



Missouri Department of Health and Senior Services

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Randall W. Williams, MD, FACOG
Director



Michael L. Parson
Governor

February 13, 2020

**Sent Via Certified Mail # 7018 0680 0002 2772 2950
7018 0680 0002 2772 2943**

John Meyer, Board President (certified mail ending in 2950)
Mary Lee Johnston Community Learning Center
1109 LaCosta Ct.,
Columbia, MO 65202

John Meyer, Board President (certified mail ending in 2943)
Mary Lee Johnston Community Learning Center
1509 Hinkson
Columbia, MO 65201-5714

Re: Revocation of Child Care - License Number 001908305

Dear Mr. Meyer:

The Missouri Department of Health and Senior Services (DHSS) Section for Child Care Regulation (SCCR) records indicate that Mary Lee Johnston Community Learning Center owns and operates a licensed child care facility located at 1509 Hinkson, Columbia, Missouri. DHSS/SCCR records indicate that you, John Meyer, are the Board President of Mary Lee Johnston Community Learning Center. This letter is to notify Mary Lee Johnston Community Learning Center that DHSS/SCCR is proposing to **revoke** its child care license. DHSS/SCCR is revoking the license because of ongoing, repeated supervision issues. Since November 2010, Mary Lee Johnson Community Learning Center has had seven incidents where children have either eloped from the facility or been left on the playground and/or classroom with no caregiver present. The most recent incidents occurred on October 18, 2019 and December 11, 2019. On October 18, 2019, a three-year-old child was left in the classroom with no caregiver present for approximately 10 minutes. On December 11, 2019, a three-year-old child was left in the fenced area outside with no caregiver present for approximately two to three minutes. SCCR has issued letters of warning and censure, placed the license on probation and extended the probation related to these incidents. However, the facility has continued to experience issues related to inadequate supervision of children. These incidents demonstrate that Mary Lee Johnston Community Learning Center is unable or unwilling to provide a safe environment for children.

DHSS/SCCR has the authority to create rules and regulations "to establish standards of service and care to be rendered" to children by licensed child care providers. § 210.221.1 (3), RSMo. See §§ 210.201 – 210.259 RSMo and 19 CSR 30-62.010 – 19 CSR 30-62.230. DHSS/SCCR is authorized to discipline a child care license after serving them with written notice of the proposed discipline. The revocation of the license is effective thirty-one days from the date of this letter unless appealed. § 210.245.2 RSMo.

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LICENSE BACKGROUND INFORMATION

Mary Lee Johnston Community Learning Center was initially licensed to operate a child care center on December 15, 2008. The current license was issued on December 1, 2019, and will expire on September 30, 2021. This license allows Mary Lee Johnston Community Learning Center to care for a maximum of eighty-eight (88) children between the ages of six (6) weeks through six (6) years from 6:00 am to 9:00 pm Monday through Friday. The license is further limited to a maximum of 48 children who are under the age of two (2) years old.

FACTS REGARDING THE REVOCATION OF THE LICENSE

Complaint 1

On October 21, 2019, SCCR received a complaint report alleging that on October 18, 2019, at approximately 4:30 pm, caregiver Colondra Malveaux left a three-year-old child (Child A) in the classroom unattended for approximately 10 minutes while the rest of the class and the teachers went outside to the playground. A parent found Child A in the classroom.

On October 21, 2019, Child Care Facility Specialist (CCFS) Jim Parsley initiated an investigation into the complaint at the facility and conducted an interview with facility director Gay Litteken. Ms. Litteken provided the following information:

- On October 18, 2019, caregiver Colondra Malveaux told her (Ms. Litteken) that she had left Child A alone in his classroom.
- A parent, who is also a former employee, found Child A alone in his classroom and brought him outside to his teachers.
- The other caregiver in Child A's classroom at the time, Taylor Haynes, took some of the children from the classroom to the playground.
- Ms. Malveaux remained in the classroom with the children who were not yet ready to go outside.
- Ms. Malveaux said that she did not conduct a name-to-face check before she took the second group of children to the playground.
- Ms. Malveaux said that Taylor Haynes took both name-to-face checklists to the playground with the first group of children.
- Ms. Malveaux told you (Ms. Litteken), that she counted children as they were going outside and thought she counted Child A as well.

On October 21, 2019, CCFS Parsley, viewed the facility's security camera video of Child A's classroom for October 18, 2019 and observed the following:

- At 3:43 p.m., caregiver Colondra Malveaux exits the classroom on the right side of the video screen with six children.
- At 3:44 p.m., Child A appears from the left side of the video screen and stands at the window of the classroom.
- At 3:54:39 p.m., the video shows an adult coming into the room and leading Child A out of the room.

On October 22, 2019, CCFS Parsley conducted an announced inspection at the facility. CCFS Parsley conducted interviews with Gay Litteken, caregiver Taylor Haynes, Child A's parent, Child A, and caregiver Colondra Malveaux.

Gay Litteken provided the following information:

- Since the incident with Child A, each teacher will have a name-to-face list containing the children in his/her group so one teacher will not have to take both name-to-face lists to the playground during transitions.

Caregiver Taylor Haynes provided the following information

- She is Colondra Malveaux's co-teacher in the two and three-year-old classroom.
- On the afternoon of October 18, 2019, she (Ms. Haynes) took the children who were ready to go outside to the playground.
- She conducted a name-to-face check of the children she took outside using the name-to-face checklists before she went outside and when she got to the playground.
- Ms. Malveaux remained inside with the children who were still putting on their coats and cleaning up.
- She (Ms. Haynes) took both clipboards containing the name-to-face checklists for each classroom to the playground with her.
- Ms. Malveaux came outside approximately 5-6 minutes after she (Ms. Haynes) got to the playground with the rest of the children.
- One of the children's parent found Child A inside the classroom alone and brought him outside.
- She did not know that Child A had been left alone inside the classroom until Ms. Malveaux told facility director Gay Litteken, about it.

Through her translator, Child A's mother provided the following information:

- Child A told her that he was left alone inside, stood at the window, and cried.
- Child A told her that he was there a long time by himself.
- Nothing like this has ever happened before at Mary Lee Johnston but she is afraid it might happen again.

Child A provided the following information:

- He is 3 years old.
- He was left alone in his classroom.
- His classroom is over there (pointed out the window towards 1505 Hinkson).
- He was alone a long time and was afraid.
- Somebody found him and took him outside.

Caregiver Colondra Malveaux provided the following information:

- Child A and three other children were wrestling on the carpet on October 18, 2019.
- Taylor Haynes took the children that had picked up and put on their coats to go outside to the playground.
- Ms. Haynes took both name-to-face checklists and checked the children off the lists that she took outside.

- She (Ms. Malveaux) was left inside with six children, four of whom were wrestling on the carpet, and two other children who were still putting on their coats.
- She stooped down to help a child put on her coat, the remaining children passed by on their way out the door, and she thought Child A was with them.
- She did not have a name-to-face checklist to account for the children she was taking outside.
- She did not count children because she was dealing with the children who were still wrestling.
- She looked at the name-to-face checklist when she got to the playground but did not use it to check the children she had taken outside with her.
- It did not occur to her that Child A was not in the group of children she had taken to the playground.
- The name-to-face checklists are very helpful and she had always used them before to account for children.

On October 22, 2019, CCFS Parsley received an incident report dated October 22, 2019 from Gay Littiken regarding Child A being left alone inside of his classroom on October 18, 2019. This report states:

"On the afternoon of October 18, 2019 at approximately 3:50 pm, Miss Colondra Malveaux came to my office to report she had unintentionally left a child in the classroom unsupervised. She reported the child to be (Child A) and that he had been there about two minutes. She said she counted inside and counted outside and thought she had counted him. She did not have her name to face. She added that she had kept a small number of children in to finish their jobs and planned to head outside afterward so Miss Taylor took the name to face with her to the playground. She went to tell me that (Child B's and C's mother) took him outside with her and took him directly to Miss Colondra. I spoke with Sydney King, our Program Manager and then contacted the interpreter for the family, Paqui to let her know what happened so that she could relay it to the family. I gave her my personal cell information so that she could follow up or contact me in case the parents had any questions. I saw the child playing on the playground prior to my departure from the center but did not interview him at that time. I did see him running and playing and appeared to be happy and unharmed. I contacted Child Care Licensing via email to let them know of the situation as it was close to 5 pm at that time and provided my personal information so they could contact me if necessary. I attempted to pull up the video of the incident so I could see what happened but it was not working for me at the time. On Sunday, October 20, 2019 the video was watched, and the child was actually in the room for ten minutes instead of a few minutes. I contacted Colondra Malveaux to let her know she would be on administrative leave and contacted two board members to update them. I watched the video again on Monday, October 21 and recorded two different views from the cameras. Christina Bruce contacted me at 9:06 am to get more information about the incident. Jim Parsley came to the center around 10 am to retrieve more information."

On November 25, 2019, CCFS Parsley conducted a telephone interview with Child B's and C's mother who provided the following information:

- She was the one who found Child A alone in his classroom on October 18, 2019.
- After she arrived, she talked to Child B's teacher on the playground for 5-10 minutes, then went inside to gather her child's belongings.
- She entered the building at 1505 Hinkson Avenue through the side door of the rear preschool classroom.

- When she got inside, she heard a child crying in the front classroom of the building and found Child A alone.
- Child A was standing at the window looking outside and was crying.
- Child A recognized her, walked over, and she took him outside to his teacher on the playground.
- She does not know how long Child A had been alone in his classroom before she arrived.

The complaint was substantiated and the facility was notified by a letter sent via email on January 13, 2020.

Complaint 2

On December 12, 2019, SCCR received a complaint report alleging that on December 11, 2019, a three-year-old child (a different Child A than in the complaint received on October 21, 2019) was left on the playground for approximately two minutes without adult supervision.

On December 12, 2019, CCFS Parsley initiated the investigation into the complaint by conducting an unannounced inspection at Mary Lee Johnston Community Learning Center. During the inspection, CCFS Parsley conducted interviews with Program Manager, Sydney King and caregivers Taylor Hayes and Colondra Malveaux.

Program Manager Sydney King provided the following information:

- On December 11, 2019, three-year-old Child A was left alone outside in a fenced area adjacent to the preschool playground.
- The caregivers in the classroom at the time were Taylor Haynes and Brett Bell.
- There is a video recording of the incident, which showed the children being escorted into the fenced area adjacent to the playground.
- When Ms. Haynes and Mr. Bell took the children inside, Child A did not follow them, but lingered at the fence.
- Child A was alone outside for approximately two minutes until caregiver and parent Colondra Malveaux, came running from the parking lot and took Child A inside.
- Mr. Bell said that he thought all of the children were accounted for and does not know how Child A was left outside.
- Ms. Haynes said that she was helping children remove their coats when they got inside, turned around, and Ms. Malveaux was standing at the door holding Child A.
- She (Ms. King) called Child A's mother and left a message for her after the incident but the child's mother did not return the call.

Caregiver Taylor Haynes provided the following information:

- She and her co-teacher, Brett Bell, were coming back inside from the playground on December 11, 2019.
- They lined the children up along the fence inside the fenced area adjacent to the playground.
- Mr. Bell conducted a name-to-face check of the children present.
- Then they went inside and helped the children take their coats off.
- The next thing she knew, Colondra Malveaux was standing at the door holding Child A.
- Child A's face was red, she had been crying, but Child A said that she was alright when asked.

- She (Ms. Haynes) initially thought Child A was alone outside for approximately one minute, but after seeing the video, she realized it was closer to two minutes.
- They do the name-to-face check before coming inside from the playground and right away after getting inside.
- It can take a minute or two to get the children settled before conducting the name-to-face check after getting back inside.
- It was her intention that a name-to-face check be conducted after the children got inside.
- Usually one teacher assists the children while the other teacher conducts the name-to-face check.
- Usually one teacher is stationed at the front of the line and the other teacher is stationed at the rear of the line.

Caregiver Colondra Malveaux provided the following information:

- She was driving into the parking lot on the afternoon of December 11, 2019, and saw a child alone in the fenced area adjacent to the playground.
- She ran across the playground, picked up Child A, and took her inside.
- Name-to-face checks are conducted while the children are lined up along the fence in the fenced area adjacent to the playground before coming inside.
- Another name-to-face check is done after coming inside.
- Brett Bell said he had not conducted the name-to-face check yet when she asked him about it.
- It can take a minute or two to get the children back inside before conducting the second name-to-face check.
- They usually station one teacher at the front of the line and another teacher at the end of the line when children are being escorted inside.
- The teacher who enters the classroom first counts children as they cross the threshold of the classroom.

On December 16, 2019, CCFS Parsley conducted a telephone interview with caregiver Brett Bell. Mr. Bell provided the following information:

- He was substituting for the regular teacher in Child A's classroom, Colondra Malveaux, on the afternoon of December 11, 2019.
- He and Taylor Haynes were bringing the children inside from the playground and lined them up at the fence in the fenced area adjacent to the preschool playground.
- He conducted a name-to-face check and counted the number of children in line before they continued inside.
- He laid the checklists down after he came inside but intended to conduct a name-to-face check using the lists.
- There was not a clear understanding between him and Ms. Haynes about which one of them would conduct the name-to-face check once they got the children inside.
- He was talking to another teacher in the facility after the incident during which Child A was left outside occurred.
- The other teacher said that in her classroom they have one teacher at the end of the line when children are being transitioned from the playground to the classroom.
- The other teacher also said that one teacher counts the children as they cross the threshold when they enter the classroom.

- It might also help to have one teacher assist the children after they get inside while the other teacher conducts the name-to-face check.

On December 12, 2019, CCFS Parsley observed an incident report dated December 12, 2019, written by program manager Sydney King, describing the events related to Child A being left alone in the fenced area adjacent to the playground which states:

“Around 5:00 Taylor came into my office claiming she left (Child A) outside. I asked her what happened, she said that they all lined up outside they did their name-to-face and everyone was accounted for but somehow, she got left outside. I asked her how long and she said they were still working on getting their jackets off, so she didn’t think it was very long, less than a minute. She told me that Colondra Malveaux was the one who brought (Child A) inside to her. Colondra was at the center to pick up her children. She was on the phone when she saw (Child A) standing on the porch outside and ran to her. I asked her if she had seen them lineup outside and she said no that when she pulled up to MLJ (Child A) was on the porch alone. After talking to both Taylor and Colondra, I went and got Mr. Brett from the classroom to talk to him. He told me that he didn’t understand how it had happened because they accounted for all the children during the 4:30 line-up. He said there was great communication throughout the day. He told me he marked his initials during the 4:30 timeslot.”

On December 12, 2019, CCFS Parsley observed the facility’s security camera video of December 11, 2019, of the fenced area adjacent to preschool playground. CCFS Parsley observed the following:

- 04:33:26 p.m., caregivers Brett Bell, Taylor Haynes, and 10 preschool children enter the fenced area adjacent to the playground.
- 04:34:37 p.m., Brett Bell completes a name-to-face check of the children, using two separate lists, and counts the number of children standing in line.
- 04:34:40 p.m., caregivers Brett Bell and Taylor Haynes, and children, head inside with Taylor Haynes in front and Brett Bell joining the group at mid-line. Child A lingers by the fence.
- 04:35:14 p.m., Child A, who is still standing at the fence, looks in the direction of the building, and walks out of the camera's view.
- 04:37:09 p.m., Colondra Malveaux, drives into the parking lot, gets out of her car, runs across the playground, and retrieves Child A.

On December 12, 2019, CCFS Parsley observed the facility’s security camera video of Child A's classroom of December 11, 2019. CCFS Parsley observed the following:

- 04:34:53 p.m., children begin entering the classroom through the front door.
- 04:35:04 p.m., Brett Bell enters and places the name-to-face checklists on top of a shelving unit.
- 04:35:15 p.m., Taylor Haynes enters the classroom.
- 04:37:38 p.m., an individual out of camera view (presumably Colondra Malveaux) opens the front door holding Child A.

The complaint was substantiated and the facility was notified by a letter sent via email on January 13, 2020.

A review of Mary Lee Johnston Community Learning Center’s licensing record shows that its child care center license was placed on probation for nine months beginning September 1, 2017 through June 1, 2018. The license was placed on probation based on the following:

- Mary Lee Johnston Community Learning Center received a Letter of Warning April 5, 2011, because a one-year-old child eloped from the facility on November 3, 2010.
- Mary Lee Johnston Community Learning Center received a Letter of Censure on October 2, 2012, because a three-year-old child was left on the playground with no caregiver present for approximately 20 minutes on July 20, 2012. The child was located in the yard next to the facility.
- Mary Lee Johnston Community Learning Center received a Letter of Censure on March 22, 2017 because on May 9, 2016, a two-year-old child was left on the playground with no caregiver present for approximately 5 minutes.
- On May 18, 2017, a four-year-old child was left on the playground for approximately 5 minutes with no caregiver present.

Mary Lee Johnston Community Learning Center's child care license was placed on an extended probationary period of six months on June 2, 2018, because on April 5, 2018, the facility left a five-year-old child in the bathroom for seven minutes while the two teachers and the rest of the class went outside. The caregivers had no knowledge the child was not with the rest of the class.

RULE VIOLATIONS

19 CSR 30-62.182 (1)(A)(1) which states: "Caregivers shall not leave any child without competent adult supervision."

19 CSR 30-62.182 (1)(A)(3) which states: "Caregivers shall provide frequent, direct contact so children are not left unobserved on the premises."

The SCCR determined that Mary Lee Johnston Community Learning Center violated these licensing rules on October 18, 2019 based on statements made by facility director Gay Littiken, caregivers Taylor Haynes and Colondra Malveaux, Parent of Child A, and Parent of Child B and Child C. Specifically:

- Gay Littiken stated that caregiver Colondra Malveaux told her on October 18, 2019 that she (Ms. Malveaux) had left Child A in the classroom.
- Taylor Haynes stated that on October 18, 2019 she took children to the outside playground who were ready to go outside, leaving Ms. Malveaux in the classroom with children who were still putting on their coats and cleaning up. Ms. Haynes stated she took both clipboards that contained the names of all the children.
- Ms. Haynes stated she conducted a name-to-face check before leaving to go outside and then again when she arrived on the playground.
- Ms. Haynes stated that one of the child's parents found Child A in the classroom. She did not know that Child A had been left alone in the classroom until Ms. Malveaux said something about it to Ms. Littiken.
- Ms. Malveaux stated that she did not have a name-to-face checklist to use on October 18, 2019 for the children she took outside. She did not count children as she was dealing with children who were wrestling with each other.
- Ms. Malveaux stated that she looked at the name-to-face checklist when she got outside but did not use it to check the children she had taken outside with her. It did not occur to her that Child A was not with the group of children she took outside.

Mary Lee Johnston Community Learning Center- letter of revocation

- Parent of Child A stated that Child A told her that he was left alone inside, stood at the window, and cried.
- Child B and C's mother stated that on October 18, 2019 she heard a child crying in the front classroom when she entered the building. She found Child A standing at the window, looking outside and crying.

In addition, on October 21, 2019, CCFS Parsley, viewed the facility's security camera video of Child A's classroom for October 18, 2019 and observed the following:

- At 3:43 p.m., caregiver Colondra Malveaux exits the classroom on the right side of the video screen with six children.
- At 3:44 p.m., Child A appears from the left side of the video screen and stands at the window of the classroom.
- At 3:54:39 p.m., the video shows an adult coming into the room and leading Child A out of the room.

Child A was in the classroom with no caregiver present approximately 10 minutes on October 18, 2019.

The SCCR has also determined that Mary Lee Johnston Community Learning Center violated these licensing rules on December 11, 2019, based on statements from program manager Sydney King, caregivers Taylor Haynes, Colondra Malveaux and Brett Bell. Specifically:

- Sydney King stated that on December 11, 2019 Child A was left outside in a fenced area adjacent to the playground. She stated that the facility has video footage of the incident.
- Caregiver Brett Bell told Ms. King that he doesn't know how Child A was left outside. Caregiver Taylor Haynes told her (Ms. King) that she was removing children's coats when Ms. Malveaux showed up at the door with Child A.
- Taylor Haynes stated that she and Brett Bell were bringing the children inside from the playground on December 11, 2019. They lined the children up along the fence and Mr. Bell conducted a name-to-face count. They went inside and helped the children take their coats off.
- The next thing that Ms. Haynes knew Colondra Malveaux was standing at the door with Child A.
- Colondra Malveaux stated that as she was driving into the parking lot of Mary Lee Johnston Community Learning Center on December 11, 2019 she saw a child alone in the fenced area adjacent to the playground. She ran across the parking lot and got Child A and took Child A to her classroom.
- Brett Bell stated that he and Taylor Haynes were bringing children inside from the playground on December 11, 2019. Mr. Bell stated that he counted the number of children in line and also conducted a name-to-face check prior to coming inside.
- Mr. Bell laid the checklists down once they returned to the classroom. He stated there was not a clear understanding between him and Ms. Taylor who would conduct the face to name count once they were back inside the classroom.

In addition, on December 12, 2019, CCFS Parsley observed the facility's security camera video of December 11, 2019, of the fenced area adjacent to preschool playground. CCFS Parsley observed the following:

- 04:33:26 p.m., caregivers Brett Bell, Taylor Haynes, and 10 preschool children enter the fenced area adjacent to the playground.

- 04:34:37 p.m., Brett Bell completes a name-to-face check of the children, using two separate lists, and counts the number of children standing in line.
- 04:34:40 p.m., caregivers Brett Bell and Taylor Haynes, and children, head inside with Taylor Haynes in front and Brett Bell joining the group at mid-line. Child A lingers by the fence.
- 04:35:14 p.m., Child A, who is still standing at the fence, looks in the direction of the building, and walks out of the camera's view.
- 04:37:09 p.m., Colondra Malveaux, drives into the parking lot, gets out of her car, runs across the playground, and retrieves Child A.

On December 12, 2019 CCFS Parsley observed the facility's security camera video of Child A's classroom of December 11, 2019. CCFS Parsley observed the following:

- 04:34:53 p.m., children begin entering the classroom through the front door.
- 04:35:04 p.m., Brett Bell enters and places the name-to-face checklists on top of a shelving unit.
- 04:35:15 p.m., Taylor Haynes enters the classroom.
- 04:37:38 p.m., an individual out of camera view (presumably Colondra Malveaux) opens the front door holding Child A.

Child A was outside with no caregiver present on December 11, 2019 for approximately two to three minutes.

APPEAL PROCEDURE

Mary Lee Johnston Community Learning Center may appeal this decision to revoke their license by requesting a hearing before the Administrative Hearing Commission (Commission). To receive a hearing, the Missouri Department of Health and Senior Services, Section for Child Care Regulation, must receive a written request within 30 days of the date of this letter. Please direct the request to the attention of Sue Porting, Section Administrator, PO Box 570, Jefferson City, MO 65102.

If Mary Lee Johnston Community Learning Center requests a hearing, DHSS/SCCR has ninety (90) days to file a complaint with the Commission. After receiving the complaint, the Commission sets a date for the hearing and notifies you and DHSS/SCCR of the date.

Any appeal Mary Lee Johnston Community Learning Center makes to the SCCR is separate and distinct from an appeal or protest of any other issues, including the benefit decisions for Child and Adult Care Food Program or subsidy contract issues or child abuse/neglect findings. Refer to your contact from each program for their appeal or protest procedures if you received notice those benefits may be disrupted.

If Mary Lee Johnston Community Learning Center does not appeal, the revocation of their license will be effective 31 days from the date of this letter. By not seeking an appeal, Mary Lee Johnston Community Learning Center will waive the various rights and privileges afforded by law, including the right to a hearing about the statute/rule violations and the SCCR alleges that Mary Lee Johnston Community Learning Center violated; the right to appear and be represented by legal counsel; the right to have all allegations proven upon the record by competent and substantial evidence, the right to cross-examine any witnesses appearing against Mary Lee Johnston Community Learning Center at the hearing; the right to present evidence on their behalf at the hearing; the right to a decision upon the

record of the hearing by a fair and impartial administrative hearing commissioner concerning the allegations of rule and/or statute violations against Mary Lee Johnston Community Learning Center, the right to a ruling on questions of law by the Administrative Hearing Commission; the right to claim for attorney fees and expenses; and the right to obtain judicial review of the decisions of the Administrative Hearing Commission and the DHSS.

If Mary Lee Johnston Community Learning Center has any questions regarding this letter, please contact this office at (573) 751-2450 and ask to speak with Lynn Cole, Assistant Section Administrator. If Mary Lee Johnston Community Learning Center has any legal questions, they should contact their private attorney.

Sincerely,



Sue Porting, Administrator
Section for Child Care Regulation

Cc: Lynn Cole, Assistant Section Administrator
Amie Coleman, Legal Counsel
Christina Bruce, Child Care Supervisor
Jim Parsley, Child Care Facility Specialist
Bridgette Limbach, Health Program Representative
Department of Social Services, Child Care Subsidy
Department of Health and Senior Services, Child and Adult Care Food Program
Department of Health and Senior Services, Bureau of Environmental Regulation and Licensure
Department of Public Safety, Division of Fire Safety
Missouri Department of Elementary Education, Missouri Preschool Project
Child Care Aware of Missouri
United 4 Children
Sent via email to: GayL@mljclc.org