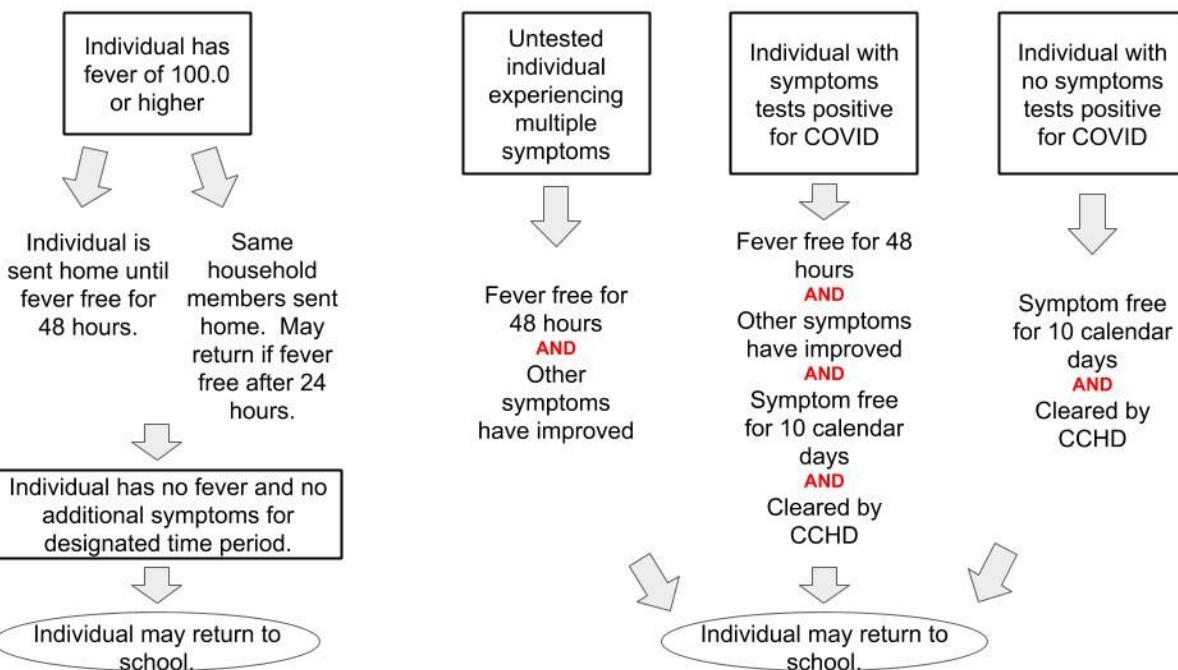
- Any employee who has been told to self-quarantine will contact the building administrator immediately.
- If a student has been told to self-quarantine, the family will call the school and follow guidelines for family members.

- In the event a positive case is confirmed, the District will take the necessary steps to assist the county health department in contact tracing. The individual who tested positive will not be identified in communications to the school community at large but may need to be selectively identified for contact tracing by the CCHD.
- Parents of students within that student's classroom/grade level will be notified that their child may have been exposed to the COVID-19 virus. Contact tracing guidelines may apply to individuals within the student's homeroom/cohort group.
- The building administrator, along with the school nurse and superintendent, will consider initiating the following protocols:
 - The affected part of the school or the entire building may be temporarily closed, according to guidelines.
 - The building administrator or school nurse will contact the CCHD for additional guidance.
 - Official communication to families and/or media will come from the superintendent.
 - Deep cleaning will occur in areas where the student/staff member has been located.
 - The building administrator will maintain contact with the staff member or family of the student and ensure compliance with relevant guidelines.

Return to School After Exclusion

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the [CDC](#). Currently those guidelines are:

1. Tested. Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following four conditions are met:
 - They have not had a fever for 48 hours (that is two full days of no fever without the use of medicine that reduces fevers); and
 - Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
 - Ten (10) calendar days have passed since your symptoms first appeared; and
 - They have been released by CCHD.
2. Tested with no symptoms. Persons who have not had symptoms but test positive for COVID-19 may return to school if the following two conditions are met:
 - Ten (10) calendar days have passed, after test collected and without symptoms; and
 - They have been released by a CCHD.
3. Untested. Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following two conditions are met:
 - They have not had a fever for 48 hours (that is two full days of no fever without the use of medicine that reduces fevers); and
 - Other symptoms have improved (for example, when your cough or shortness of breath have improved)



In the event that we are required to move to a modified schedule, the following plans will be implemented based on the current level of risk determined by the District and the CCHD.

Scheduling Plan

Plan A - Full In-Person Instruction

- Onsite Instruction - students are physically present at school under the guidance and direction of the teachers

Plan B - Modified Schedule (Hybrid)

- Fixed Blended Instruction
 - Both Onsite and Distanced Instruction
 - Distanced Instruction - students are offsite receiving instruction through online means or use of physical materials
- 2 days Onsite (Face-to-Face); 3 days Distanced Instruction (E-Learning)
 - Example Schedule:
 - Monday, Thursday ~ face-to-face (Tuesday, Wednesday, and Friday E-learning)
 - Tuesday, Friday ~ face-to-face (Monday, Wednesday, and Thursday E-learning)
 - 50% student attendance; Students will be divided by families, divided in such a way in alternating patterns to reduce the number of students present at any given time

Plan C - Full Virtual Instruction

- Intermittent Blended Instruction - building/school closed for a period of time; distanced instruction during time of building/school closure
- Distanced Instruction (E-Learning virtual platform)

Academic Learning Plans

Plan A - Full In-Person Instruction

- Integrate virtual learning practices:
 - Digitizing lessons
 - Using Google Classroom
 - Completing lessons/assessments on learning platforms
- Schedule school-wide training on digital learning platforms

Plan B - Modified Schedule (Hybrid)

- Traditional Instructional Model
 - Evaluate each class to balance numbers to reduce class size; organize family units to split evenly
 - Practice social distancing within the classroom (as feasible)
 - Limit partner/group work

Plan C - Full Virtual Instruction

- Implement AMI (Alternate Method of Instruction) Plan
 - Distribute printed instructional packets of instructional materials, Chromebooks, and any other materials that may be required for virtual learning
 - Teachers will be expected to maintain office hours in order to provide tutoring, class meetings, or to provide any other necessary academic resources for students.
 - Communicate to community the plan for the distribution of meals
 - Communicate the location and dates/times that student work can be dropped off

Technology Plan

Plan A - Full In-Person Instruction

- In-service training will be provided to teachers to allow for student implementation while school is in session.
- Data access points will be acquired to allow for greater access for all students.

Plan B - Modified Schedule

- Technology devices will be provided to students to allow access to the e-learning platforms on non-instructional days.

Plan C - Full Virtual Instruction

- E-Learning - Teacher will teach remotely
 - Grades: K-4 SeeSaw/Google Classroom
 - Grades: 5-8 Moby Max/Google Classroom
 - Grades: 9-12 Google Classroom